

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
Topic title	Amazing Animals		The Queen		Plants and Trees	
Trips / visitors	Yorkshire Wildlife Park		Cave Castle		Woodland trip Garden Centre	
Excellent outcome	Art gallery (showcase paintings at St Stephens/Octagon/Ferens Art Gallery)		Royal fashion show (showcase DT- sash, literacy stories-hall)		Planting week	
Literacy Text Titles	Giraffes can't dance The Tiger that came to tea All about elephants Poetry to describe Stories with familiar settings Non chronological report Recount		The Queen has lost her hat/bag The Queens knickers Information books about the Royals Poems to perform Instructions Stories with an unfamiliar setting Non-chronological report		Jim and the beanstalk Sleeping Beauty Pattern Poetry Stories with unfamiliar settings Traditional tale Fairy tales	
Reading Text Titles	Dogger Where the Wild Things Are		Paddington Lost and Found		Pumpkin Soup Can't you sleep little bear?	
Maths	Place value, addition and subtraction and shape		Addition and subtraction, place value, measurement (length, height, weight and volume)		Multiplication and division, fractions, position and direction, money and time	
Science Question & PoS	Is a giraffe a mammal? (Animals-humans) *Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. *Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Working scientifically I can ask simple questions and recognise that they can be answered in different ways (body parts, senses, animals) I can observe closely (senses investigation) I can identify and classify animals I can use my observations and ideas to suggest answers to questions		Which material would be suitable for a castle? (Materials) *Distinguish between an object and the material from which it is made *Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock *Describe the simple physical properties of a variety of everyday materials *Compare and group together a variety of everyday materials on the basis of their simple physical properties Working scientifically I can ask simple questions and recognise that they can be answered in different ways I can observe closely (materials investigation) I can perform simple tests (waterproof, strong) I can identify and classify materials I can use my observations and ideas to suggest answers to questions I can gather and record data to help in answering questions		Do trees have petals? (Plants and animals) *Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees *Identify and describe the basic structure of a variety of common flowering plants including trees *Observe changes across the four seasons *Observe and describe weather associated with the seasons and how day length varies Working scientifically I can ask simple questions and recognise that they can be answered in different ways I can observe closely (trees/plants/weather) I can identify and classify (trees/plants) I can use my observations and ideas to suggest answers to questions I can gather and record data to help in answering questions	

<p>History Question & PoS</p>			<p>Who is that famous person? (Significant individual- Queen) (Change within living memory)</p> <p>*Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. *The lives of significant individuals in the past who have contributed to national and international achievements (Queen Elizabeth II, Elizabeth I and Victoria)</p>			
<p>Geography Question & PoS</p>	<p>Where do we live? cities, countries</p> <p>*Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. *Use world maps and globes, to identify the United Kingdom and its countries. *Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. *Use basic geographical vocabulary to refer to human and physical features including: city, town, village, factory, farm, house, office, shop, forest, hill. River, soil, vegetation, season, weather</p>				<p>Can you draw a map of our local area? Map skills</p> <p>*Identify seasonal and daily weather patterns in the United Kingdom. *Use ariel photographs to recognise landmarks and basic human/physical features; devise a map and use and construct basic symbols in a key. *Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features.</p>	
<p>DT Question & PoS</p>	<p>Can you make a moving vehicle? (Mechanical movement)</p> <p>*Design purposeful, functional, appealing products for themselves and other users based on design criteria. *Generate, develop, model and communicate their ideas through talking and drawing. *Select from and use a wide range of materials and components including construction materials. *Explore and evaluate a range of existing products. *Evaluate their ideas and products against a design criteria. *Explore and use mechanisms (wheels and axels).</p>		<p>Can you design a sash for a royal? (Textiles)</p> <p>*Design purposeful, functional, appealing products for themselves and other users based on design criteria. *Generate, develop, model and communicate their ideas through talking, drawing, templates and mock ups. *Select from and use a wide range of materials and components including textiles. *Explore and evaluate a range of existing products. *Evaluate their ideas and products against a design criteria.</p>			
<p>Art Question & PoS</p>	<p>Can you draw an animal? Drawing & painting</p> <p>(Paint with ready mix paint only and learn simple colour mixing) *Learn about the work of a range of artists, craft makers and designers, describing the similarities and differences, and making links to their own work. *Use a range if materials creatively to design and make products. *Develop a range of art and design techniques in using colour, pattern, line and shape. *Use drawing and painting to develop and share their ideas, experiences and imagination.</p>		<p>Can you print a stamp (royal crown)? printing</p> <p>*Learn about the work of a range of artists, craft makers and designers, describing the similarities and differences, and making links to their own work. *Use a range if materials creatively to design and make products. *Develop a range of art and design techniques in using colour, pattern, line and shape.</p>		<p>Can you collage the seasons? collage</p> <p>*Learn about the work of a range of artists, craft makers and designers, describing the similarities and differences, and making links to their own work. *Use a range if materials creatively to design and make products. *Develop a range of art and design techniques in using colour, pattern, line and shape.</p>	
<p>Music Title & PoS</p>	<p>Hey you!</p>	<p>Rhythm in the way we walk</p>	<p>In the groove</p>	<p>Hey you!</p>	<p>Rhythm in the way we walk</p>	<p>In the groove</p>
<p>use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and untuned instruments musically; listen with concentration and understanding to a range of high-quality live and recorded music; experiment with, create, select and combine sounds using the inter-related dimensions of music</p>						

P.E. Title & PoS	* REAL PE Unit 1 * Co-operative games	* REAL PE Unit 2 * Dance	* REAL PE Unit 3 * REAL Gym	* REAL PE Unit 4 * REAL Gym	* REAL PE Unit 5 * Dance	* REAL PE Unit 6 *Games & Athletics
	master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities; participate in team games, developing simple tactics for attacking and defending; perform dances using simple movement patterns.					
ICT Title & PoS	We are treasure hunters	We are celebrators	We are painters	We are story tellers	We are collectors	We are TV chefs
R.E. Question & PoS	Looking at me, looking at you What makes us special? *recognise what makes a person unique *say how faith members are the same and how they are different *retell faith stories about caring for others		Caring for the World - How can we make the world special? explore creation stories from holy books consider the ways in which the world is a special place and how faiths say it should be cared for *explore and discuss sacred stories		Worship and festivals - What is worship? *find out about different religious festivals and rituals *find out about different ways in which people worship *explore a place of worship and how the building is used	
PSHE Jigsaw	Being Me in My World		Celebrating Difference		Dreams and Goals	