

## **Pupil Premium 2014**

During a recent review carried out by an external consultant (23/24<sup>th</sup> October 2014) who works as a current HMI Ofsted Inspector findings showed;

**“Pupil Premium funding is helpful in providing eligible students with extra help to allow them to make better progress. It is appropriately spent on providing varied tuition and additional resources. ‘Catch-up’ funding is also used to help Year 7 students, some of whom are eligible for the Pupil Premium, to improve their skills in literacy and numeracy and to help them to become more confident readers.”**

### **Overview**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on pupils registered for Free School Meals (FSM), children that are looked after and those children whose parents are serving in the Armed Forces. This service Premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

### **Statistics**

The Pupil Premium grant for 2014-15 is as follows;

<b>Disadvantaged Pupils</b>	<b>Pupil Premium per pupil</b>
Pupils in years 7-11	£935
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 (on or after 30/12/05) and children who have left care under a Special Guardianship or Residence Order.	£1,900
Service Children- Pupils in year groups 7-11 recorded as “Ever4 Service Child” or in receipt of a child pension from the Ministry of Defence.	£300

The Pupil Premium for 2014-15 will only include pupils on the January 2014 School Census known to have been eligible for Free School Meals (FSM) in any of the previous six years, as well as those first known to be eligible at January 2014. This is under the “Ever6” principle.

At the time of the census there were currently 245 students in receipt of Pupil Premium funding with approximately £229,075 expected to be received into school.

### **Objectives for Pupil Premium spending within school.**

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- The school will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

## Accountability

The Head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies through internal assessment processes that have put into place for Pupil Premium and report to the Governing Body on a termly basis on its progress and impact.

## Objectives for Pupil Premium in Bedlingtonshire Community High School

### Reporting to Parents

Bedlingtonshire Community High School will ensure that the new additional pupil premium funding reaches the three groups of pupils for whom it was intended (FSM, CLA and children of parents in the Armed Forces) and that it makes a significant impact on their education and lives.

- The Pupil Premium will provide additional educational support to improve the progress and to raise standards of achievement and attainment for these pupils.
- The Pupil Premium funding will be used to narrow the difference between the achievement of these pupils and the rest of their class.
- As far as is possible the school will use the additional pupil premium funding to address any underlying inequalities between children eligible for Pupil Premium and others.

The table below indicates how the school has been tackling underachievement and the impact has been an improvement in results over a four year trend and acts as a basis for further development;

	2014	National 2014	2015
5A*-C with English and Maths (whole year group)	40%	-	53%
5A*-C with English and Maths (PP)	19%	36%	29%
5A*-C with English and Maths (Non-PP)	50%	62%	68%

Key areas of focus in order to narrow the gap between the highest and lowest achieving pupils are;

- Improve Standards and Achievement (including Attendance)
- Improve the quality of teaching and Learning
- Improve the quality of Leadership and Management at all levels.

The school receives funding at the start of the financial year (April 2014) in order to plan and consider the most effective spending for the start of the academic year in September.

Strategy	Staff Involved	Sutton Trust	PP Allocation	Projected Impact	Actual Impact
Parent Support Programme	KG, WCA	Parental involvement +3 months, moderate impact for moderate cost based on moderate evidence.	£1000	*Aiming to narrow the gap by actively involving parents in the child's learning. *Encourage parents to support learning and engage children in school activities.	70% progress seen across areas of support.
Preparation for exam-aspirational speaker	SDU	0 months, very low or no impact for moderate cost based on very limited evidence.	£1000	*Focus students for exam season and encourage them to see the benefits beyond the exams. *Encourage positive study habits.	53% 5A*-C incl English and Maths which is a 13% improvement in attainment from 2014.
B Johnstone-competing and representing sport at National level.	LRI	Sports participation, +2 months, moderate impact for moderate cost based on moderate evidence.	£290	*Encourage youngsters to engage in additional learning activities. *Aim to produce life-long learners and act as a role model in the community.	Achieved 3 <sup>rd</sup> place in his category in a National competition representing Great Britain.
e-safety conference	RH	No Sutton Trust research evidence.	£270	*Raise awareness of internet safety and target vulnerable groups to reduce risk.	
Anti-Bullying conference	ML	No Sutton Trust research evidence.	£210	*Encourage students to act as valuable members of the community and develop life-long skills.	Student group formed to attain Anti-Bullying accreditation.
Parent Support Programmex6 days at 5 hours	KG, WCA	Parental involvement +3 months, moderate impact for moderate cost based on moderate evidence.	£1225	*Aiming to narrow the gap by actively involving parents in the child's learning. *Encourage parents to support learning and engage children in school activities.	67% progress in identified target areas.

Year 11 exam prep breakfast	SWG, TJ	No Sutton Trust research evidence.	£550.51	*Allow students to enter the exams with a more focused mind. *Allow exams to start with a smooth start to settle the group and aim to increase attendance at these sessions and encourage students to complete some pre-exam revision.	Initial week-30% of PP students in attendance. During Maths, English and Science exams 50% of PP students in attendance.
Accelerated Reader	LA, GR	No Sutton Trust research evidence.	£2573	*Continue to emphasise the importance of literacy and develop reading ages.	Comparison across cohorts 2013-14-2015-15; *Amount of quizzes taken increased by 62% indicating students are reading more books and engagement in literacy is developing.
Staff connected to Accelerated Reader programme	LA	No Sutton Trust research evidence.	£11475	*Monitoring and recording of Accelerated Reading Programme to allow intervention when required to support students improve/maintain Reading Ages.	*50% increase in reading tests achieving a higher score of 85% or more which shows progress reading skills.
Learning Mentor x 3	LMc, LW, KML	Mentoring, +1 month, low impact for moderate cost, based on moderate evidence.	£69716	*Increase attendance *Improve engagement *Reduce red card *Narrow the gap in achievement.	53% of students have shown an improvement in the intended areas of intervention.
Hardship	WCA, SPL's	School Uniform 0 months, very low or no impact for very low cost based on very limited evidence.	£3620	*Allow all students to access equipment and resources that otherwise they would not have. *Assistance in providing uniform in specific for students where required. *Access to arranged events and trips..	100% improvement in attendance for those students who were given uniform.
Rewards	LRI	No Sutton Trust research evidence.	£4628	*Encourage students to achieve rewards. *Motivate students to receive rewards and benefits of this and in turn achieve well in school.	69 Amazon rewards given last year, on average 2 per school week.

LSA x 6	VC, DC, SC, HG, VS, JLo	Teaching Assistants +1 month, low impact for high cost, based on limited evidence	£112504	*Support the needs of the students to narrow the gap and aim to progress.	KS3- 82% of students involved in Boost sessions have shown progress. KS4- Summer 2015 results
DT Practical Projects- KS3/KS4	FM	No Sutton Trust research evidence	£2,325	*Students can participate in activities over a longer period which will contribute to their lifelong skills base which may be otherwise limited to few lessons. *Contributes to student's experience of DT subjects to enable them to make appropriate choices in the curriculum beyond KS3. *This will expand the learning experience and life skills for students across years 7-11 and contribute to the SMSC strand of the curriculum.	At KS4 the gap between PP and non-PP students achievement has narrowed from 37.5% to 15.7% (21.8% narrowing).
Youth Trust Sailing trip	LW	Outdoor adventure learning +3 months, moderate impact for moderate cost, based on limited evidence.	£300	*Opportunity for travel and experiences. *Opportunity for SMSC. *Participate in events to develop lifelong skills. *Develop communication skills and problem solving.	Cancelled
External music tutor	KLA	Small-group tuition +4 months, moderate impact for high cost, based on extensive evidence.	£400	*Opportunity to develop technical ability in music aspects. *Support progress *Promote development of self-confidence/esteem	11 students received steel pan tuition for the full academic year. This raised profile and public awareness in the community through performances. 100% of students achieved their expected music grade

					with 80% exceeding their target.
Independent Travel	VC	No Sutton Trust research evidence.	£70	*Encourage students to live independently and become citizens in the community. *Develop self-esteem and confidence.	80% improvement in self-esteem and confidence on surveyed students.
Year 11 mock prep breakfast-December/March/May	SDU	No Sutton Trust research evidence.	£400	*Allow students to enter the exams with a more focused mind. *Allow exams to start with a smooth start to settle the group and aim to increase attendance at these sessions and encourage students to complete some pre-exam revision.	28% of students in attendance were PP.
Year 11 RAG group reward system	DW, JP, SSM	No Sutton Trust research evidence.	£1,000	*Engagement. *Attendance *Motivation and encourage students and raise aspiration.	60% of students showed an improvement in engagement with intervention available, improved attendance, and reduction in red card data.
Geography field study	JKI, SSM	Outdoor adventure learning +3 months, moderate impact for moderate cost, based on limited evidence	£945	*Residential stay in Kielder. *Encourage personal, leadership communication and challenge skills. *Allows students to develop independence and how to study within a different environment which they may not experience elsewhere. *Enables students to undertake work that wouldn't experience at school and develop analytical and evaluative skills further.	86% improvement in PP students in relation to social skills. 100% improvement in PP students in relation to academic progress. 86% improvement in PP students in relation to "living together" skills. 71% improvement in personal development skills.
Additional Curriculum Pathways	SP, WCA	No Sutton Trust research evidence.	£20,000	*Curriculum personalised to suit the learner to allow progress and attainment	50% of students achieved Maths and English qualifications in addition

				through various avenues.	to other vocational qualifications. 50% have proceeded to further education.
Total=			£229,075		