

Monday 4 February 2019

Dear All

Heartlands High School Local Governing Body

As Chair of the Board of Trustees, I would like to introduce to you and welcome Richard Allen Greene who was recently elected to Heartlands High School Local Governing Body as a Parent Local Governor. Richard has two children at the school.

The Local Governing Body is a committee of Heartlands Community Trust that:

- carries forward the vision and values of the Trust
- maintains and ensures high standards of achievement
- monitors and evaluates the work of the school with regard to student performance and student behaviour; school self-evaluation and improvement; budget and financial performance and community cohesion
- acts in an advisory capacity to the school and Head of School and offers supportive challenge to ensure the school is the best it can be.

More details about the governance of Heartlands High School and those involved can be found on our website [here](#).

The Board of Trustees would also like to take this opportunity to thank Maxine Apcher for all her support and commitment she has given to the school during her time as a Parent Local Governor. Her input has been extremely valuable which is why the Trustees have asked Maxine to become a Local Governor appointed by the Board of Trustees, helping to:

- continue the drive forward to improve results at HHS, the set-up of the sixth form and potential Ofsted visit
- mentor and support new governors in their role
- retain professional insight and experience in safeguarding, SEND
- enable succession planning for a new Chair

We have also asked Maxine to remain as Chair of the Local Governing Body through to October 2019.

Local Governors are all volunteers, giving up their time providing effective challenge and support to school leaders. It is an important role and we are grateful to all of them in bringing their skills, knowledge and experience to such a positive use at Heartlands.

Best wishes

Jeff Twentyman
Chair – Board of Trustees - Heartlands Community Trust