

# ENFIELD GRAMMAR SCHOOL

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**An Academy Trust**  
(Company No. 07697044)

Headteacher: Mr C Lamb B.A. Hons

26 November 2018

Dear Parent/Carer

I am writing to keep you updated on developments in Year 12. I hope that you managed to attend the Year 12 Information Evening and found the meeting productive. It was great to see so many of you in attendance.

## **Key dates for Year 12**

The table below highlights important upcoming dates for Year 12. Please take note of January mocks, for which we expect students to be fully prepared.

14 Dec 2018	Christmas Jumper Day
21 Dec 2018	Last day of term
8 January 2019	First Day of Spring Term
8 January	Class Based Mocks Begin

## **First Year 12 Data Drop**

Students first set of current and predicted grades were made available to you online in October. Please have a look at these, if you have not already done so and also take note of students, effort and behaviour grades, as these will indicate how students are performing in lessons. Any students who are more than three grades away from their target grade, will have mentor meetings with their Head of Year, Ms Akaydin.

## **Christmas Jumper Day: FRIDAY 14 DECEMBER**

Students will be texted a reminder to wear their Christmas Jumper and donate £1 to the Children Society. We look forward to seeing who has the best Festive Jumper!

## **January Mocks**

Year 12 students will sit MOCK papers in classes in the New Year, week commencing 8<sup>th</sup> January. A timetable will be shared on google classroom and students must ensure they know when the mocks are for all their subjects. Students will sit the papers in normal lesson time and data will be available to parents later in January. We have set students a target to move up a grade from October reports.

## **Attendance, punctuality and Student ID cards**

Year 12 students need to be in school at 8.25am everyday unless directed otherwise. All students have a morning of supervised study and registers are taken. On Friday mornings, after assembly, students will participate in Progression Hour and Recreational PE. Students without lessons in the afternoon are allowed to sign out and study at home. All sessions effect the overall attendance figure. There is clear evidence linking a student's attendance and punctuality to their progress and overall attainment.

All sixth form students have been issued an identification card. This is to be visibly worn at all times during the school day

### **Student Bursary**

All students who applied should now have received a letter outlining payments. We have honoured the first half term and have made a back payment. All payments for November onwards will be linked to attendance. Students below a 96% target each week will have the bursary for that week withheld. Student payments will be made in the first two weeks of each half term.

### **Student Folders**

We suggest that students have a working folder which comes into school on a daily basis and a bigger folder for each subject at home.

Our expectations of folders have been shared with students on google classroom, and will be shared and checked in tutor times. I appreciate your support with this matter – looking at a folder tells you a lot about the amount of work being completed; folders contain student's final grades.

Students need to develop effective SYSTEMS to support their learning and ensure they are getting enough PRACTICE.

### **Enrichment, Progression Hour and EPQ**

We have had a busy month with enrichment and Progression opportunities. Students must monitor google classroom for opportunities. Opportunities this month have included the Skills London trip, IGD Feeding Britain's Future workshop and Class Careers which gave students direct access to employees of Lloyds Bank. We welcome a guest speaker at the start of December as well as launch ULAS alongside details of the Work Experience. Please discuss pathways after Sixth Form to help form a VISION to support your son's progress. All students wishing to undertake the EPQ should now be registered.

### **Oxbridge, Law, Medicine, Dentistry and Veterinary Studies.**

If your son is considering applying to Oxford or Cambridge University or studying one of the above named courses, he should now have registered his interest with me. This will enable him to access courses and information geared to preparing students for the rigorous application process.

If you have any questions regarding the sixth form, please do not hesitate to contact me at school.

Thank you for your continued support.

Yours sincerely

**Ms E Igbokwe**  
Head of Sixth Form

**Ms Y Akaydin**  
Head of Year 12

**Mrs J Jeffrey**  
Sixth Form Admin/Attendance

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