

Pupil Premium (Disadvantaged Students) Report to Parents September 2015

During the PP Review commissioned by Ofsted and carried out by a Local Authority PP Champion for PP the following statements were made;

“Class teachers now analyse barriers to progress and evaluate the interventions currently used identifying appropriate interventions to move learning forward from this analysis”

“The specific needs of individuals are now a prime focus.”

“Leaders are mindful of the needs of the more able PP students.”

“.....pupils are provided with targets which challenge their needs and encouragement is given in order to stretch the aspirations of these students.”

“Staff articulated that there was now a culture change within the school and that all staff were developing their understanding of how each of their roles impacted positively on progress.”

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on pupils registered for Free School Meals (FSM), children that are looked after and those children whose parents are serving in the Armed Forces. This service Premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Statistics

The Pupil Premium grant for 2015-16 is as follows;

Disadvantaged Pupils	Pupil Premium per pupil
Pupils in years 7-11	£935
Looked After Children (LAC)	£1,900
Service Children- Pupils in year groups 7-11 recorded as “Ever4 Service Child” or in receipt of a child pension from the Ministry of Defence.	£300

The Pupil Premium grant awarded for 2015-16 will only include pupils on the January 2015 School Census known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known to be eligible at January 2015. This is under the “Ever6” principle. It also includes money provided for LAC and Service Children.

At the time of the census based on the students in receipt of Pupil Premium funding approximately 7/12th of 2014/15 funding and 5/12th of 2015/16 funding which equates to £307,694.75 which is expected to be received into school.

Objectives for Pupil Premium spending within school.

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

- The school will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies through internal assessment processes that have put into place for Pupil Premium and report to the Governing Body on a termly basis on its progress and impact.

Objectives for Pupil Premium in Bedlingtonshire Community High School

Reporting to Parents

Bedlingtonshire Community High School will ensure that the new additional pupil premium funding reaches the three groups of pupils for whom it was intended (FSM, CLA and children of parents in the Armed Forces) and that it makes a significant impact on their education and lives.

- The Pupil Premium will provide additional educational support to improve the progress and to raise standards of achievement and attainment for these pupils.
- The Pupil Premium funding will be used to narrow the difference between the achievement of these pupils and the rest of their class.
- As far as is possible the school will use the additional Pupil Premium funding to address any underlying inequalities between children eligible for Pupil Premium and others.

The table below indicates how the school has been tackling underachievement and the impact has been an improvement in results over a four year trend and acts as a basis for further development;

	2014	National 2014	2015
5A*-C with English and Maths (whole year group)	40%	-	53%
5A*-C with English and Maths (PP)	19%	36%	29%
5A*-C with English and Maths (Non-PP)	50%	62%	68%
Gap	31%	26%	39%

Key areas of focus in order to narrow the gap between the highest and lowest achieving pupils are;

- Improve Standards and Achievement (including Attendance)
- Improve the quality of Teaching and Learning
- Improve the quality of Leadership and Management at all levels.

The funding below acts as a guide to financial allocation however there may be variations depending on the needs of the students and school at the time to ensure maximum impact of funding is achieved.

How the money is used to support students in school achieve their potential
59% (£183,042) Allocation towards curriculum support. *Staffing e.g. teaching staff and professional support staff mainly for Senior Leadership lead, Maths, English, Accelerated Reader and Learning Support Assistants to provide support and required resources in order to narrow the gap. Staffing and resources required to promote the progress of SEND students and students of other sub-groups to allow specific needs intervention to take place e.g. Boost/Advance.
7% (£21,165) Enrichment and extra-curricular funding beyond the academic curriculum. *Reward system, visits to external providers, assist departments in budget allocation, breakfast and homework club.
11% (£34,150) Focus on supporting the behaviour, emotional, and social needs of students *Staffing associated with the pastoral system including; 3 Learning Mentors and 1 Attendance Officer.
1% (£2,338) Support for families and community *Hardship fund to support families with uniform/PE kit, Parental Support Programme to assist parents in encouraging their sons/daughters attendance and engagement in school, free school-meal subsidy to enable students to access a balanced diet.
22% (£67,000) Contribution towards alternative provision outside of the usual school curriculum *Work-based learning e.g. college fees, work experience.

Intended Impact of Pupil Premium spending 2015-2016
*Narrowing the attainment gap at KS3 and KS4 GCSE between PP and Non-PP *Narrowing the progress gap at KS3 and KS4 GCSE between PP and Non-PP *Improve attendance rates of PP students *Improve exclusion data of PP students *Improve the PA figure of PP students

How will strategies be monitored and action taken?
*3 assessment weeks per year group per academic year analysed with gaps identified and intervention cycle begins with strategies implemented and exit routes planned. Interventions reviewed and adjusted (if required) depending on impact. *Pupil Progress Meetings following assessment weeks. *Termly monitoring by Link governor *Termly reporting to Finance governors to discuss allocation of funding. *Annual report presented to Full governors