

# Subtraction

Early subtraction begins with finding 1 less then developed into bigger jumps with a lot of practical exploration. Links can be developed with the number line/100 square and focus on patterning through place value. Developmentally children can begin recording questions and answers in horizontal form. Significance should be placed on the move from L2 to L3 when children become aware of manipulating number, make links and choosing appropriate strategies.

Subtraction as counting on/ counting back using a number line:

$$5 - 3$$

0 1 2 3 4 5 6 7 8 9 10

Using an empty number line:

$$5 - 3$$

Consider how children are recording their work – still focusing on horizontal form but may explore informal recording.

Extend to larger numbers looking at bridging 10 and 100.

Compact written method when ready increasing values up to 5 digits.

$$\begin{array}{r} 71 \\ 81 \\ \underline{57-} \\ 24 \end{array}$$