

PROMOTING FUNDAMENTAL BRITISH VALUES

BCHS approaches the promotion of fundamental British values in line with the Government's PREVENT theme of the anti-terrorist strategy CONTEST. These British Values are; democracy; individual liberty; the rule of law; mutual respect and tolerance of those with different faiths and belief.

Each is defined below and placed in a school context through the use of examples. It is, without question, everyone's duty to ensure they **DO NOT** undermine these fundamental British values as detailed in the current Teacher Standards Part Two: Personal and Professional Conduct.

DEMOCRACY

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

At BCHS we promote the importance of democracy through such things as:

- The free and fair process for student positions of responsibility (eg. peer mentors) as well as staff responsibility within school.
- Students being invited to attend the student representatives meetings. Students are also invited to take part in the annual Northumberland youth elections

Student Voice on key school decisions ran by each department.

INDIVIDUAL LIBERTY

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

At BCHS we promote the importance of individual liberty through such things as:

- The increased liberty afforded to students as they move up through the years for example
 - 6th form are allowed to leave the site at certain times such as break and dinner
 - The profusion of extra-curricular activities and clubs, including work experience opportunities in year 11
- Students encouraged to voice views in a formative manner through student representatives and senior students in 6th form.
- Students offered autonomy over choices regarding academic pathways
- Elements of choice in the canteen with healthy boundaries

RULE OF LAW

All people and institutions are subject to and are accountable to law that is fairly applied and enforced.

At BCHS we promote the importance of the rule of law through such things as:

- There are shared school 'non-negotiables' for staff and students with regards to conduct
- Marking and feedback, as well as homework, policies set clear boundaries that are explained clearly to students
- Accountability is stressed to all stakeholders including staff (teacher's standards and performance management), students (non-negotiables as set out in the schools behaviour policy) and Governors.

MUTUAL RESPECT

The proper regard for individual's dignity, which is reciprocated.

At BCHS we promote the importance of mutual respect through the code of conduct policy and such things as:

- The publishing and enforcement of a smart dress code for all students and staff
- Clear guidance on expectations of good behaviour in and around the school as set out in the schools behaviour policy
- Wellbeing promotes mutual respect through the skills developed in lessons, assemblies and the repetition of related content during PSHE days and in the personal development programme
- The SMSC programme is evident throughout the school and is evident in lesson plans and schemes of work. The use of health days at the end of the year also promote SMSC as does the literacy marking which links to a SMSC theme every fortnight.

TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

A fair, objective and permissive attitude to those whose faith and beliefs may differ from one's own.

At BCHS we promote the importance of tolerance of those with different faiths and beliefs through such things as:

- Religious studies taught to all students across all key stages
- Assembly programmes and guidance programmes explore different faiths and beliefs.