PLAN ON A PAGE 2017–2018

Leadership and management	Outcomes for pupils	Personal development, behaviour and welfare	Learning and teaching
Improve the information provided to governors to ensure Senior Leadership Team (SLT) are given robust challenge in relation to student progress	Secure high levels of attainment and progress in English to remain in the top 5% for progress	Ensure pupils are exceptionally well prepared for the next stage of their education, training or employment	Teaching that ensures the progress of every child: no one left be behind
Ensure leaders and governors have a deep, accurate understanding of the school's effectiveness	Secure high levels of attainment and progress in Maths (75% average and 50% of students making good progress)	Ensure 100% opt-in through consistent use of school systems	Teaching that engages every mind positively to ensure 100% of students opt in
Ensure that the SEARCH ethos has an impact on progress	Ensure good progress in Science, (75% average and 50% of students making good progress)	Improve consistency in tutoring to ensure progress for all	Teaching supports and challenges all students to make progress in every lesson
Teach a curriculum that ensures outstanding progress	Secure high levels of attainment and progress in Business, (75% average and 50% of students making good progress)	Improve attendance to over 96%	Ensure all home learning is challenging and deepens students' understanding of work to come
Ensure that communication allows parents to effectively support their children to make progress	Ensure consistency: develop all departments, (75% average and 50% of students making good progress)	Make sure pupils know where they are in learning, what they need to do to improve and that they are self motivated to get there through use of PLCs	Teachers seek development through the opportunities offered by the school, and beyond, to ensure student progress
Ensure that teaching-school status is a success	Ensure good progress within Technology (75% average and 50% of students making good progress)		
Ensure that support staff deliver outstanding progress for students at all levels	Ensure good progress within PE (75% average and 50% of students making good progress)		
Ensure the urgency of leaders in securing precise intervention	Ensure good progress within MFL (75% average and 50% of students making good progress)		
	Build on previous results to secure high levels of attainment and progress in Computer Science and ICT (75% average and 50% of students making good progress)		
	Ensure greater consistency throughout the faculty; developing all departments to ensure (75% average and 50% of students making good progress)		