



Adelaide Primary School Admission Arrangements School Year 2020/2021

ETHOS AND VALUES

Adelaide Primary School is an exciting inner-city school that provides a first class educational experience to its children. We aim to ensure all our children are safe, enjoy coming to school, achieve highly and are very well prepared for life in modern Britain. To achieve this, all members of the Adelaide school community are expected to take responsibility and make a valuable contribution. Our core values of respect, equality and effort underpin all aspects of our work.

School policies are reviewed to include racial equality, accessibility, inclusion and equal opportunities for all.

What IMPACT does the policy have on the lives of pupils at Adelaide Primary School with regards to the above statement?

The Governing Body of Adelaide Primary School recognises the valuable contribution that the wide range of additional activities, including clubs, trips and residential experiences can make towards pupils' personal and social education.

They are particularly keen to support the Headteacher and the staff in giving as many first hand experiences to the children at the school so that their education be rooted in real life learning experiences.

Background

On 1 January 2018 Adelaide Primary converted to Academy status, as part of the Humber Education Trust (HET).

Upon conversion the Trust became the admissions authority; this means it is responsible for admission arrangements.

The Local Authority (Hull City Council) continues to be responsible for co-ordinating all admissions in their area, and making offers of places.

Further details on how to apply for a school place can be found on the council's website www.hullcc.gov.uk/admissions.

Admission Arrangements

The Published Admission Number (PAN) shows the maximum number of pupils that the school will admit in the Autumn Term 2020. Parents are given the opportunity to express three preferences for a primary school. Published criteria are used to decide which children should be offered the available places. An equal preference system operates, whereby the three parental preferences are given equal status. Each preference will be considered equally against the admissions criteria.

The allocation of school places, following the High Court judgment against Rotherham LA, is based on parental preference. Parents/carers are required to submit applications under the arrangements set out in the co-ordinated admissions scheme.

Applications for pupils having an Educational Health and Care Plan (EHCP) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's EHCP following consultation with the Head and Governors, the governing body are required to admit the pupil. After the allocation of pupils with an EHCP, where the

number of applications is greater than the remaining places the following criteria will be applied in the order set out below:

1. Children in public care at the time when preferences are expressed, and those who have been previously looked after, (see note (iv) below),
2. Being resident in the catchment area of the school (see note (i) below.)
3. Having a brother or sister who will be attending the school at the expected time of admission (see note (ii) below)
4. Geographical, with priority given to those living nearest to the school (see notes (ii) and (iii) below)

Criteria 3 and 4 will be used as a tie-breaker for other criteria. If the school is over-subscribed from within its catchment area after the allocation of children with an EHCP and children under criteria 1 and 2, then the brothers/sisters and geographical criteria will be used in that order as tie-breakers. Where the geographical distance is identical random allocation will be used to determine which pupil should be allocated.

Notes

(i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has commenced this can be considered under the review procedure).

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (ie. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (eg due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used. The Authority will use Routefinder, a computer mapping system, to make measurements.

(iv) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) or became subject to a

child arrangement order (previously known as a residence order) (3) or special guardianship order (4). Further references to previously looked after children in the Code means children who were adopted (or subject to child arrangement orders or special guardianship orders) immediately following having been looked after.

1 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2 Under the terms of the Adoption and Children Act 2002. See section 46 (adoption orders).

3 Under the terms of the Children Act 1989. See section 8 which defines a 'child arrangement order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4 See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's guardian.

Published Admissions Number

The published admissions number for Adelaide Primary for the school year 2020/21 is 60.

Once a place is allocated a child will be entitled to a full time place in the September following their fourth birthday.

Deferred and part time attendance

Parents may defer the date their child is admitted into the academy until later in the year but not to the point at which they reach compulsory school age, and not beyond the beginning of the final term of the school year in which the place was offered. Where parents wish, children may attend part time until later in the year not beyond the point which they reach statutory school age.

Requests for the admission of children outside their normal age group

Parents may request a place for their child outside of their normal age group. Any parent wishing to do so should make this clear at the time of application and also their reasons for such a request.

Appeals

If no place is offered then the right of appeal will be given. An appeal form and guidance will be included with your allocation letter. The Completed form should be returned to the

admissions team by the date specified on the appeal form. The appeal will be heard, within the required statutory timescale, by an independent panel arranged locally. The Local Authority has a fair access protocol for allocating places to pupils without a school or who are vulnerable. Adelaide Primary participates in this protocol.

Waiting List

If your child is refused admission to the school your child's name will be placed on a waiting list. The waiting list is based on the published admission criteria and all children are kept on that list in order of the criteria until at least the end of the autumn term.