



Prospectus 2017 -2018

RESPECT EQUALITY EFFORT

Welcome to our school

Adelaide Primary School is an exciting, multi-cultural school that seeks to provide a first class educational experience for all its children.

The school is well supported by parents and friends in the local community and has excellent facilities. The school was built in 1962; it is in good condition and is well maintained. It is set in substantial grounds with plenty of flora and fauna. The school has a magnificent sports hall which contains an office and an additional classroom.

We hope that every child will feel at home at Adelaide Primary School.

I would like to be the best I can be
A happy, confident and caring person
Who is content to be me
I want to love learning
And be inspired to learn for life
To discover and develop my interests and talents
And be ready to use them for the benefit of others
I will treat others as I would wish to be treated
With kindness and respect
For the uniqueness of each person
I will care about the environment
And my place in the world around me
I will know that with rights come responsibilities
And I will always be proud to have been at our school
I want to be ready to take on new challenges and opportunities
And continue to make a difference



We are committed to working together as a team to create:

- A vibrant, multicultural learning community where the contribution of everyone is valued.
- A place where we can all work together in a climate of mutual respect.
- An environment where success is recognised, celebrated and built upon, failure is not feared and everyone has the opportunity to achieve their true potential.
- A school where all children, through excellent teaching, the provision of high quality resources and strong partnerships with parents and the local community can become highly motivated lifelong-learners; well prepared to take their place in an ever changing, highly technological, multicultural society.
- Consistency in the quality of teaching and learning matched to the appropriate stage of children's physical, mental, social, spiritual, moral and cultural development needs.

- A rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play.
- A curriculum enlivened and enriched by visits, and extensive use of the local environment. The basics will always be taught well and the creative aspects including art, story, dance, music and performance will be central to our work.
- A school where teachers have high expectations and set high standards for themselves and others. A school where everyone is treated fairly and listened to.
- A school where children have lots of opportunities to take on responsibilities; build their self-esteem and develop their self-confidence.
- A welcoming, friendly, bright and lively happy place where children feel secure, where outstanding behaviour is expected and where they enjoy growing up.

School year 2017 - 2018

Total number of days: 195 (minus 5 training days)

Autumn term 2017

Re-open to pupils	Close for mid-term holiday	Re-open	Close
Thursday 7 September	Friday 27 October	Monday 6 November	Wednesday 20 December

Spring term 2018

Re-open to pupils	Close for mid-term holiday	Re-open	Close
Tuesday 9 January	Friday 9 February	Monday 19 February	Friday 23 March

Summer term 2018

Re-open to pupils	Close for mid-term holiday	Re-open	Close
Tuesday 10 April	Friday 25 May	Monday 4 June	Wednesday 25 July

*May Day - Monday 7 May

The School Day

Key Stage One and Key Stage Two

8:00 - 8:45 am - Breakfast Club

(Pupils need to arrive before 8:30!)

8:45 am - School Starts

8:45 - 9:00 am-Registration & Key Skills,

Parents are welcome to support their children during Key Skills before 9:00 am

10:25am - 10.40am - Key Stage 1 Playtime

10.50am - 11.05am - Key Stage 2 Playtime

11.45am or 12.45pm - Key Stage 1 Lunchtime

12.15pm - 13.05pm - Key Stage 2 Lunchtime

3.15 pm School closes

FOUNDATION STAGE ONE PUPILS ONLY

- Morning pupils 8.45 am - 11.45 am
- Afternoon pupils 12.30 pm - 3.30 pm

School uniform

- Black or navy trousers or skirt
- White polo t-shirt or white shirt
- Navy sweatshirt or cardigan
- School sweatshirts, fleeces, cardigans and coats. *These are all available to buy at the school office.*

P.E Kit

- Black shorts and a white t-shirt *These are available to buy from the school office*
- Sandshoes or non-marking trainers

All children are given a P.E Bag to keep their P.E kit in. The bag needs to stay in school at all times.

All children are also given a book bag when they start school. If you need to buy a new bag you may purchase one at the school office for £6.

Jewellery

- Children are not allowed to wear jewellery in school other than stud earrings and a watch. Key Stage 1 children can wear a watch once they are able to tell the time.
- All jewellery must be removed for PE

Achievement Awards

- Pupils are awarded Citizenship and Effort certificates during assembly each week which is a good opportunity for the whole school to celebrate and reflect on good work and good deeds from the previous week.
- Teachers and TAs award team points to encourage co-operative learning.
- Children who have worked well during the week may be selected to have lunch with The Head Teacher on The Captain's Table each Friday.
- Teachers and TA's are encouraged to send pupils to the Head Teacher to show-off their 'Good Work'.

After School Clubs

No child will be allowed to stay to any after school club without written permission from their parent. Please see the school club timetable situated on the club notice-board in the Year 2 corridor.

Equal Opportunities Statement

Whatever conditions exist outside, we, the school community, believe school should be a place where everybody can work and play happily together. It is also our view that the environment we create should be somewhere where everyone has the right to feel safe, cared for and supported whatever their race, colour, gender, class, physical challenge, faith, sexual orientation or lifestyle.

Everyone in the school has rights, adults and children alike. We see prejudice as being anything that threatens these rights and we encourage everyone to respect and value them.

Governors

The Board of Governors have responsibility for raising the school's standards of achievement through the key roles of setting strategic direction and ensuring accountability.

The Board consists of various categories of governors, i.e. Parent Governors (parents of children at the school), Staff Governors (members of the school staff), Authority Governors (nominated by the Local Authority) and Community Governors (members of the local community).

Current members of the Board are as follows:

Governors

Marion Brown	Co-opted Governor (Chair)
Dianne Hamilton	Co-opted Governor (Vice Chair)
Paul Plumridge	Headteacher
Lauren Crawley	Authority Governor
Lynn Cawood	Staff Governor
Shelly Storey	Staff Governor
John Illingworth	Co-opted Governor
Eve Ridgeway	Co-opted Governor
Carly Lee	Parent Governor
VACANCY	Parent Governor

Clerk to Governing Body: Mr David Beilsten

School Security

Please **do not drive** onto the school premises at any time.

Children who arrive after 9.00 am are late and will need to be signed in at the main school office. It is important that your child is in school **before** 8.45am.

Parents who need to collect their children during school time should report to the office to collect and sign their child out. Staff are happy to speak to parents at 3.15 pm after the other children have left the premises.

Free Breakfast Club

All children in school, (apart from Foundation Stage One pupils) are invited to take breakfast in school. This starts at 8.00 am and children are well-looked after until the start of school at 8.45am. You do not need to book a place - just turn up before 8.30 am each morning.

Your child will have a choice of cereals, toast with jam and fruit juice or water.



School Dinners

Children can stay for a school dinner or they can bring a packed lunch.

Pupils in Foundation Stage 2 and Key Stage 1 (Years 1 & 2) are entitled to **A FREE SCHOOL MEAL.**

If your child is not entitled to a free school meal in Key Stage 2 the cost will be 50p. Dinners are available with the option of side-salad and fresh fruit and support the school's healthy eating policy.

If your child has a packed lunch and brings a drink he/she must not bring a glass bottle or a fizzy drink. (Plastic bottles or cartons are preferred). Packed lunches must be in a named plastic lunch box.

What do the children learn about?

For literacy the pupils follow the new '**Bug Club**' Reading/Phonics/Literacy strategy and for maths the '**Maths Mastery**' approach has been adopted. All pupils follow the **Adelaide Learning Challenge Curriculum** for Science, Art, History, Geography, R.E., P.E., Computing, Music, Design Technology and Spanish.

Parents may request that their child be excused from R.E. on religious grounds.

Year 5 and 6 include Sex Education as part of their Health Education. Parents are invited to preview the videos used and may withdraw their child if they object to the subject matter.

We want every child to do well and enjoy their time with us. We will take every opportunity to go on visits, either close to the school or out of town. Don't forget to talk to your child about their day; you'll be surprised what they get up to.



What class will my child be in, and how is it organised?

We try to keep most classes as one age group, but as the school population increases we may have to put two age groups together. But don't worry because we plan carefully for each group. The children may be grouped by ability if they are 'new' to school or if they are 'new' to the country.

Children spend some time being taught as a class, group or on their own. If your child finds something hard and needs help we will tell you immediately, and ask you to take a little bit of extra work home to practise.

We are always happy to talk about how your child is getting on, and how you can help your child. Children who have problems with work or behaviour will be helped by their teacher and sometimes by Mrs Whitlam our Special Needs Co-ordinator. You will always be told, and remember, any child can have a problem. We are here to **HELP**.

We believe children learn best in a calm and orderly classroom.

The school has a structured Behaviour Policy and the governors expect parents to support our behaviour charter. You will be given a copy of your child's class rules at the admission meeting.

Adelaide Primary
Behaviour Charter

This behaviour charter applies to everyone - and includes lesson time, playtime and lunch time.

- 1 We will be polite to everyone.
- 2 We will care for others' feelings and not hurt or frighten anyone.
- 3 We will take care of the school, its equipment and other peoples' belongings.
- 4 We will walk quietly and calmly inside the school building.
- 5 We will always be in the right place at the right time doing the right thing.

When we behave well Adelaide Primary School is a happy and safe place for everyone.

Parents and children will be asked to sign the Home/School contract before admission.

What do I do if my child is poorly?

It is important that you let us know if your child will not be in school. We operate a system of first day contact for absences, but if you are not on the phone please send a note or ask the office staff to fill in one of our absence notes.

It is also **very important** that we have the telephone number of someone we can contact in an emergency or if your child is ill and you do not have a telephone.



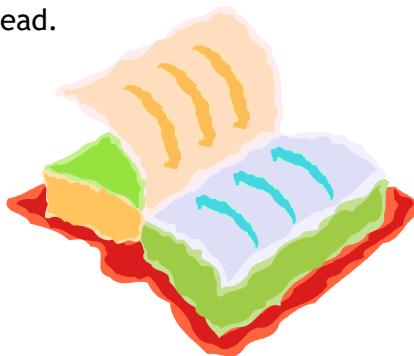
Homework

We would like you to support the school by helping your child complete his/her homework every week.

It may be hearing your child read or helping him/her with spellings/tables.

Your support is **important**, and can make a big difference.

Children will bring home a reading book and reading response booklet and we really would like a grown up to hear them read for 5 minutes each night. Parents are asked to sign the reading response booklet every time they hear their child read.



Admissions Policy

The school adheres to the published criteria by The Local Authority “Admissions to Primary School Booklet”. (www.hullcc.gov.uk)

Children may be admitted to Foundation Stage One at the start of the term following their third birthday, providing there are spaces.

Religious Affiliations

The school is not affiliated with a particular religious’ denomination.

The school's religious education will follow the Agreed Syllabus for Religious Education produced by the Local Authority.

There is provision for interdenominational RE for pupils and the daily act of worship is broadly Christian in character. The school will make arrangements for parents to exercise their statutory right of withdrawal of their children from religious worship or religious instruction.

Complaints Procedure

In the first instance all complaints should be made to the Head of the School. If the issues have not been resolved parents should then speak to the Chair of Governors. The arrangements for the consideration of complaints under Section 409 of the Education Reform Act in relation to the National Curriculum are outlined in the Complaints Procedure booklet, which is available for inspection in the school.

Special Curricular Arrangements

Children with special educational needs are given help by the Support Services Educational Psychologist and the staff of the school.

The name of the senior member of staff having responsibility for the school's arrangements for identifying and meeting the special needs of the pupils will be **Catherine Whitelam**.

Facilities to support disabled children:

We have ramp access to the main building and side entrances.
We have adapted toilet facilities for the disabled with shower rooms provided.

Pastoral Care

The Head Teacher, Mrs Elaine Cooke (Emotional Well Being Officer & Joint Child Protection Co-ordinator) teachers and staff will provide this as the need arises.

National Curriculum Test for 7 and 11 Year Olds 2016/2017

Key Stage One - % Children reaching the Expected Standard

Subject	Adelaide Primary School
Reading	61%
Writing	58%
Maths	64%

How does the percentage of pupils reaching the 'Expected Standard' and 'Higher Standard' at the end of Key Stage 2 compare to the national average?

Subject	Expected Standard			Securing Greater Depth		
	Adelaide Primary School	National Average 2017	Variance	Adelaide Primary School	National Average 2016	Variance
Reading	64%	71%	-7%	21%	19%	-16%
Writing	79%	76%	+3%	18%	15%	-12%
Maths	88%	75%	+13%	21%	17%	-1%
GPS	85%	77%	+8%	24%	22%	-13%
Science	82%			-	-	-
All Subjects	64%	61%	+3%	15%	5%	+10%

Charging for School Activities

Parents are asked to make voluntary contributions towards the cost of educational visits taking place within/outside school hours.

Road Safety Section

Road Safety Education is incorporated into our topic planning and, like other subjects, is cross curricular.

Anticipated Changes in Arrangements

The school is due to convert to Academy status in January 2018 and become part of Humber Education Trust.

Disclaimer

The information given in this leaflet was valid in September 2017. It is possible that there could be changes affecting either the arrangements generally described in this leaflet or any particular part of them before the start of the school year 2016/2017 or in the subsequent years. Parents wishing to contact the individual members of staff or governors named in this leaflet are advised to check the details with the school for any changes beforehand.

School website: www.adelaide.hull.sch.uk

School Twitter page: [@Adelaideprimary](https://twitter.com/Adelaideprimary)

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