



## Adelaide Primary School SEN information Report

Primary School Completed by C. Whitelam (SENDCo) and H. Bohl (SEN Consultant) July 2017

Type of School:	Mainstream Primary
Accessibility:	<p>The school is fully compliant with DDA requirements. Further details can be found in the schools Accessibility Plan.</p> <p>All children are actively encouraged to take part in clubs. The member of staff responsible for the activity or trip will be aware of the needs of all the children and, where needed, additional support will be given.</p>
SEN Core Offer:	<p>We cater effectively for the varying needs of pupils who are identified as having needs additional to and different from their peers. The school monitors the effectiveness of provision through regular termly reviews. Details of the range of support we provide can be found on the SEND section of the school website.</p> <p><u>Broad areas of SEND need that are provided for:</u></p> <p>Communication and Interaction          Cognition and learning          Social, Emotional and Mental Health difficulties          Sensory and/or Physical needs</p>
Policies:	<p>Information about how the school makes provision for pupils with SEND / EHC plans can be found in the following policies. These can be found in the SEND section of the school website.</p> <ul style="list-style-type: none"> <li>• SEND policy</li> <li>• Accessibility plan</li> </ul>
Consulting parents:	<p>The school will invite parents/carers in to discuss their child's needs where they are not making expected progress within quality first teaching. Adelaide values parents' active involvement in planning and decision making about their child. Further details about this can be found in the frequently asked questions on the SEND section of the school website.</p>
Consulting pupils:	<p>The school supports and encourages pupil voice at every stage of the Assess, Plan, Do, Review process.</p>
Inclusive teaching:	<p>At Adelaide Primary School we value all children equally whatever the differences in their abilities or behaviours and believe that every child matters. We cherish this diversity and recognise the benefits to everyone in having an inclusive education system. At Adelaide Primary School we ensure all pupils, regardless of their specific needs are supported to make the best possible progress. The type of support children receive will depend upon their individual needs and is tailored to help them to achieve positive outcomes.</p> <p>The type of support and adaptations currently offered in school includes:</p> <ul style="list-style-type: none"> <li>• Differentiation and scaffolding - this is when the class teacher modifies work to enable pupils to do similar work to the other children in the class</li> <li>• Small group work - either in or out of the classroom with adult support</li> <li>• One to one support</li> <li>• Specialised programmes for pupils with particular learning difficulties such as reading, spelling or mathematical difficulties</li> </ul>
Evaluating SEND provision:	<p>At Adelaide Primary School we look at pupil's progress and the work in books. We observe the provision for pupils both inside and outside the classroom. We carry out a range of tests to track progress alongside the whole school assessment system. We also adapt provision following recommendations from external agencies.</p>

Supporting emotional and social development.	As a school we recognise some children have extra emotional and social needs that need to be developed and nurtured. We follow a structured PSHE curriculum to support this development. However, for those children who require additional support an Emotional Wellbeing Officer is available in the school.
SEN training and expertise:	The school development plan includes identified training needs for <b>all staff</b> to improve the teaching and learning of pupils including those with SEND. This may include training on areas such as ASD, dyslexia and speech and language. A hard copy of this plan can be obtained from the school office.
Outside Agencies:	At times it may be necessary to consult with outside agencies to receive their more specialised expertise. The governing body understands the value of this support for pupils. Information about agencies the school works with can be found in the SEND section of the school website. Additional links are also provided in the Hull Local Offer.
Equipment and Facilities for pupils with SEND:	A pupil's need for equipment and facilities will be assessed individually depending on need. Funding may be provided by school or by outside agencies such as IPaSS. Further details can be found in the schools Accessibility Plan.
Hull Local Offer:	The Hull Local offer can viewed at <a href="https://www.connecttosupport.org/s4s/WhereILive/Council?pageId=774&amp;lockLA=True">https://www.connecttosupport.org/s4s/WhereILive/Council?pageId=774&amp;lockLA=True</a>
Transition arrangements:	The school recognises the importance of liaising and passing on information to the new class teacher or schools. Further details can be found in the schools transition policy.
Provision for parental concerns:	If parents/carers are concerned about the progress or provision of their child, they can contact the class teacher, SENDCo , SEND governor or Head teacher by email <a href="mailto:admin@adelaide.hull.sch.uk">admin@adelaide.hull.sch.uk</a> or by making an appointment through the school office. SENDCo Governors - Mrs Cawood and Mrs Hamilton Head teacher - Mr Plumridge
Name of SENCO:	Catherine Whitelam Contact details: 01482 223753 <a href="mailto:cwhitelam@adelaide.hull.sch.uk">cwhitelam@adelaide.hull.sch.uk</a>