

KS3 MATHEMATICS THRESHOLD DESCRIPTORS – NUMBER (Incl. RATIO & PROPORTION)

FOUNDATION (1-2)	DEVELOPING (3-4)	SECURE (5-6)	EXCELLENCE (7-9)
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Topic	Concepts and skills
Integers	Read, write, order and compare positive integers up to 1000
	Add and subtract positive integers
	Know multiplication and division facts up to 10×10
	Know and use the correct order of operations and inverse operations
	Round positive integers to the nearest 10, 100 and 1000
	Understand negative numbers and use a number line to order, add and subtract negative numbers
	Read, write, order and compare positive and negative integers of any size
	Read, write and use index notation for small positive integer powers
	Use a calculator efficiently
	Multiply and divide positive integers by 10, 100, 1000
Decimals	Multiply and divide positive integers (single digit multiplier and divisor for non-calculator section)
	Add, subtract, multiply and divide integers of any size
	Multiply and divide using negative integers
	Understand and use multiples, factors, common factors and prime numbers
	Find the Highest Common Factor and Lowest Common Multiple of any two positive integers
	Read, write and use squares, cubes and square roots
	Know and use rules for multiplying and dividing using indices
	Raise to a further power and know effect of zero index
	Read, write, order and compare decimals up to two decimal places and understand place value
	Add and subtract decimals up to two decimal places
Approximation	Multiply decimals with up to two decimal places (single digit whole number multiplier for non-calculator section)
	Divide decimals with up to two decimal places, using a calculator
	Multiply decimals with up to two decimal places (two digit multiplier and divisor for non-calculator section)
	Change recurring decimals to fractions
	Write numbers in standard form
	Round decimals to two decimal places
	Calculations using numbers in standard form
	Check solutions to questions and problems by considering whether the answer is sensible
	Check solutions to questions and problems by using suitable approximations
	Round off numbers
Estimate answer to calculations	
Fractions	Calculate errors in measurement
	Know and use bounds of accuracy
	Read, write, order and compare fractions and mixed numbers
	Convert simple fractions to decimals (up to 2 decimal places) and vice versa and multiples of these fractions
	Use equivalent fractions
Fractions	Write fractions in their simplest form
	Add and subtract simple fractions with the same denominator, excluding mixed numbers

	<p>Multiply a fraction by a positive integer, and find a fraction of a whole number quantity (positive integers only)</p> <p>Express one number as a fraction of another</p> <p>Read, write, order and compare fractions and mixed numbers</p> <p>Add and subtract fractions with different denominators and mixed numbers</p> <p>Use fractions to compare quantities</p> <p>Multiply fractions, including mixed numbers</p> <p>Divide fractions, including mixed numbers, using a calculator</p> <p>Add, subtract, multiply and divide simple algebraic fractions</p>
Percentages	<p>Read, write, order and compare simple percentages</p> <p>Use equivalencies between decimals (up to 2 decimal places) fractions and percentages</p> <p>Work out percentages of quantities, including VAT</p> <p>Find percentages of quantities of any value</p> <p>Calculate percentage increase and decrease</p> <p>Express one number as a percentage of another</p> <p>Calculate reverse percentages</p> <p>Calculate simple interest</p>
Ratio & Proportion	<p>Use direct proportion in simple problems</p> <p>Use ratio notation</p> <p>Use inverse proportion to solve problems</p>
Money	<p>Read, write, order and compare money</p> <p>Convert between currencies</p> <p>Add, subtract, multiply and divide quantities of money, household finance, utility bills, shopping bills, interest (for 1 year)</p> <p>Calculate simple interest</p> <p>Round money in calculations to the nearest penny</p> <p>Calculate wages and salaries, including national insurance and tax deductions</p>
Time	<p>Read, measure and record time using digital and analogue clocks in 12-hour and 24-hour format</p> <p>Read, measure and record events on calendars</p> <p>Work out intervals of time</p> <p>Convert units of time including seconds, minutes, hours, days, weeks, months and years</p>

KS3 MATHEMATICS THRESHOLD DESCRIPTORS – GEOMETRY

	FOUNDATION (1-2)	DEVELOPING (3-4)	SECURE (5-6)	EXCELLENCE (7-9)
Measures	Know and use units of measure for length, weight, angles, capacity, temperature, including metric and imperial units and degrees eg imperial units include miles, inches, feet, pounds, gallons and pints	Add and subtract measures Convert units of measure in its same systems Read integer scales Show the locus of a point Properties of quadrilaterals and triangles Calculate and use bearings	Draw lines and angles, accurate to the nearest cm and degree Read decimal scales Solve problems involving speed, distance and time Solve problems involving density, rates of exchange and various compound measures Describe and carry out reflections, rotations, enlargements and translations Calculate interior and exterior angles of polygons Find angles in a variety of shapes Convert between metric and imperial units eg 5 miles = 8 km, 12 inches = 1 foot = 30 cm, 2.2 pounds = 1 kg, 8 pints = 1 gallon = 4.5 l	Use Pythagoras' Theorem to solve problems Use vectors to describe translations Find an angle or a side in a right angled triangle using trigonometry Find the length of the hypotenuse Use trigonometry to solve problems based on real life situations.
	Work out the perimeter of rectangles and shapes made from rectangles	Work out the area of rectangles and shapes made from rectangles	Work out the area and perimeter of rectangles, triangles, circles and semi-circles	Work out areas of composite shapes made from rectangles, triangles, circles and/or semi-circles Identify congruent triangles Constructions using a ruler and compasses Recognise similar shapes Solve a range of problems involving similar shapes Geometric constructions to show locus of a point
	Area & Perimeter			
	Volume			
	Tables & Charts	Read, write and use everyday tables, charts eg mileage charts, bar charts, line graphs, currency conversion tables and timetables (bus, train and airlines)	Draw and interpret pie charts and frequency tables	

KS3 MATHEMATICS THRESHOLD DESCRIPTORS – ALGEBRA

FOUNDATION (1-2)	DEVELOPING (3-4)	SECURE (5-6)	EXCELLENCE (7-9)
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Topic	Concepts and skills
Roles of symbols	<p>Distinguish between the roles played by letter symbols in algebra using the correct notation</p> <p>Distinguish in meaning between the words equation, formula and expression</p> <p>Write an expression to represent a situation in 'real life'</p>
Algebraic manipulation	<p>Collect like terms</p> <p>Multiply a single term over a bracket</p> <p>Factorise algebraic expressions by taking out all common factors</p> <p>Use index laws for multiplication, division and raising a power to a power</p> <p>Multiply pairs of expression in brackets</p>
Formulae	<p>Substitute numbers into a formula</p> <p>Change the subject of a formula where the subject only appears once</p>
Linear equations	<p>Solve linear equations with integer coefficients where the variable appears on either side or on both sides of the equation</p> <p>Solve linear equations which include brackets, those that have negative signs occurring anywhere in the equation, those with negative and fractional solutions and those with fractional coefficients</p> <p>Solve real-life problems using algebra</p> <p>Solve simultaneous equations algebraically</p> <p>Solve problems using simultaneous equations</p>
Graph sketching	<p>Sketch graphs of quadratic functions, considering orientation and labelling the point of intersection with the y-axis, considering what happens to y for large positive and negative values of x</p>
Linear inequalities	<p>Show inequalities on a number line, using solid circles to show inclusive inequalities and open circles to show exclusive inequalities</p> <p>Write down an inequality shown on a number line</p> <p>Solve simple linear inequalities in one variable</p> <p>Solving inequalities with two variables</p>
Number sequences	<p>Generate terms of a sequence using term-to-term definition or using position-to-term definition</p>
(in Unit 6 of 8H textbook)	<p>Find and use the nth term of a linear arithmetic sequence</p> <p>Find and use the nth term of a quadratic sequence</p> <p>Find and term and the common ratio of a geometric sequence</p>
Gradients of straight line graphs	<p>Find the gradient of a straight line graph</p> <p>Find the y-intercept of a straight line graph</p> <p>Interpret the gradient of real-life graphs</p>
	<p>Recognise, plot and draw graphs of the form $y = mx + c$</p>

Straight line graphs	<p>Given a straight line graph, find its equation</p> <p>Solve simultaneous equations with a graph</p>
Graphs for real-life situations	<p>Draw curved graphs</p> <p>Understand that straight and curved graphs can represent real-life situations</p> <p>Draw, and interpret information from graphs of real-life situations</p> <p>Learn to solve difficult equations approximately using graphs</p>
Simple quadratic functions	<p>Plot graphs of simple quadratic functions</p> <p>Find approximate solutions of a quadratic equation from the graph of the corresponding quadratic function</p>
Distance-time and speed-time graphs	<p>Draw distance-time graphs and speed-time graphs</p> <p>Interpret distance-time graphs and speed-time graphs</p> <p>Understand that the gradient of a distance-time graph represents speed</p> <p>Find speed and distance from information on a travel graph</p>

KS3 MATHEMATICS THRESHOLD DESCRIPTORS – STATISTICAL METHODS

	FOUNDATION (1-2)	DEVELOPING (3-4)	SECURE (5-6)	EXCELLENCE (7-9)
Topic	Concepts and skills			
Data	Understand and use discrete, continuous and categorical data			
	Design and use simple data collection sheets for discrete and continuous data, using tallies including grouped frequencies			
Displaying data	Understand reliability (including the significance of the number of trials)			
	Draw pictograms, bar charts, line graphs, dual bar charts, two-way tables, pie charts, simple time-series graphs and scatter graphs			
	Identify simple misuse of visual representations			
	Find totals, mean, mode, median and range for lists of data Draw frequency polygons Collect data and design questionnaires			
Calculating with data	Find range and mode from a stem and leaf diagram			
	Read and interpret data presented in tables Calculate the mean of data presented in groups Collect own data to solve a problem			
Interpreting data	Find totals and modes from frequency tables or diagrams			
	Interpret pictograms, bar charts, line graphs, dual bar charts, two-way tables, pie charts, simple time-series graphs, and scatter graphs			
	Describe correlation in scatter graphs Draw and use a line of best fit.			
	Compare data using frequencies, totals, mean, median, mode and range			
	Make comparisons and predictions from data and representations of data			
Probability	Identify trend in time-series graphs Identify bias in data collection			
	Use and interpret a probability scale			
	Write down theoretical/experimental probabilities			
	Estimate probabilities from practical situations			
	Add two probabilities (including $1 - p$) List outcomes in theoretical and practical situations			