



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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Brookvale Groby Curriculum 2017-19

Curriculum Overview

Our intention at the Brookvale Groby Learning Campus is to serve the needs of all our students by providing a broad, balanced and coherent curriculum or programme of study. Our aim is to develop and nurture young people to become well educated, well-rounded individuals with the skills and characteristics to contribute fully to society.

We strive to offer a curriculum that will provide students with the opportunity to meet and exceed their academic potential as well as equipping them with a growth mindset for learning.

The curriculum is comprehensive and balanced throughout Key Stage 3 (KS3) and Key Stage 4 (KS4) but also provides the flexibility for a degree of choice at KS3/KS4 and the ability to specialise at Key Stage 5 (KS5). Embedded within the curriculum is the opportunity for students to experience and develop their spiritual, moral, social and cultural awareness as well as promoting their reading, writing, communication and maths skills. The KS3/4 curriculum is designed to be a smooth 5 year journey. It begins from the students' starting points when they enter in year 7 and takes them to GCSE expectations by the end of year 11.

Assessment

In all subjects at all Key Stages, students are formally assessed at least 6 times per year. This assessment data is then used by staff when reporting home to parents.

All formal assessments in years 7-11 use the new GCSE grades on a scale of 1-9.

Work has been done in individual faculty areas on developing flight paths for monitoring progress of students against their final year 11 target.

Targets

Final GCSE targets are produced for students based on their performance in their KS2 SATs and the National GCSE average data for similar ability students. Targets are aimed higher than the national average expected outcome and therefore are aspirational for the students.

Students in Years 12 and 13 are set their targets based on their average performance at GCSE and the National outcomes for each subject. As with KS3 and 4, these targets are then aimed slightly higher than average expected, given students an aspirational target.

The 5 year Curriculum Plan (years 7-11)

Year	Key Ideas
7	<p>A curriculum which bridges the work done at KS2 and allows a smooth transition into the expectations of a secondary curriculum. Broad and balanced curriculum with an opportunity to experience a wide range of subjects.</p> <p>Year 7 induction process: Routines and expectations made overt and reinforced in tutor time, assemblies and all lessons for the first 2 weeks. Embed culture of 'work hard, be kind'.</p> <p>Assessment of students early to help produce accurate starting points for flight paths</p> <p>Third MFL lesson used to try out Spanish and German. Additional literacy and numeracy interventions for catch up students within the third MFL lesson</p>
8	<p>A broad and balanced curriculum which will develop the mastery of knowledge and skills</p> <p>Students specialise in either Spanish or German as their second language. Aspire curriculum / additional numeracy and literacy support for students not studying a second language</p> <p>Choose options within creative arts and technology for year 9 in Spring term</p>
9	<p>A broad and balanced curriculum with some element of choice which will accelerate progress and further develop the mastery of knowledge and skills. GCSE specifications begin for most subjects during this year</p> <p>Reduction in the number of subjects done in creative arts and technology to allow mastery and the start of GCSE specification work</p> <p>All EBACC subjects begin GCSE specification during this academic year. Assessment using GCSE criteria - planned backwards through courses</p> <p>Final GCSE options made in the Spring Term of Year 9</p> <p>Options Evening for Parents / Interviews to support the process - facilitated by year group tutoring in terms of activity / assembly</p>
10	<p>All GCSE and equivalent Courses begin. Students study the core subjects along with 4 option choices.</p> <p>All students study English, English Lit, Maths, Double Science. Life Skills 1 period per week 4 options - 2.5 periods per week</p> <p>Re-boot camp: Revisit routines / expectations. Embed culture of 'work hard, be kind'</p> <p><u>Pathways</u></p> <ul style="list-style-type: none"> ● EBacc Pathway (50-60%) - targeted for students wanting to study A Levels / go to university. Target HPA DS. ● General Pathway - meets Progress 8 (20-30%) ● Flexible Pathway - SEND pathway with additional Maths and English, Prince's Trust L1 or 2, No EBacc Option. Does not hit P8 (5% maximum - 10 students)
11	<p>GCSE and equivalent courses continue.</p> <p>Importance of Life Skills - career planning is the key focus of Year 11 Developing clear pathways for Post 16 - getting students on the right qualifications. Targeting them in to BGLC P16 or other routes.</p> <p>Use of extended support to ensure the best progress for students</p> <p>Personalised curriculum including access to external providers for learners at risk of being removed to the behaviour partnership.</p>

KS3 Curriculum (2017-18)

The curriculum is designed to be broad and balanced and match the recommended curriculum timings from the DfE as far as possible. The current subject timings are as follows:

Subjects	Year 7	Year 8	Year 9
Maths	4	4	4
English	4	4	4
Science	3	3	3
PE	2	2	2
MFL	3/2	3/2	3/2
Geography and RS	2	2	2
History and Citizenship	2	2	2
Art and Design (<i>Art and Ceramics, Graphics, Music, Drama, Food, Textiles, Design and Computing</i>)	4 (all subjects taken on rotation)	4 (all subject taken on rotation)	4 * (students study 4 subject on rotation – Dance included in this block)
Music	0.75 (0.25 + 0.5)		
Lf	0.5	1	1
ICT/Computing	0.75 (0.25 + 0.5)		
Literacy and numeracy Support / Princes Trust / key skills etc	1 (catch up students taken out of third language lessons)	1 (bottom language sets only)	1 (bottom language sets only)
Total	25	25	25

Students study French for 2 periods a week and try out Spanish and German in year 7. They have a guided choice for their second language in years 8 and 9 (2 lessons of French and 1 lesson of either German or Spanish). Second language time used for a range of literacy and numeracy support

All subjects begin GCSE work within Year 9

*In year 9, students pick four subjects from the Art and design areas. There is also the option to pick Dance as well. This is to allow depth of learning and to start GCSE work

Planning for 2018-19

- Increase the amount of music teaching in year 7 and 8 to 1 period a week
- Look into introducing a Business and Media module into the curriculum at KS3 so that students are better informed when making their final GCSE option choices

KS4 Curriculum

The design of the KS4 timetable takes into account the progress measures the school will be judged against

There are three pathways. The third pathway is followed by a very small group of students, who are guided onto it. (4 students in year 10).

E-Bacc Pathway (Recommended for students considering university)	General Pathway	Flexible Pathway (Students will be guided to take this pathway)
Core English Language and English Literature; Maths; Combined Science PE, Life Skills	Core English Language and English Literature; Maths; Combined Science PE, Life Skills	Core English Language and English Literature; Maths; Combined Science, PE, Life Skills
<u>English Baccalaureate options*</u> Students choose two subjects, one from each category: French, German or Spanish ~ Geography or History	<u>English Baccalaureate option*</u> Students choose one subject from these: French, German, Spanish, Geography, History, Triple Science, Computer Science	<u>Flexible Learning programme</u> Additional Literacy and numeracy,
2 further options from the list	3 further options from the list	3 options from the list

There is a long list of option subjects for students to choose from. These include BTECs, OCR Nationals, VCEs and GCSE's. The range is to provide different learning styles to cater for the whole year group and to try to ensure maximum student progress. Students are supported through the process of choosing their options through assemblies, parents' evenings and 1:1 interviews.

KS4 group numbers 2017-18

The following table shows all the subjects and the number of students and groups running:

Option Subject	No. of students Year 10	No. of groups Year 10	No. of students Year 11	No. of groups Year 11
• Art (GCSE)	34	2	35	2
• Business (BTEC)	45	2	-	-
• Business (GCSE)	47	2	83	3
• Computer Science (GCSE)	19	1	48	2
• Dance (BTEC)	13	1	18	1
• Drama (GCSE)	16	1	27	1
• Food and Cookery (VCert)	26	2	7	1
• Food and Nutrition (GCSE)	10	1	10	1
• French (GCSE)	91	4	77	3
• Geography (GCSE)	86	3	75	3
• German (GCSE)	13	1	20	1
• Graphics (GCSE)	64	3	74	4
• Health & Social Care (BTEC)	49	2	53	2
• History (GCSE)	121	4	81	3
• IT (BTEC)	28	1	32	2
• Media (GCSE)	53	2	44	2
• Music (GCSE)	21	1	8	1
• Performing Arts (BTEC)	11	1	-	-
• PE (GCSE)	40	2	42	2
• Resistant Materials	36	2	38	2
• Spanish (GCSE)	38	2	41	2
• Sport (BTEC)	30	1	31	2
• Triple Sciences (GCSE)	72	3	79	3
• Textiles (GCSE)	20	1	20	1

Average Group sizes for the core subjects:

Core Subject	No. of students Year 10	No. of groups Year 10	No. of students Year 11	No. of groups Year 11
English, Maths, Science, PE and life skills	25	10	26	9

Future KS4 ideas for 2018-19

- **Re-examine the pathways at KS4 re number of students on the EBACC pathway**
- **Look into replacing the 2 different food options with one course that will cater for all students**

There are many additional support initiatives running alongside the KS3/4 curriculum to maximise student progress.

BRAG sheets used by all teachers to track interventions

Introduction of internal exams/weeks for every year groups

English touch-type (for slower writers KS3)

Spelling groups (KS3)

Aspire curriculum instead of second language in year 8 and 9

HA coordinator tracking the progress of students (Y7 – 13)

Study support group (KS4)

SIPs used with underachieving Post 16 students

Dockside – rapid reading (KS3)

Ensuring more challenging year 9 groups are with most experienced teachers

80%L (Y7)

Post 16 curriculum changes to cater for changing cohort

Dyslexic screening

Provide PE students with equipment/revision material. Pay for trips

Key worker mentors (KS3)

C2B Programme (Y9, 11, and 13) underachievers identified centrally and in faculties

Guidance time focused on progress (KS3)

Setting in some subjects

Campus Interventions to maximise student progress

Student passports

Hidey course for dyslexic students (KS3)

Navigating the social world (autistic students)

Personalised intervention plans

Flexible learning pathway/ Bespoke timetables for some students

99 learning mentor and LSA supporting the progress of PE students (KS4)

Development of the memory curriculum

Reading buddies (KS3)

Accelerated and accelerated (Dyslexic KS3 students)

WP groups Y7-11. Variety of activities arranged to raise aspirations

Literacy and numeracy catch up groups – year 7

Literacy and numeracy interventions during registration (Y1 8-11)

Extended support programme (KS4)

C2B mentors for main underachievers in KS4. Post 16 mentoring group for Post 16

Lego therapy (Autistic students KS3)

Revision support evenings for year 11 (and 13?)

KS5 Curriculum

The KS5 curriculum allows students to continue any level 2 courses into level 3. There are also new courses to choose from. The curriculum is designed to allow students to be able to go onto any University course.

Students choose a minimum of 3 A levels, which are now all two year courses. Any students who have not achieved a grade 4 in English and/or Maths at GCSE will complete resits in these subjects and have timetabled lessons. All students follow a programme of study which incorporates more than the level 3 courses.

There are a wide range of L3 courses available to students. They are:

Subject	Level	Subject	Level
Art	A	I.T	BTEC
Applied Science	BTEC	Mathematics	A
Biology	A	Further Mathematics	A
Business Studies	A	Media	BTEC
Business Studies	BTEC	Music	A
Chemistry	A	Music	BTEC
Computer Science	A	Performing Arts*	BTEC
Design	A	Photography	A
English Lit	A	P.E.	A
English Lang/Lit	A	Physics	A
French	A	Production Arts	BTEC
Food Science & Nutrition	BTEC	Psychology	A
Geography	A	Sociology	A
German	A	Spanish	A
Graphics	A	Sport	BTEC
Health and Social Care	BTEC	Textiles	A
History	A		

*Performing arts can be done as a single or double award.

Double award will take count as 2 options

KS5 group numbers 2017-18

The following table shows all the subjects and the number of students and groups running:

Subjects	No. of students Yr 12	No. of groups Yr 12	No. of students Yr 13	No. of groups Yr 13	Notes
Arts					
Art	13	1	7	1	
3D Design	12	1	1	1	Run as 1 group
Graphics	36	2	43	3	
Photography	26	2	26	2	
Textiles	12	1	6	1	
Music A and BTEC	9	1	3	1	A level and BTEC run together but given 2 more periods
Performing Arts BTEC	7	1	10	2	Yrs 12 and 13 groups are mixed, depending on project work
Production Arts BTEC	4	1	5	1	Run as 1 group
English & Media					
English Lang/Lit	19	2	23	2	
English Lit	16	1	18	2	
Media	-	-	13	2	Moving away from A Level
Media BTEC	15	1	-	-	New Course
Languages, Business & ICT					
Business A	35	2	16	1	
Business BTEC	14	1	6	1	
IT	-	-	12	1	Moving away from A Level
IT BTEC	18	1	-	-	New Course
Computer Science	12	1	12	1	Run as 1 group
French	11	1	5	1	
Spanish	4	1	2	1	
German	7	1	13	1	
Maths					
Maths	53	3	37	2	
Further Maths	13	1	4	1	
Science					
Applied Science (L3Cert)	10	1	17	1	
Biology	36	2	30	2	
Chemistry	41	3	35	2	
Physics	30	2	16	1	

Program of Study 2017-18



The Program of Study is made up of 3 elements:

ACADEMIC

A minimum of 3 A levels or BTECs

PERSONAL DEVELOPMENT

Delivered through tutor time, assemblies, trips and external speakers

ENRICHMENT / CHALLENGE

Additional challenge and enrichment opportunities

Future KS5 ideas for 2018-19

- Introduce a new programme of study into Post 16, with higher expectations. This includes the introduction of EPQ/Core Maths (and maybe Arts award gold) for all students. (see below)
- Explore the possibility of increasing the subject contact time at Post 16 from 4 hours a week to 5 hours a week.

Post 16 Planned Programme of study for 2018-19

Programme of Study



ACADEMIC

A minimum of 3 A levels or BTECs, all courses are for a 2 year duration

EPQ or CORE MATHS in Year 12



NCS/UNIVERSITY WEEK LONG PROGRAMME

PERSONAL DEVELOPMENT

Delivered through tutor time, assemblies, trips and external speakers

ENRICHMENT / CHALLENGE

Additional challenge and enrichment opportunities