



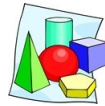
## Maths

Throughout our maths sessions this term, we will be consolidating our knowledge of place value and all four operations. We will be using a new strategy to add and subtract with the empty number line.

Children will become 'Maths Masters' by applying their knowledge of all four operations in different ways from measure to money!

Our table of the term is the 5 times table and we will revisit the 2 x and 10 x table regularly. Please focus on these tables at home. If your child is confident, they could also start learning the related division facts.

For example  $5 \times 2 = 10$  and  $10 \div 2 = 5$ . We will also be naming 2D shapes and 3D solids and exploring their properties as well as telling the time.



## Home Learning

Home Learning is based around the Learning Adventure and our RE topic which is compulsory.

This is due in at the end of Term 3 on **Monday 4th February 2019**.

Your child should also be reading with you, for a short period daily. On Wednesday, at home, the children should challenge themselves to read for more than 15 minutes for Buster's Book Club. They will receive shop credits for reading at home and recording this in Log Books. Thank you for all of your support with your child's learning.

## Year 2 Team

Ms. R Scott

Mrs Westwood-Lee

Mrs. M Briley

Ms Whitelock



## Year 2

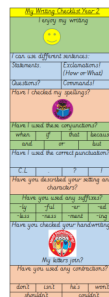
# Spring Term One: Our Learning Adventure will be: Healthy Me!



"He wasn't going to fool about wondering whether to put in a little bit of this or a little bit of that. Quite simply, he was going to put in EVERYTHING he could find."

## Literacy

This term we will be exploring the weird and wonderful stories of Roald Dahl. From here we will be writing a range of different non-fiction texts including: letter writing, information texts and creative writing. Children will also be focusing on their planning and editing skills through fictional writing, whilst using the Year 2 Writing Checklist.



My Writing Checklist Year 2

Have I spelled correctly?	
Have I used different adjectives?	
Have I used different adverbs?	
Have I used different conjunctions?	
Have I used different punctuation?	
Have I used the correct punctuation?	
Have I used any interesting words?	
Have I used any interesting phrases?	
Have I used any interesting sentences?	
Have I used any interesting paragraphs?	
Have I used any interesting punctuation?	
Have I used any interesting words?	
Have I used any interesting phrases?	
Have I used any interesting sentences?	
Have I used any interesting paragraphs?	

## Computing

We will be completing the 'We are Researchers' ICT topic. We will link this to our History topic about Florence Nightingale.

## PSHE

Through the Jigsaw Programme we will learn about "Healthy Me", which links to our Literacy and Science topics.



## History

We will be exploring significant historical events by learning about Florence Nightingale and her life.



## Art/ DT

During a 'Task Day' we will be planning, making and evaluating a healthy fruit kebab. Children will explore features of adverts and how they would make them appealing to a customer.



## Science

Our topic is 'Healthy Me' and we will learn about what we need to live, how we grow and how to keep healthy. Our main focus will be on sugar and the impact it has on our health and body. We will be carrying out different investigations to support our learning.



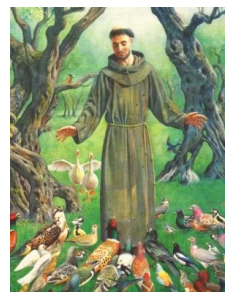
## Music

Children will be exploring steady beat through 'Our Bodies'.

P.E- Children will be learning different gymnastics routines in a controlled way, using the floor and wall equipment. They will learn to complete a sequence on their own as well as with a partner.

## R.E

We will be learning all about St Francis of Assisi this term. Using St Francis, we will be exploring Christian values as well as our own spiritual and moral values. We will be thinking carefully about what matters to us.



## Visits/Visitors

We are hoping to have a special visitor who will explain what modern hospitals are like.

