



Adelaide Primary School

FS2 Long Term Detailed Planning 2018 – 2019



	Autumn 1 3 days & 7 weeks	Autumn 2 7 weeks	Spring 1 4 days & 5 weeks	Spring 2 6 weeks	Summer 1 4 days & 5 weeks	Summer 2 7 weeks
Topic focus	People	Food	Transport	Animals	Plants	Materials
Topic question	What do I know about me and my world?	Do we all like the same food?	How do we get to different places?	Where do all the animals live?	Are all plants the same?	Which material should we use?
Visits	Local area walk	Tesco	Marina Transport museum Hull station	Farm?	East park	Humber bridge
Visitors	Librarian (Bookstart)	School cook	People who help us and transport	Pets Sam safari Living eggs/chicks	Librarian	Scrapstore
Excellent outcome	Display of aspirations	Parents in for fruit buns and juice	Video montage	Assembly	Class book	Presentation

Understanding the World

	Are all people the same?	How does food change over time?	How do things move?	Are all animals the same?	What do the plants need?	Are all materials the same?
Science	<p>Body parts Growing Being healthy Senses Similarities and differences</p> <p>The world 30-50 months</p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed such as people. • Developing an understanding of growth and changes over time. • Shows care and concern for living things. <p>40-60+ months</p> <ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. <p>ELG Know about similarities and differences in relation to living things. Can make observations of people and talk about changes.</p>	<p>Growing Change Decay Water Senses Weather Seasons</p> <p>The world 30-50 months</p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed such as food. • Developing an understanding of decay and changes over time. <p>40-60+ months</p> <ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. <p>ELG Can make observations of food and explain why some things occur, and talk about changes.</p>	<p>Movement Healthy ways to travel Similarities and differences Weather Seasons</p> <p>The world 30-50 months</p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Can talk about some of the things they have observed. • Talks about why things happen and how things work. <p>40-60+ months</p> <ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. <p>ELG Know about similarities and differences in relation to places and objects. Can talk about the features of their own immediate environment and how</p>	<p>Sounds Water Minibeasts Growing Change Life cycles Similarities and differences Weather Seasons</p> <p>The world 30-50 months</p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Can talk about some of the things they have observed such as animals. • Developing an understanding of growth and changes over time. • Shows care and concern for living things and the environment. <p>40-60+ months</p> <ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. 	<p>Growing Changes Water Similarities and differences Senses Life cycles Being healthy Weather Seasons</p> <p>The world 30-50 months</p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of the natural world. • Can talk about some of the things they have observed such as plants. • Developing an understanding of growth, decay and changes over time. • Shows care and concern for living things and the environment. <p>40-60+ months</p> <ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. 	<p>Textures Similarities and differences Ice Melting</p> <p>The world 30-50 months</p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live. • Talks about why things happen and how things work. <p>40-60+ months</p> <ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. <p>ELG Know about similarities and differences in relation to places and materials. Can talk about the features of their own immediate environment and how environments might vary from one another.</p>

			environments might vary from one another.	<p>ELG Know about similarities and differences in relation to places and living things. Can talk about the features of their own immediate environment and how environments might vary from one another. Can make observations of animals and explain why some things occur, and talk about changes.</p>	<p>ELG Know about similarities and differences in relation to places and living things. Can make observations of plants and explain why some things occur, and talk about changes. Exceeding Know that the environment and living things are influenced by human activity. Can describe some actions which people in their own community do that help to maintain the area they live in. Know the properties of some materials and can suggest some of the purposes they are used for. Are familiar with basic scientific concepts such as floating, sinking, experimentation.</p>	<p>Exceeding Know that the environment and living things are influenced by human activity. Can describe some actions which people in their own community do that help to maintain the area they live in. Know the properties of some materials and can suggest some of the purposes they are used for. Are familiar with basic scientific concepts such as floating, sinking, experimentation.</p>
History	<p>What could I do when I was younger? When I was a baby Past events</p> <p>People & communities 30-50 months</p> <ul style="list-style-type: none"> Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Shows interest in different occupations. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. <p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>ELG Can talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>What did I eat when I was a baby? Baby food tasting</p> <p>People & communities 30-50 months</p> <ul style="list-style-type: none"> Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Shows interest in different occupations and ways of life. <p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>ELG Can talk about past and present events in their own lives and in the lives of family members. Know about similarities and differences between communities and traditions.</p>	<p>What did transport look like years ago? Old transport</p> <p>People & communities 30-50 months</p> <ul style="list-style-type: none"> Shows interest in different occupations and ways of life. <p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family routines. <p>ELG Can talk about past and present events in their own lives. They know about similarities and differences amongst communities and traditions.</p>	<p>What did animals look like years ago? Dinosaurs</p>	<p>What did that tree used to be?</p>	<p>What did the Humber Bridge used to look like? Old bridges</p>

<p style="text-align: center;">Geography</p>	<p>Where do I live and where am I from?</p> <p>Local area Communities Countries</p> <p><u>The world</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Shows care and concern for the environment. <p><u>40-60+ months</u></p> <ul style="list-style-type: none"> • Looks closely at similarities and differences. <p><u>ELG</u></p> <p>Know about similarities and differences in relation to places. Can talk about the features of their own immediate environment.</p>	<p>Do people eat difference food in different countries?</p> <p>Food from around the world</p> <p><u>The world</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed such as food. <p><u>40-60+ months</u></p> <ul style="list-style-type: none"> • Looks closely at similarities and differences. <p><u>ELG</u></p> <p>Know about similarities and differences in relation to food. Can make observations of food and explain why some things occur, and talk about changes.</p>	<p>Where can we travel to?</p> <p>Travel Land Sea Air Places in the world Different environments Compare environments</p> <p><u>The world</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live. • Shows care and concern for the environment. <p><u>40-60+ months</u></p> <ul style="list-style-type: none"> • Looks closely at similarities and differences. <p><u>ELG</u></p> <p>Know about similarities and differences in relation to places. Can talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>Do animals all live together?</p> <p>Environments Places where animals live Jungle Forest Zoo Parks Underwater Garden</p> <p><u>The world</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Can talk about some of the things they have observed such as animals. • Shows care and concern for living things and the environment. <p><u>40-60+ months</u></p> <ul style="list-style-type: none"> • Looks closely at similarities and differences. <p><u>ELG</u></p> <p>Know about similarities and differences in relation to places and living things. Can talk about the features of their own immediate environment and how environments might vary from one another. Can make observations of animals and explain why some things occur, and talk about changes.</p>	<p>Where do the plants grow?</p> <p>Local area Environments</p> <p><u>The world</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Can talk about some of the things they have observed such as plants. • Shows care and concern for living things and the environment. <p><u>40-60+ months</u></p> <ul style="list-style-type: none"> • Looks closely at similarities and differences. <p><u>ELG</u></p> <p>Know about similarities and differences in relation to living things. Can talk about the features of their own immediate environment and how environments might vary from one another. Can make observations of plants and explain why some things occur, and talk about changes.</p> <p><u>Exceeding</u></p> <p>Know that the environment and living things are influenced by human activity. Can describe some actions which people in their own community do that help to maintain the area they live in. Know the properties of some materials and can suggest some of the purposes they are used for. Are familiar with basic scientific concepts such as floating, sinking, experimentation.</p>	<p>Why do we need bridges?</p> <p>Bridges Water</p> <p><u>The world</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live. <p><u>40-60+ months</u></p> <ul style="list-style-type: none"> • Looks closely at similarities and differences. <p><u>ELG</u></p> <p>Know about similarities and differences in relation to places. They talk about the features of their own immediate environment and how environments might vary from one another.</p> <p><u>Exceeding</u></p> <p>Know that the environment and living things are influenced by human activity. Can describe some actions which people in their own community do that help to maintain the area they live in. Know the properties of some materials and can suggest some of the purposes they are used for. Are familiar with basic scientific concepts such as floating, sinking, experimentation.</p>
<p style="text-align: center;">RE</p>	<p>What do I celebrate?</p> <p>Special times Diwali Being unique</p> <p><u>People & communities</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. 	<p>Who celebrates Christmas?</p> <p>Special times Ways of life Christmas</p> <p><u>People & communities</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. 	<p>Who celebrates Chinese New Year?</p> <p>Special times Ways of life Chinese new year</p> <p><u>People & communities</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. 	<p>Who celebrates Easter?</p> <p>Special times Easter</p> <p><u>People & communities</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. 	<p>Where do people celebrate?</p> <p>Special times</p> <p><u>People & communities</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Shows interest in different ways of life. 	<p>Who celebrates Eid?</p> <p>Special times Eid</p> <p><u>People & communities</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends.

	<ul style="list-style-type: none"> Shows interest in different ways of life. <p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>ELG</p> <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<ul style="list-style-type: none"> Shows interest in different ways of life. <p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>ELG</p> <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<ul style="list-style-type: none"> Recognises and describes special times or events for family or friends. Shows interest in different ways of life. <p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>ELG</p> <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<ul style="list-style-type: none"> Shows interest in different ways of life. <p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>ELG</p> <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>ELG</p> <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Exceeding</p> <p>Know the difference between past and present events in their own lives and some reasons why people's lives were different in the past. Know that other children have different likes and dislikes and that they may be good at different things. Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p>	<ul style="list-style-type: none"> Shows interest in different ways of life. <p>40-60+ months</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines. <p>ELG</p> <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Exceeding</p> <p>Know the difference between past and present events in their own lives and some reasons why people's lives were different in the past. Know that other children have different likes and dislikes and that they may be good at different things. Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p>
ICT	<p>40-60+ months</p> <ul style="list-style-type: none"> Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software. <p>ELG</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>	<p>40-60+ months</p> <ul style="list-style-type: none"> Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software. <p>ELG</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>	<p>40-60+ months</p> <ul style="list-style-type: none"> Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software. <p>ELG</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>	<p>40-60+ months</p> <ul style="list-style-type: none"> Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software. <p>ELG</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>	<p>40-60+ months</p> <ul style="list-style-type: none"> Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software. <p>ELG</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p>Exceeding</p> <p>Find out about and use a range of everyday technology. Select appropriate applications that support an identified need.</p>	<p>40-60+ months</p> <ul style="list-style-type: none"> Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software. <p>ELG</p> <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p>Exceeding</p> <p>Find out about and use a range of everyday technology. Select appropriate applications that support an identified need.</p>

Personal, social & emotional development

PSHE	Jigsaw – Being me in my world	Jigsaw – Celebrating difference	Jigsaw – Dreams and goals	Jigsaw – Healthy me	Jigsaw – Relationships	Jigsaw – Changing me
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Expressive Arts and Design

<p>DT</p>	<p>Can you design and make a photo frame?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Understands that different media can be combined to create new effects. • Manipulates materials to achieve a planned effect. • Uses simple tools and techniques competently and appropriately. • Selects appropriate resources and adapts work where necessary. • Selects tools and techniques needed to shape, assemble and join materials they are using. <p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Chooses particular colours to use for a purpose. <p>ELG Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Represent own ideas, thoughts and feelings through design and technology.</p>	<p>What can we bake?</p> <p>Health & self-care 40-60+ months</p> <ul style="list-style-type: none"> • Eats a healthy range of foodstuffs and understands need for variety in food. • Shows some understanding that good practices with regard to eating and hygiene can contribute to good health. • Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. • Shows understanding of how to transport and store equipment safely. • Practices some appropriate safety measures without direct supervision. <p>ELG Knows the importance for good health of a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene independently.</p>	<p>Can you design and make a transport model?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Experiments to create different textures. • Understands that different media can be combined to create new effects. • Manipulates materials to achieve a planned effect. • Constructs with a purpose in mind, using a variety of resources. • Uses simple tools and techniques competently and appropriately. • Selects appropriate resources and adapts work where necessary. • Selects tools and techniques needed to shape, assemble and join materials they are using. <p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Create simple representations of objects. • Chooses particular colours to use for a purpose. <p>ELG Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Represent their own ideas, thoughts and feelings through design and technology.</p>	<p>Can you design and make a bird feeder?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Constructs with a purpose in mind, using a variety of resources. • Uses simple tools and techniques competently and appropriately. • Selects appropriate resources and adapts work where necessary. • Selects tools and techniques needed to shape, assemble and join materials they are using. <p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Create simple representations of objects. <p>ELG Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Represent their own ideas, thoughts and feelings through design and technology.</p>	<p>Can you make a sandwich?</p> <p>Health & self-care 40-60+ months</p> <ul style="list-style-type: none"> • Eats a healthy range of foodstuffs and understands need for variety in food. • Shows some understanding that good practices with regard to eating and hygiene can contribute to good health. • Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. • Shows understanding of how to transport and store equipment safely. • Practices some appropriate safety measures without direct supervision. <p>ELG Knows the importance for good health of a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene independently.</p> <p>Exceeding Know about, and can make healthy choices in relation to, healthy eating and exercise.</p>	<p>Can you design and make a bridge?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Manipulates materials to achieve a planned effect. • Constructs with a purpose in mind, using a variety of resources. • Uses simple tools and techniques competently and appropriately. • Selects appropriate resources and adapts work where necessary. • Selects tools and techniques needed to shape, assemble and join materials they are using. <p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Exceeding Develop their own ideas through selecting and using materials and working on processes. Through explorations find out and make decisions about how media and materials can be combined and changed.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Create simple representations of objects. <p>ELG Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Represent their own ideas, thoughts and feelings through design and technology.</p> <p>Exceeding Talk about the ideas and processes which have led to make designs or products. Can talk about features of own and others' work, recognising the differences between them and the strengths of others.</p>
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<p style="text-align: center;">Art</p>	<p>Can you create a self-portrait?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Explores what happens when they mix colours. • Uses simple tools and techniques competently and appropriately. <p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour and form.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Create simple representations of people. • Chooses particular colours to use for a purpose. <p>ELG Represent their own ideas, thoughts and feelings through art.</p>	<p>Can you draw what you can see?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Explores what happens when they mix colours. • Experiments to create different textures. • Understands that different media can be combined to create new effects. • Uses simple tools and techniques competently and appropriately. <p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, texture and form.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Create simple representations of objects. • Chooses particular colours to use for a purpose. <p>ELG Represent their own ideas and thoughts through art.</p>	<p>Can you create a natural art picture?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Understands that different media can be combined to create new effects. • Manipulates materials to achieve a planned effect. • Selects appropriate resources and adapts work where necessary. <p>ELG Safely use and explore a variety of materials, experimenting with colour, design, texture and form.</p> <p>Being imaginative ELG Children use what they have learnt about media and materials in original ways. Represent their own ideas and thoughts through design and art.</p>	<p>Can you create an animal collage?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Experiments to create different textures. • Understands that different media can be combined to create new effects. • Manipulates materials to achieve a planned effect. • Uses simple tools and techniques competently and appropriately. • Selects appropriate resources and adapts work where necessary. • Selects tools and techniques needed to shape, assemble and join materials they are using. <p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, texture and form.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Chooses particular colours to use for a purpose. <p>ELG Use what they have learnt about media and materials in original ways. Represent their own ideas and thoughts through art.</p>	<p>Can you draw what you can see?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Explores what happens when they mix colours. • Experiments to create different textures. • Understands that different media can be combined to create new effects. • Uses simple tools and techniques competently and appropriately. <p>ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, texture and form.</p> <p>Exceeding Develop own ideas through selecting and using materials and working on processes. Through explorations find out and make decisions about how media and materials can be combined and changed.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Create simple representations of objects. • Chooses particular colours to use for a purpose. <p>ELG Represent their own ideas and thoughts through art.</p> <p>Exceeding Talk about the ideas and processes which have led to make images. Can talk about features of their own and others' work, recognising the differences between them and the strengths of others.</p>	<p>Can you paint a landscape picture?</p> <p>Exploring & making media & materials 40-60+ months</p> <ul style="list-style-type: none"> • Explores what happens when they mix colours. • Experiments to create different textures. • Uses simple tools and techniques competently and appropriately. <p>ELG Safely use and explore a variety of tools and techniques, experimenting with colour, texture and form.</p> <p>Exceeding Develop own ideas through selecting and using materials and working on processes. Through explorations find out and make decisions about how media and materials can be combined and changed.</p> <p>Being imaginative 40-60+ months</p> <ul style="list-style-type: none"> • Create simple representations. • Chooses particular colours to use for a purpose. <p>ELG Represent their own ideas, thoughts and feelings through art.</p> <p>Exceeding Talk about the ideas and processes which have led to make images. Can talk about features of their own and others' work, recognising the differences between them and the strengths of others.</p>
<p style="text-align: center;">Music</p>	<p>Charanga – Me! Barefoot books – Whole world/Here we go round the mulberry bush</p>	<p>Charanga – My stories Simple songs – Do you like broccoli ice cream?/Do you like lasagne milkshake?</p>	<p>Charanga – Everyone! Barefoot books – Up up up/Magic train ride</p>	<p>Charanga – Our world Barefoot books – Dinosaur rap/It's a farmer life for me</p>	<p>Charanga – Big bear funk Simple songs – ??</p>	<p>Charanga – Reflect, rewind and replay Simple songs – ??</p>

Moving and Handling

REAL / LCP P.E.	REAL - Unit 1 Personal skills	REAL – Unit 3 Cognitive skills	LCP – We're going on a bear hunt	REAL – Unit 4 Creative skills	LCP – At the park	Sports day games
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