

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
<b>Topic title</b>	<b>Who first lived in Britain?</b>		<b>Who were the Groovy Greeks?</b>		<b>What makes the earth angry?</b>	
<b>Trips / visitors</b>	Stone age workshop		Greek workshop		Magna - Science Museum	
<b>Excellent outcome</b>	Gallery paintings at the Holiday Inn		Performance with NAPA Greece Powerpoint Presentation		Presentation to parents	
<b>Literacy text titles</b>	<b>Stone Age Texts, Stone Age boy, Little Red</b>		<b>Ottoline and the Yellow Cat, The Crayons that quit</b>		<b>Storm, let's Go To, Nature's Wonders</b>	
<b>Reading text titles</b>	<b>The Owl who was afraid of the dark and Hansel and Gretel</b>		<b>Iron Man</b>		<b>Charlotte's Web</b>	
<b>Maths</b>	Place value, addition & subtraction, multiplication & division		Statistics, money, length & perimeter		Fractions, time, properties of shape, mass & capacity	
<b>Science</b>	<b>Funnybones</b> (Human body)	<b>Superheroes</b> (Forces)	<b>How far can you throw your shadow?</b> (Light)		<b>How did that blossom become an apple?</b> (Plants)	<b>What do rocks tell us about the way the earth was formed?</b> (Rocks)
<b>History</b>	<b>Who first lived in Britain?</b> (Changes in Britain from the Stone Age to the Iron Age)		<b>Who were the Groovy Greeks?</b> (Ancient Greece – a study of Greek life and achievements and their influence on the western world)			
<b>Geography</b>			<b>Are there any other places like Greece?</b> Contrasting European country - Greece		<b>What makes the earth angry?</b> volcanoes and earthquakes	
<b>DT</b>	<b>Can we design a nutritious meal?</b> (Food)		<b>Can we design a temple for Athena?</b>			
<b>Art</b>	<b>How can we recreate a Stone Age painting?</b>				<b>How can we create a volcano?</b> (3D modelling)	
<b>Music</b>	Unison singing, PSHE songs and simple beat and rhythmic work		Unison singing building repertoire of songs, part beat work		Two part singing and unison songs, PSHE related songs	
<b>MFL Spanish</b>	Greetings, numbers and classroom instructions		Gender, plurals and Spanish names		Colours, adjective and ages.	
<b>P.E.</b>	<b>Real PE unit 1</b> <b>Invasion games</b>	<b>Real PE unit 2</b> <b>Dance/gym</b>	<b>Real PE unit 3</b> <b>Striking and fielding</b>	<b>Real PE unit 4</b> <b>Dance/gym</b>	<b>Real PE unit 5</b> <b>Athletics</b>	<b>Real PE unit 6</b> <b>Dance/gym</b>
<b>R.E.</b>	Remembering		Faith founders		Encounters	
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>ICT</b>	<b>Learn</b> Typing Club, Creating a document, adding images, E-Safety/Internet safety	<b>We are presenters</b>	<b>Create</b> Algorithms, Code.org,	<b>We are communicators</b>	<b>Present</b> Orientation, coding, documents	<b>We are opinion pollsters</b>