

### St Bede's RC Voluntary Aided Primary School, South Shields (3301)

Eligible cohort: 31 Ineligible cohort: 0

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
<b>Prime Learning Goals<sup>1</sup></b>	12.9%	87.1%	0.0%	87.1%		2.10
● <b>Communication &amp; Languages<sup>1</sup></b>	9.7%	74.2%	16.1%	90.3%		2.12
Listening & Attention	9.7%	67.7%	22.6%	90.3%		2.13
Understanding	6.5%	74.2%	19.4%	93.5%		2.13
Speaking	6.5%	77.4%	16.1%	93.5%		2.10
● <b>Physical Development<sup>1</sup></b>	12.9%	80.6%	6.5%	87.1%		2.03
Moving & Handling	9.7%	77.4%	12.9%	90.3%		2.03
Health & Self-care	12.9%	71.0%	16.1%	87.1%		2.03
● <b>Personal, Social &amp; Emotional Development<sup>1</sup></b>	12.9%	74.2%	12.9%	87.1%		2.12
Self-confidence & Self-awareness	6.5%	71.0%	22.6%	93.5%		2.16
Managing Feeling & Behaviour	12.9%	67.7%	19.4%	87.1%		2.06
Making Relationships	9.7%	67.7%	22.6%	90.3%		2.13
<b>Specific Learning Goals<sup>1</sup></b>	22.6%	77.4%	0.0%	77.4%		2.00
● <b>Literacy<sup>1</sup></b>	19.4%	74.2%	6.5%	80.6%		1.95
Reading	12.9%	71.0%	16.1%	87.1%		2.03
Writing	19.4%	74.2%	6.5%	80.6%		1.87
● <b>Mathematics<sup>1</sup></b>	12.9%	80.6%	6.5%	87.1%		1.95
Numbers	9.7%	83.9%	6.5%	90.3%		1.97
Shape, Space & Measures	12.9%	80.6%	6.5%	87.1%		1.94
<b>Understanding the world<sup>1</sup></b>	9.7%	87.1%	3.2%	90.3%		2.06
People & Communities	6.5%	77.4%	16.1%	93.5%		2.10
The World	6.5%	80.6%	12.9%	93.5%		2.06
Technology	3.2%	90.3%	6.5%	96.8%		2.03
<b>Expressive arts &amp; design<sup>1</sup></b>	12.9%	83.9%	3.2%	87.1%		1.98
Exploring Media & Materials	6.5%	80.6%	12.9%	93.5%		2.06
Being Imaginative	12.9%	83.9%	3.2%	87.1%		1.90
● <b>Good Level of Development</b>	-	-	-	77.4%		2.05
<b>All Early Years Foundation Stage Profile Goals<sup>1</sup></b>	22.6%	77.4%	0.0%	77.4%		2.04

<sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.



Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome						
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA	Passed Year 1	Passed Year 2
-	NCER Emerging National	785,640	2.5%	7.1%	4.7%	6.7%	31.8%	47.1%	33.2	-	0.2%	2.3%	18.5%	78.9%	68.9%	10.0%
-	Local Authority	2,033	3.8%	7.1%	4.9%	5.9%	30.0%	48.4%	33.4	0.0%	0.2%	3.6%	17.9%	78.3%	70.7%	7.6%
3301	St Bede's RC Voluntary Aided Primary School, South Shields	34	8.8%	0.0%	0.0%	5.9%	41.2%	44.1%	35.7	0.0%	0.0%	8.8%	5.9%	85.3%	76.5%	8.8%

**Cohort:** Current Year 1 & Year 2 pupils entered for phonics

The threshold mark to be working at or above the standard in phonics is 32

● Q = Maladministration | ● A = Absent | ● D = Disapplied | ● WT - Working towards standard | ● WA - Working at or above standard



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Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	30	0.0%	0.0%	3.3%	0.0%	16.7%	50.0%	30.0%	20.0%	80.0%	30.0%
Writing	30	0.0%	0.0%	3.3%	0.0%	20.0%	56.7%	20.0%	23.3%	76.7%	20.0%
Maths	30	0.0%	0.0%	3.3%	0.0%	16.7%	53.3%	26.7%	20.0%	80.0%	26.7%
Science	30	0.0%	0.0%	-	-	13.3%	86.7%	-	13.3%	86.7%	-
RWM*	30	-	-	-	-	-	-	20.0%	13.3%	70.0%	20.0%
RWMS*	30	-	-	-	-	-	-	-	13.3%	70.0%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard  
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

\* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.



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Subject	Cohort	No SS							Scaled Score Distribution	Avg SS	Performance		
		No SS	N	80-89	90-99	100-109	110-114	115-120			<Exp	≥Exp	High
Reading	29	0.0%	0.0%	6.9%	24.1%	58.6%	10.3%	0.0%	102.8	31.0%	69.0%	10.3%	
GPS	29	0.0%	0.0%	0.0%	10.3%	58.6%	13.8%	17.2%	106.9	10.3%	89.7%	31.0%	
Maths	29	0.0%	0.0%	6.9%	6.9%	69.0%	10.3%	6.9%	104.5	13.8%	86.2%	17.2%	
Writing TA	29	-	-	-	-	-	-	-	-	13.8%	86.2%	24.1%	
RWM	29	-	-	-	-	-	-	-	-	10.3%	65.5%	6.9%	

**<Exp:** Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA  
**≥Exp:** Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA  
**High:** Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA  
**Avg SS:** Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted  
 In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.