

Communication and Language

Rhyming games/ rhythm/ alliteration

Listening to others during activities and when playing games in small groups

Responding to 2 part instructions

Responding to opinions expressed by others

Show understanding of prepositions; e.g. under, on top of, below, next to

Begin to clarify thinking by answering how and why questions

Develop imaginative play by responding to another's' character

Subject Content– Transport

Key Concept– transport we use, emergency vehicles, fixing transport, own experiences, people who help us, how do we get around?

Stunning starter: survey different transport types on Woodland Vale Road.

Fantastic Finish: visit from police car/ bus driver/ fire engine

Expressive Arts and Design

Exploring Junk modelling to make different transport

Painting tracks with wheels

Singing rhymes and familiar songs

Painting pictures of transport

Make movements to music

Use and make musical instruments to sing transport songs and make transport sounds.

Developing imagination through role play– bus , trains, builders, emergency services.

PSE– feeling and solving problems

More outgoing in new situations and with new people

Feelings: what makes us happy/sad/cross/ lonely etc. Talking about opinions in front of others.

Using puppet/ situation/ scenario cards talk about how the person feels/ opinions on how to solve the problem what could we do?

Children to work as team to solve problems and complete activities

Physical Development

Spatial awareness -introduction to PE in large hall Fine motor control– holding a pencil/using scissors Gross Motor control—exploring different ways of moving

Washing hands and hygiene care Putting on coats/wellies Communi- cating need for toilet Beginning to be independent in own self care Rolling, patting, kicking balls/ beanbags show desire to help with dressing/ undressing

Literacy

Recognising own name

Continue to show awareness of rhymes in games and stories

Beginning to predict what might happen next/at end of story

Beginning to give meaning to marks they see

Exploring mark making using different media; paint, pens, pencils, crayons, colours, water, sand.

Give meaning to marks they make

Beginning to write own name (extension group)

Phonics phase 2– letter sounds (extension group)

Power of Reading text:

'Mr Gumpy's Outing'

Supporting texts:

Emergency!, The Town, Transport non-fiction, Thomas the Tank Engine, The Train Ride, A Balloon for Granddad, Wheels, wings and other things.

Mathematics:

Number

Show interest in representing numbers

Reciting number names in order to 15/20

Make comments and ask questions about numbers in the environment

Begin to recognise numbers to 10. Number hunt around the school.

Show an interest in number problems

Separate a group of objects realising the total is still the same

SSM

Begin to explore and recognise 2D shapes

Use positional language

Making 2 step patterns using transport pictures

Exploring weight and capacity

R.E

Joining in prayers during the school day

Listening to Bible stories and joining in through Godly Play

Epiphany, learning all about Jesus' life

Social, Moral Spiritual and Cultural

Awe and wonder of Jesus, moral issues , reflection.

Working together in small groups

Off site visits and visitors

Visit from bus driver, fire engine, police car.

Transport survey on Woodland Vale Road

Parental and Child ideas for Topic

Understanding the World

Learning that they have similarities and differences that connect them to, and distinguish them from, others. Shows an interest in different ways of life.

Looking at different types of transport on the road, air, water and in local environment

Shows interest in different occupations and ways of life.

Exploring ICT equipment cd player, computers, iPads, remotes, old phones/ cameras, binoculars etc

Completing a programme/ game on computer

