

Year 4 - Summer Term 5
Our Learning Adventure will be:
Caring for the environment.

As design technologists and artists we will be:

Designing and making our own bookmark using sewing techniques.

In English we will be reading *Oliver and the Seawigs* by Phillip Reeve and Sarah McIntyre.

Using this text we will be focussing on paragraphing, speech and developing characterisation.

In Computing we will be learning:

To create stories using Scratch.

As Scientists we will be:

Studying living things and their habitats. This will link with our Geography and English learning journey.

As geographers we will be:

Carrying out fieldwork focussing on rock pools which will link to our Science topic of Living things and their habitats.



Also this term:

As musicians we will be:

Singing a variety of different songs.

Using Music Express we will be focusing on the environment and composing.

In French:

We will be learning to say where we live and some features of our locality, linking with our Geography topic.

Within our daily Maths lessons we will be:

Learning to multiply and divide using known facts for both mental and written methods.

Problem solving using multiplication and division.

Learning our 12 x tables.

In RE we will be learning about:

Sacred books, including the Bible and sacred texts from other religions.

In PSHE:

We will be learning about relationships.

In P.E. we will be learning to:

Swim, with weekly visits to Summerfields leisure center.

Home Learning:

Home Learning is based around the Learning Adventure and our RE topic. **This is due in at the end of Term 5 on Monday 14th May 2018.**

Your child should also be reading with you for a short period daily, as well as learning their spellings and completing weekly Maths home learning.

This term you can help your child at home by:

Continuing to help them learn their times tables.

Complete their home learning and check it is handed in on time.

Listen to your child read every day or as often as possible, discussing the book.

Try to use Maths in every day real-life situations e.g. at the supermarket, telling the time, cooking.

Thank you for your support!

Year 4 Team

Ms Borthwick Mr Hodge Ms Parker Miss Steele