



The Grove Consultation
A New Special School for Autism
Heartlands Community Trust
Station Road, Wood Green
London N22 7ST

CONSULTATION

The consultation runs for six weeks from Wednesday 24th January to Wednesday 14th March 2018. Please make sure we receive your comments and completed questionnaires by 5pm on Wednesday 14th March 2018. You can respond to the consultation by completing this paper questionnaire and returning it to: **The Grove Consultation – A New Special School for Autism**, c/o Heartlands Community Trust, Station Road, N22 7ST or by following this link to an online questionnaire: <https://www.surveymonkey.co.uk/r/thegroveschool>

It is our intention to close the current designated autism provision at Heartlands High School and open a new special school for autism. The school will open on a temporary site initially, and move to its permanent home – a former educational building in N17 – in 2019.

Parents and carers are warmly invited to join us for an informal drop-in session at Heartlands High School, Station Road on Thursday 1st March at either 10–11am or 6.30–7.30pm. You will be able to hear more about the proposals and ask any questions. Children are welcome. If you are not able to attend these sessions, you can fill out the questionnaire at the back of this leaflet and return it by free post, or visit the online form.

Polish Jeżeli chcieliby Państwo, aby niniejsza ulotka została przetłumaczona na Państwa język ojczysty, prosimy zaznaczyć poniższe pole i przekazać do sekretariatu szkoły wraz z Państwa imieniem i nazwiskiem oraz adresem.

Turkish Bu broşürün dilinize çevrilmesini isterseniz lütfen burayı işaretleyin ve belgeyi tam adınız ve adresinizle birlikte okul yönetimine geri iletin.

Somali Haddii aad jeceshahay in warqaddan la tarjumo, adigoo mahadsan sax halkan, oo ku soo celi xafiiska dugsiiga, kuna qor magacaaga oo buuxa iyo cinwaankaaga.

Spanish Señale con una cruz aquí si desea consultar una traducción de este folleto y entréguelo en la oficina del colegio indicando su nombre completo y su dirección.

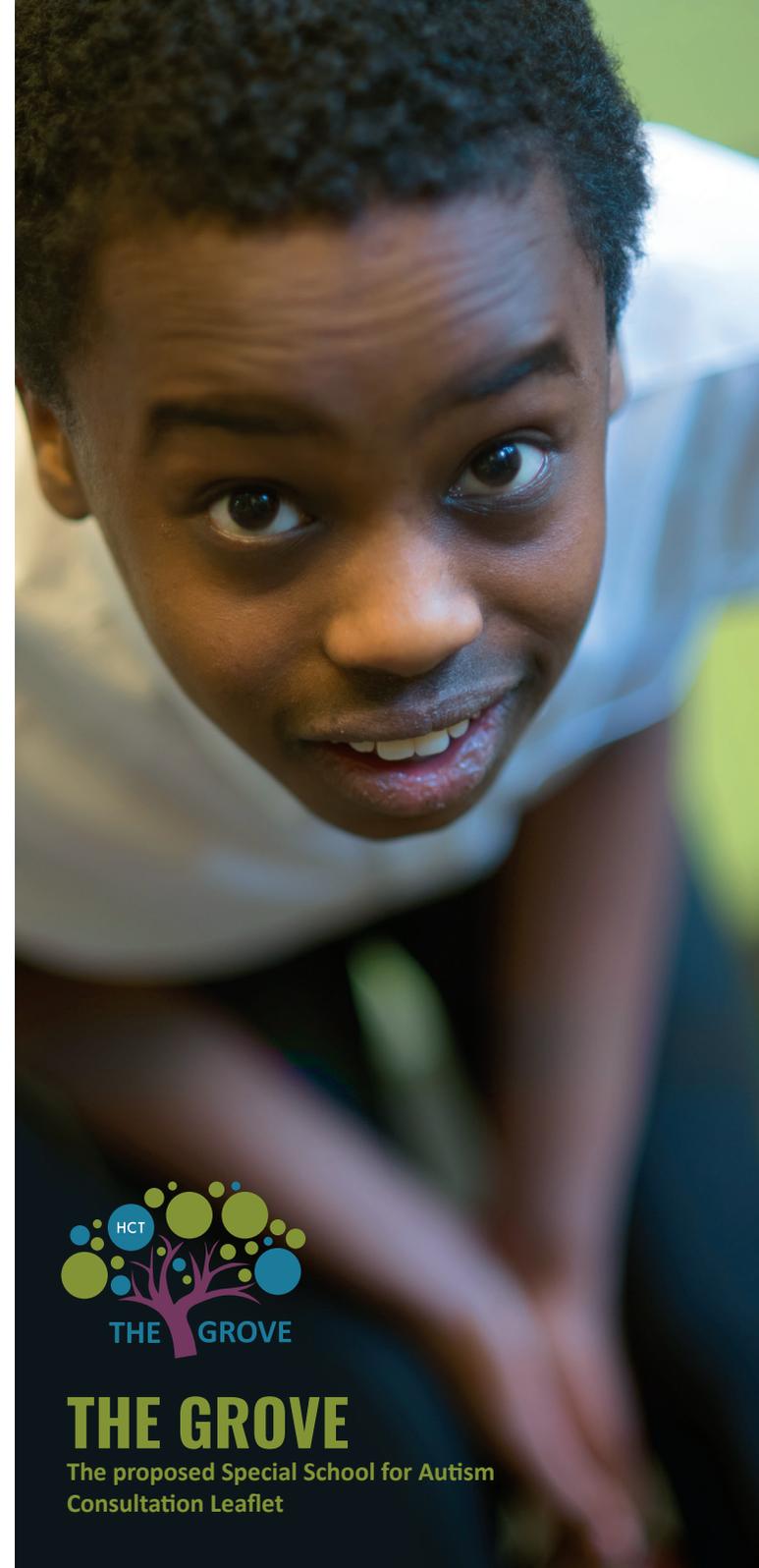
For more information, or if you are interested in a role on the governing body please email: office@heartlands.haringey.sch.uk, or, alternatively, write to:

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THE GROVE
The proposed Special School for Autism
Consultation Leaflet



RATIONALE

Our rationale for opening an autism-specific all through school for students aged from 5–19 years is to:

- Meet the local deficit in places for a broad range of children on the autistic spectrum.
- Provide a high-quality, consistent approach to the teaching of students with autism, with highly skilled staff, through a curriculum that is tailored specifically to meet their needs and prepares them for that next step into adulthood.
- Provide a centre of excellence in autism practice, by partnering with organisations and working in the field of research and development of best practice.
- Respond to the demand and support from local parents, the local authority and local schools.

ABOUT OUR SCHOOL

The Grove is a new special school, and will be part of the **Heartlands Community Trust** family. It will provide 104 places for boys and girls in the age range 5–19 years, with a diagnosis of autism, who are working either below, or at, age-related expectations. For a child to be admitted, the school must be named, by a local authority, in the child's education health and care plan (EHCP). Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

The Grove will open in September 2018 in a temporary location and move to its newly-refurbished school in September 2019. In its first year of opening the school will provide for up to 42 students, with numbers increasing progressively over four years to 104 students. It does not intend to provide places for students who do not have an EHCP. We will have four distinct departments: Primary, Secondary complex needs, Secondary high-functioning, and a Post-16 provision for complex learners. Each department shares the wider vision of the school, which is to provide:

- Academic learning that follows the National Curriculum but is tailored to meet individual needs and builds on strengths and interests.
- Development of core skills in literacy and numeracy, with a focus on accredited courses and qualifications for older students.
- A PHSC and Life skills curriculum that builds on the development of practical and social skills for life, including independent living skills.
- Therapeutic interventions integrated within the curriculum to support the needs of individuals, focusing on personal, social and emotional development.

- An enrichment curriculum that builds on experiences in the community, including work experiences, extra-curricular activities and mainstream integration where appropriate.
- Tailored post-16 provision that will plan and support each student's readiness to move to the next stage of their learning, including college, further study and the transition to adulthood.

Our aim is to ensure the whole need of each student is met through a comprehensive programme that addresses their academic learning whilst also supporting the difficulties that arise from their autism. This will be achieved through the delivery of a broad and balanced curriculum that is:

- Highly personalised, inclusive and tailored to meet the individual.
- Differentiated, largely topic-based and language rich, that will allow our students to learn with consistency while encountering new skills.
- Age and needs appropriate.
- Within the framework of the National Curriculum, appropriate for the students.
- Focused on providing learning for life and independence skills.
- Designed to provide qualifications and meaningful experiences for the world of work.
- Supported through the integration and collaboration of therapies and interventions via a multi-disciplinary working approach.
- Centred on personal learning programmes that measure success linked to outcomes of each student's EHCP.
- Flexible and responsive to outcomes of provision mapping.

The school's teaching and support services will be staffed by a specialist team with a focus on sharing excellent practice within the school, and with organisations and centres that have a specialist interest in research and development of best practice.

The skills and expertise within the Heartlands Trust family will ensure, wherever possible, inclusive practice that will benefit all students.



RESPONSE TO CONSULTATION

How do I respond?

Please go to <https://www.surveymonkey.co.uk/r/thegroveschool> to complete this questionnaire online, or return to: Leslie Boodram, Chief Finance Officer, Heartlands Community Trust, Station Road, London, N22 7ST

The Grove – A New Special School for Autism

About you

Please tick the relevant boxes

- Parent/carer of child who will be eligible to attend the School in September 2018
- Parent/carer of child from local school
- Prospective student
- Member of staff from local school
- Autism professional
- Local resident
- Local employee/ local employer/business owner
- Other

Should the Heartlands Community Trust enter into a funding agreement with the Secretary of State to open a new school for autism in Haringey? A Funding Agreement is the contract between Heartlands Community Trust and the Department for Education which determines how the new school should be funded.

- Yes
- No
- Don't know

If your child currently has an EHC plan, would you be interested in sending your child to this school?

- Yes
- No

What is your current postcode

How strongly on a scale of 1–5 do you agree with our plans to open the new school? (5 being most strongly)

- 1
- 2
- 3
- 4
- 5

Any other comments?

