

Counting

Counting is important so that children learn the order of numbers and where numbers are in relation to other numbers. It links also with **patterning** and developing children's **conservation** of number.

Counting forwards and backwards sets in place the foundations for early addition and subtraction.

Counting includes the use of number tracks, number lines, 100 squares as well as practical objects. It involves counting forwards, backwards then develops to counting in steps leading on to 2s, 5s, and 10s followed by 3s and 4s for the beginning of tables work.

Counting needs lots of modelling and practise starting from 0 then using different starting points.

Developmentally multiples of 10s and numbers up to 100 can be introduced.