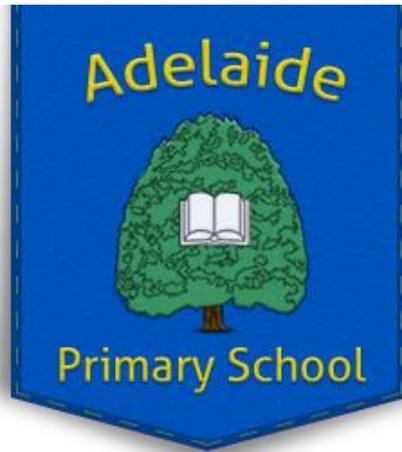


Adelaide Primary School



E-Safety Policy

ETHOS AND VALUES

Adelaide Primary School is an exciting inner-city school that provides a first class educational experience to its children. We aim to ensure all our children are safe, enjoy coming to school, achieve highly and are very well prepared for life in modern Britain. To achieve this, all members of the Adelaide school community are expected to take responsibility and make a valuable contribution. Our core values of respect, equality and effort underpin all aspects of our work.

Ratified by Governors: November 2016

To be updated: November 2017

Policy Statement

For clarity, the e-safety policy uses the following terms unless otherwise stated:

- Users - refers to all staff, pupils, governors, volunteers and any other person working in or on behalf of the school, including contractors.
- Parents – any adult with a legal responsibility for the child/young person outside the school e.g. parent, guardian, carer.
- School – any school business or activity conducted on or off the site, e.g. visits, conferences, trips etc.

Safeguarding is a serious matter; at Adelaide Primary School we use technology and the Internet extensively across all areas of the curriculum. Online safeguarding, known as e- safety is an area that is constantly evolving and as such this policy will be reviewed on an annual basis or in response to an e-safety incident, whichever is sooner.

The primary purpose of this policy is twofold:

- To ensure the requirement to empower the whole school community with the knowledge to stay safe and risk free is met.
- To ensure risks are identified, assessed and mitigated (where possible) in order to reduce any foreseeability of harm to the student or liability to the school.

This policy is available for anybody to read on the Adelaide website; upon review all members of staff will sign as read and understood both the e-safety policy and the Staff Acceptable Use Policy. A copy of this policy and the Students Acceptable Use Policy will be sent home with students at the beginning of each academic year with a permission slip. Upon return of the signed permission slip and acceptance of the terms and conditions, pupil will be permitted access to school's technology including the Internet.

Policy Governance (Roles & Responsibilities)

Governing Body (Named governor – L Cawood)

The governing body is accountable for ensuring that our school has effective policies and procedures in place; as such they will:

Review this policy at least annually and in response to any e-safety incident to ensure that the policy is up to date, covers all aspects of technology use within the school, to ensure e-safety incidents were appropriately dealt with and ensure the policy was effective in managing those incidents.

Appoint one governor to have overall responsibility for the governance of e-safety at the school who will:

- Keep up to date with emerging risks and threats through technology use. Receive regular updates from the Headteacher in regards to training, identified
- risks and any incidents.

Headteacher (P Plumridge)

Reporting to the governing body, the Headteacher has overall responsibility for e-safety within our school. The day-to-day management of this will be delegated to a member of staff, the e-Safety Officer (or more than one), as indicated below.

The Headteacher will ensure that:

- E-Safety training throughout the school is planned and up to date and appropriate to the recipient, i.e. pupils, all staff, senior leadership team and governing body, parents.
- The designated e-Safety Officer(s) has had appropriate training in order to undertake the day to day duties.
- All e-safety incidents are dealt with promptly and appropriately.

e-Safety Officer (S Adkinson)

- The day-to-day duty of e-Safety Officer is devolved to Suzanne Adkinson.
- The e-Safety Officer will:
- Keep up to date with the latest risks to children whilst using technology; familiarise themselves with the latest research and available resources for school and home use.
- Review this policy regularly and bring any matters to the attention of the Headteacher.
- Advise the Headteacher, governing body on all e-safety matters.
- Engage with parents and the school community on e-safety matters at school and/or
- at home.
- Liaise with the local authority, IT technical support and other agencies as required.
- Retain responsibility for the e-safety incident log; ensure staff know what to report and
- ensure the appropriate audit trail.
- Ensure any technical e-safety measures in the school (e.g. Internet filtering software,
- behaviour management software) are fit for purpose through liaison with the local
- authority and/or ICT Technical Support.
- Make themselves aware of any reporting function with technical e-safety measures,
- i.e. internet filtering reporting function; liaise with the Headteacher and responsible governor to decide on what reports may be appropriate for viewing.
-

ICT Technical Support Staff

- (Note: if you outsource (buy-in) your technical support this policy must be brought to their attention and signed as if they are a member of staff)
- Technical support staff are responsible for ensuring that:
- The IT technical infrastructure is secure; this will include at a minimum:
- Anti-virus is fit-for-purpose, up to date and applied to all capable devices. Windows (or other operating system) updates are regularly monitored and

devices updated as appropriate. Any e-safety technical solutions such as Internet filtering are operating correctly. Filtering levels are applied appropriately and according to the age of the user; that categories of use are discussed and agreed with the e-safety officer and

- **Headteacher.**

Passwords are applied correctly to all users regardless of age (Note: this will require discussion as to when passwords should be changed (I recommend termly at an absolute minimum)). Passwords for staff will be a minimum of 8 characters. (Note: you should discuss age-appropriate passwords for students and apply within this policy).

- **The IT System Administrator password is to be changed on a monthly (30 day) basis.**

All Staff

Staff are to ensure that:

- All details within this policy are understood. If anything is not understood it should be brought to the attention of the Headteacher.
- Any e-safety incident is reported to the e-Safety Officer (and an e-Safety Incident report is made), or in their absence to the Headteacher. If you are unsure the matter is to be raised with the e-Safety Officer or the Headteacher to make a decision.
- The reporting flowcharts contained within this e-safety policy are fully understood.
- All pupils
- The boundaries of use of ICT equipment and services in this school are given in the pupil Acceptable Use Policy; any deviation or misuse of ICT equipment or services will be dealt with in accordance with the behaviour policy. e-Safety is embedded into our curriculum; pupils will be given the appropriate advice and guidance by staff. Similarly all pupils will be fully aware how they can report areas of concern whilst at school or outside of school.

Parents and Carers

- Parents play the most important role in the development of their children; as such the school will ensure that parents have the skills and knowledge they need to ensure the safety of children outside the school environment. Through parents evenings, school newsletters, website, the school will keep parents up to date with new and emerging e-safety risks, and will involve parents in strategies to ensure that pupils are empowered.
- Parents must also understand the school's needs have to rules in place to ensure that their child can be properly safeguarded. As such parents will sign the student Acceptable Use Policy before any access can be granted to school ICT equipment or services.

Technology

- Adelaide Primary School uses a range of devices including PC's, laptops, iPads. In order to safeguard the pupils and in order to prevent loss of personal data we employ the following assistive technology:

- **Internet Filtering** – we use ACS software that prevents unauthorized access to illegal websites. It also prevents access to inappropriate websites; appropriate and inappropriate is determined by the age of the user and will be reviewed in line with this policy or in response to an incident, whichever is sooner. The ICT Coordinator, e-Safety Officer and IT Support are responsible for ensuring that the filtering is appropriate and that any issues are brought to the attention of the Headteacher.
- **Email Filtering** – we use ACS software that prevents any infected email to be sent from the school, or to be received by the school. Infected is defined as: an email that contains a virus or script (i.e. malware) that could be damaging or destructive to data; spam email such as a phishing message.
- **Encryption** – All school devices that hold personal data (as defined by the Data Protection Act 1998) are encrypted. No data is to leave the school on an un-encrypted device; all devices that are kept on school property and which may contain personal data are encrypted. Any breach (i.e. loss/theft of device such as laptop or USB keydrives) is to be brought to the attention of the Headteacher immediately. The Headteacher will liaise with the local authority to ascertain whether a report needs to be made to the Information Commissioner's Office. (Note: Encryption does not mean password protected.)
- **Passwords** – all staff and pupils will be unable to access any device without a unique username and password. Staff and pupil passwords will change on a termly basis or if there has been a compromise, whichever is sooner. The ICT Coordinator and IT Support will be responsible for ensuring that passwords are changed.
- **Anti-Virus** – All capable devices will have anti-virus software. This software will be updated at least weekly for new virus definitions. IT Support will be responsible for ensuring this task is carried out, and will report to the Headteacher if there are any concerns. All USB peripherals such as keydrives (if you allow them) are to be scanned for viruses before use.
- **Safe Use**
- **Internet** – Use of the Internet in school is a privilege, not a right. Internet use will be granted: to staff upon signing this e-safety and the staff Acceptable Use Policy; pupils upon signing and returning their acceptance of the Acceptable Use Policy.
Email – All staff are reminded that emails are subject to Freedom of Information requests, and as such the email service is to be used for professional work-based emails only. Emails of a personal nature are not permitted. Similarly use of personal email addresses for work purposes is not permitted.
- **Photos and videos** – Working with children and young people may involve the taking or recording of images. Any such work should take place with due regard to the law and the need to safeguard the privacy, dignity, safety and well being of children and young people. Informed written consent from parents or carers and agreement, where possible, from the child or young person, should always be sought before an image is taken for any purpose. Social Networking – there are many social networking services available; Adelaide Primary School is fully supportive of social networking as a tool to engage and collaborate with learners, and to engage with parents and the wider school community. The

following social media services are permitted for use within the school and have been appropriately risk assessed; should staff wish to use other social media, permission must first be sought via the e-Safety Officer who will advise the Headteacher for a decision to be made. Any new service will be risk assessed before use is permitted.

- Blogging – used by staff and students in school.
- Twitter – used by the school as a broadcast service (see below).

A broadcast service is a one-way communication method in order to share school information with the wider school community. No persons will be “followed” or “friended” on these services and as such no two-way communication will take place.

- In addition, the following is to be strictly adhered to:
 - Permission slips (via the school photographic policy) must be consulted before any image or video of any child is uploaded.
 - There is to be no identification of pupil using first name and surname; first name only is to be used.
 - Where services are “comment enabled”, comments are to be set to “moderated”.
 - All posted data must conform to copyright law; images, videos and other resources that are not originated by the school are not allowed unless the owner’s permission has been granted or there is a licence which allows for such use (i.e. creative commons).
- **Notice and take down policy** – should it come to the school’s attention that there is a resource which has been inadvertently uploaded, and the school does not have copyright permission to use that resource, it will be removed within one working day.
- **Incidents** - Any e-safety incident is to be brought to the immediate attention of the e-Safety Officer, or in their absence the Headteacher. The e-Safety Officer will assist you in taking the appropriate action to deal with the incident and to fill out an incident log.
- **Training and Curriculum** - It is important that the wider school community is sufficiently empowered with the knowledge to stay as risk free as possible whilst using digital technology; this includes updated awareness of new and emerging issues. As such, Adelaide Primary School will have an annual programme of training which is suitable to the audience.

e-Safety for pupils is embedded into the curriculum; whenever ICT is used in the school, staff will ensure that there are positive messages about the safe use of technology and risks as part of the pupil’s learning.

E-safety is embedded eg participating in national e-safety week, ICT & PSHE curriculum etc

As well as the programme of training we will establish further training or lessons as necessary in response to any incidents.

Safety in a Digital World: Guide for Parents/Carers

- You were taught road safety,
- You were taught rail safety,
- You were taught to play safely.

But now we are in the 21st Century and your children need to be taught e-safety

Children access the Internet on:

- Computers
Mobile phones
- Games
Music systems
consoles
- And they play games online with friends and strangers

They blog, chat, enter competitions, social network, email, watch TV online, download and upload information. They are creative at making music, making films and making web content.

Are you worried about their safety whilst accessing the internet?

This leaflet will provide you with some basic information to help you feel more confident in supporting your child to be e-safe.

The Benefits of Digital Technology

There are many benefits of having access to digital technologies. Here are some of them:

- Used effectively, these can improve children's achievement.
- Using them at home and at school develops skills for life.
- Children with supportive and involved parents and carers do better at school.
- Children enjoy using them.
- Using technologies provides access to a wider and more flexible range of learning materials.

Staying Safe

You can make a huge difference if you talk to your child about how they use digital technology, let them know you are there to guide them and pass on essential safety advice. Here are some do's and don'ts:

- Do keep your computer in a place where everyone can use it, go online with your child so you can see what they are doing on the internet.
- Do remind them that everyone they meet online is a stranger even though they might seem like a friend.
- Do encourage your child never to meet up with someone they make friends with online. But if they do then make sure they take along an adult you trust and to meet in a public place.

- Do explain that they shouldn't accept emails or open files from people they don't know.
- They may contain viruses, nasty messages or annoying links to things you don't want them to see.
- Do be aware that your child may as likely be a cyberbully as be a target of cyberbullying. Be alert to your child seeming upset after using the internet or their mobile phone.
- Do talk to your child so they know they can come to you if they run into any problems.
- Your continued involvement is the best way of keeping your child safe.
- Do make clear what content and behaviour is acceptable check that sites are age appropriate.
- Do give your child the knowledge and skills to build up resilience to the things they find online, help them to play and learn safely.
- Do consider using filtering software and agree ground rules about what services you are happy for your child to use.
- Do know how to complain.
- Don't allow them to give out personal information. That means full name, home or school address, telephone number or personal email or mobile number.
- Don't allow your child to access inappropriate sites.

If you want to find out more

- A guide for parents about the potential dangers facing their children on the internet, plus advice on what parents can do to help counter these hazards: www.direct.gov.uk/en/Parents/Yourchildshealthandsafety/Internetsafety
Find the latest information on web sites, mobiles and new technology. Find out what's good, what's not and what you can do about it: www.thinkyouknow.co.uk
- The UK Council for Child Internet Safety (UKCCIS) brings together organisations from industry, charities and the public sector to work with the Government to deliver the recommendations from Safer Children in a Digital World consultation: www.dcsf.gov.uk/ukccis
- Childnet International is a non-profit organisation working with others to help make the Internet a great and safe place for children: www.childnet-int.org
The Child Exploitation and Online Protection Centre (CEOP) works across the UK tackling child sex abuse and providing advice for parents, young people and children about internet safety: www.ceop.gov.uk
- **Or call 01482 616719 for further help and guidance.**
- Teach your child the internet safety code, Click Clever, Click Safe.
Zip It – Keep your personal stuff private and think about what you say and do online
Block It – Block people who send you nasty messages and don't open unknown links and attachments.
Flag It – Flag up with someone you trust if anything upsets you or if someone asks to meet you online.

Acceptable Use Policy – Staff

Note: All Internet and email activity is subject to monitoring

You must read this policy in conjunction with the e-Safety Policy. Once you have read and understood both you must sign this policy sheet (it may be easier and tidier to have a separate single sheet that all staff sign).

Internet access - You must not access or attempt to access any sites that contain any of the following: child abuse; pornography; promoting discrimination of any kind; promoting racial or religious hatred; promoting illegal acts; any other information which may be illegal or offensive to colleagues. Inadvertent access must be treated as an e-safety incident, reported to the e-safety officer and an incident sheet completed.

Social networking – is allowed in school in accordance with the e-safety policy only. Staff using social networking for personal use should never undermine the school, its staff, parents or children. Staff should not become “friends” with parents or pupils on personal social networks

Use of Email – staff are not permitted to use school email addresses for personal business. All email should be kept professional. Staff are reminded that school data, including emails, is open to Subject Access Requests under the Freedom of Information Act.

Passwords - Staff should keep passwords private. There is no occasion when a password needs to be shared with another member of staff or student, or IT support.

Data Protection – If it is necessary for you to take work home, or off site, you should ensure that your device (laptop, USB pendrive etc.) is encrypted. On no occasion should data concerning personal information be taken offsite on an unencrypted device.

Personal Use of School ICT - You are not permitted to use ICT equipment for personal use unless specific permission has been given from the Headteacher who will set the boundaries of personal use.

Images and Videos - You should not upload onto any internet site or service images or videos of yourself, other staff or pupils without consent. This is applicable professionally (in school) or personally (i.e. staff outings).

Use of Personal ICT - use of personal ICT equipment is at the discretion of the Headteacher. Permission must be sought stating the reason for using personal equipment; a risk assessment will be carried out by IT support and the e-Safety Officer.

Viruses and other malware - any virus outbreaks are to be reported to the Mouchel Helpdesk as soon as it is practical to do so, along with the name of the virus (if known) and actions taken by the school.

e-Safety – like health and safety, e-safety is the responsibility of everyone to everyone. As such you will promote positive e-safety messages in all use of ICT whether you are with other members of staff or with students.

NAME _____ :

SIGNATURE : DATE :

Acceptable Use Policy – Pupils Our Charter of Good Online Behaviour

Note: All Internet and email activity is subject to monitoring

- **I Promise** – to only use the school ICT for schoolwork that the teacher has asked me to do.
- **I Promise** – not to look for or show other people things that may be upsetting.
- **I Promise** – to show respect for the work that other people have done.
- **I will not** – use other people’s work or pictures without permission to do so.
I will not – damage the ICT equipment, if I accidentally damage something I will tell my teacher. **I will not** – share my password with anybody. If I forget my password I will let my teacher know. **I will not** – use other people’s usernames or passwords.
- **I will not** – share personal information online with anyone.
- **I will not** – download anything from the Internet unless my teacher has asked me to.
- **I will** – let my teacher know if anybody asks me for personal information.
I will – let my teacher know if anybody says or does anything to me that is hurtful or upsets me.
I will – be respectful to everybody online ; I will treat everybody the way that I want to be treated.
- **I understand** – that some people on the Internet are not who they say they are, and some people can be nasty. I will tell my teacher if I am ever concerned in school, or my parents if I am at home.
- **I understand** – if I break the rules in this charter there will be consequences of my actions and my parents will be told.

Signed (Pupil) :

Date :

e-Safety Incident Log

Number:	Reported By: (name of staff member)	Reported To: (e.g. Head, e-Safety Officer)
	When:	When:
Incident Description: (Describe what happened, involving which children and/or staff, and what action was taken)		
Review Date:		
Result of Review		
Signature (Headteacher)		
Date:		

Risk Log

No.	Activity	Risk	Likelihood	Impact	Score	Owner
1.	Internet browsing	Access to inappropriate/illegal content - staff	1	3	3	e-Safety Officer IT Support
1.	Internet browsing	Access to inappropriate/illegal content - students	2	3	6	e-Safety Officer IT Support
2.	Blogging	Inappropriate comments	2	1	2	e-Safety Officer IT Support
2.	Blogging	Using copyright material	2	2	4	e-Safety Officer IT Support
3.	Student laptops	Students taking laptops home – access to inappropriate/illegal content at home	3	3	9	e-Safety Officer IT Support

Likelihood: How likely is it that the risk could happen (foreseeability).

Impact: What would be the impact to the school (e.g. this could be in terms of legality, reputation, complaints from parents, reporting in press etc.)

Likelihood and Impact are between 1 and 3, 1 being the lowest. Multiply Likelihood and Impact to achieve score.

LEGEND/SCORE:

1 – 3 = Low Risk

4 – 6 = Medium Risk

7 – 9 = High Risk

Owner: The person who will action the risk assessment and recommend the mitigation to Headteacher and Governing Body. Final decision rests with Headteacher and Governing Body

Example Risk Assessment

Risk No.	Risk
3	In certain circumstances, students will be able to borrow school- owned laptops to study at home. Parents may not have internet filtering applied through ISP. Even if they do there is no way of checking the effectiveness of this filtering; students will potentially have unrestricted access to inappropriate/illegal websites/services. As the laptops are owned by the school, and the school requires the student to undertake this work at home, the school has a common law duty of care to ensure, as much as is reasonably possible, the safe and well being of the child.
Likelihood	The inquisitive nature of children and young people is that they may actively seek out unsavoury online content, or come across such content accidentally. Therefore the likelihood is assessed as 3.
3	
Impact	The impact to the school reputation would be high. Furthermore the school may be held vicariously liable if a student accesses illegal material using school-owned equipment. From a safeguarding perspective, there is a potentially damaging aspect to the student.
3	
RISK ASSESSMENT	HIGH (9)
Risk Owner	e-Safety Officer IT Support
Mitigation	This risk should be actioned from both a technical and educational aspect: Technical: Laptop is to be locked down using software. This will mean that any Internet activity will be directed through the school Internet filter (using the home connection) rather than straight out to the Internet. The outcome is that the student will

	<p>receive the same level of Internet filtering at home as he/she gets whilst in school.</p> <p>Education: The e-Safety Policy and Acceptable Use Policy will be updated to reflect the technical mitigation. Both the student and the parent will be spoken to directly about the appropriate use of the Internet. Parents will be made aware that the laptop is for the use of his/her child only, and for school work only. The current school e-safety education programme has already covered the safe and appropriate use of technology, students are up to date and aware of the risks.</p>
Approved/Not Approved	
Date	
Signed (Headteacher)	
Signed (Safeguarding Governor)	

