

Enfield Grammar School - Pupil Premium 2016/17

For the financial year 2016/17 Enfield Grammar will receive Pupil Premium funding of approximately £270,215.00. This money will be spent across key stages 3&4 on teaching and educational support as well as programmes relating to behaviour, pastoral support, additional classes to improve pupil progress, revision programmes, trips, activities and special projects.

At Key Stage 4 the Pupil Premium has been used to support those with the greatest need, defined by progress against targets, reading age and attendance. Funding is to support additional tuition, catch-up and revision classes, generate additional help, materials and staff. In particular, we have provided targeted support in English and Maths. We have funded a variety of enrichment activities and visits to ensure that pupils benefit from a wide range of educational experiences and opportunities.

The outcomes for these students, as demonstrated in attainment data, compares favourably with national benchmarking. The impact from expenditure of the previous financial year's Pupil Premium has resulted in significant improvements in reading, writing, attendance and overall educational achievement.

Intervention Strategies / Allocation

Targeted Support

- Lexia programme (KS4)
- Targeted small teaching groups (Year 9 and Year 10)
- Nurture Group Teacher for Year 7 and Year 8 pupils
- Small Group Intervention for Maths (Yr7 under achieving students)
- Increase in periods of English lessons (additional teacher)
- Increased TA support in lessons
- Accelerated reader programme
- Learning Mentors/pastoral support

Summer School

- Year 6 FSM / CLA summer camp

School Participation

- Sport Inspiration days - guest speakers / projects
- Sports Clubs - lunchtime, afterschool and weekends
- School trips

Raising Achievement

- Rewards trips
- GCSE workshops
- Easter Revision classes for Key Stages 4
- Raising Achievement / Intervention Leader KS3/4
- Learning Resource Centre (KS3)
- GCSE Pod
- External seminars