

Pupil Premium Report to Parents September 2013

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on pupils registered for Free School Meals (FSM), children that are looked after and those children whose parents are serving in the Armed Forces. This service Premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium spending within school.

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- The school will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies that have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Statistics

In school there are currently 169 pupils (FSM, CLA, Forces children) and 272 students who are entitled to benefit from the additional funding. In the current financial year from April 2013-14 the school receives estimated £260,200 additional funds. (This is based on the "Ever6" principle where children who have been in receipt of FSM for the past 6 years funding will still be allocated to school).

Objectives for Pupil Premium in Bedlingtonshire Community High School

Reporting to Parents

Bedlingtonshire Community High School will ensure that the new additional pupil premium funding reaches the three groups of pupils for whom it was intended (FSM, CLA and children of parents in the Armed Forces) and that it makes a significant impact on their education and lives.

- The Pupil Premium will provide additional educational support to improve the progress and to raise standards of achievement and attainment for these pupils.
- The Pupil Premium funding will be used to narrow the difference between the achievement of these pupils and the rest of their class.
- As far as is possible the school will use the additional pupil premium funding to address any underlying inequalities between children eligible for Pupil Premium and others.

The table below indicates how the school has been tackling underachievement and the impact has been an improvement in results over a four year trend and acts as a basis for further development;

	2010	2011	2012	2013
5A*-C with English and Maths (whole year group)	30%	39%	47%	39%
5A*-C with English and Maths (FSM & LAC)	-	18%	28%	18%
5A*-C (whole year group)	79%	86%	88%	85%
5A*-G incl Eng & Maths (FSM & LAC)	75%	79%	76%	79%

Key areas of focus in order to narrow the gap between the highest and lowest achieving pupils are;

- Improve Standards and Achievement (including Attendance)
- Improve the quality of teaching and Learning
- Improve the quality of Leadership and Management at all levels.

The school receives funding at the start of the financial year (April 2013) in order to plan and consider the most effective spending for the start of the academic year in September. The following table represents how the money will be spent;

Strategy	Staff Involved	Sutton Trust	PP Allocation	Principles Addressed	Projected Impact	Actual Impact
Accelerated Reader + Staffing	LA, MLA, RSH, SG, ML	No Sutton Trust research evidence.	£23,014	1, 2, 3, 10	<ul style="list-style-type: none"> ➤ Improvement in literacy levels at KS3, programme has already started in years 7 and 8 and will be introduced to year 9 in September. As this has only just started in April 2013 then the impact cannot yet be commented upon. 	Refer to case study 13 evidence
Learning Mentors x 3	GD, MC, LMc	Mentoring, +1 month, low impact for	£66, 351	1, 5, 8, 10	<ul style="list-style-type: none"> ➤ Increase in attendance ➤ Reduction of fixed term exclusions and yellow 	Refer to case studies

		moderate cost, based on moderate evidence.			cards.	
Maths Intervention	AP	Small group tuition +4 months, moderate impact for moderate cost based on limited evidence.	£500	1, 2, 3, 7, 11	<ul style="list-style-type: none"> ➤ Further improvement in Maths results at KS4 level to build on the success of recent years. ➤ Results expected Summer 2014 	
Hardship Fund	SPLs	School Uniform 0 months, very low or no impact for very low cost based on very limited evidence.	£3696	1, 3, 5, 6	<ul style="list-style-type: none"> ➤ Allow all students to access equipment and resources that otherwise they would not have. ➤ Assistance in providing uniform in specific for students where required. ➤ Access to arranged events and trips. 	Attendance cases
Rewards	LRi	No Sutton Trust research evidence.	£3000	1, 4, 6	<ul style="list-style-type: none"> ➤ Student voice in school indicated that many students don't currently feel rewarded for their efforts. A new reward system to be piloted during the second half of the summer term and implemented at the start of September to encourage students to strive and achieve as many rewards as possible. ➤ Encourage improved attendance to achieve rewards. ➤ Reductions of yellow cards as students aim to 	

					be rewarded.	
Learning Support Assistants x 6 (used to withdraw students in small groups for intervention)	DC, SC, HR, SPa, HG, HC	Teaching Assistants +1 month, low impact for high cost, based on limited evidence.	£110,715	1, 3, 7, 10, 11	<ul style="list-style-type: none"> ➤ Improve levels of literacy and impact on GCSE English results. ➤ Improve GCSE Maths results through specific unit work. ➤ Development of group work strategies. ➤ Encourage positive behaviour and work techniques. ➤ Assist with learning strategies. ➤ Results expected Summer 2014 	
Total =			£210, 402			
Remainder for the financial year			£49,598 up to July 2013		Funding will be allocated and used as strategies are developed.	
Starting September 2013						
Additional Accelerated Reader resources and staffing	LA	No Sutton Trust research evidence	£5,104.95	1, 2, 3, 10	<ul style="list-style-type: none"> ➤ Additional books bought for the programme to encourage a wider interest in reading and to allow all of Key Stage 3 to participate in the programme and improve literacy levels. 	Case Study 15 and 16
Employment of new Learning Mentor	LW	Mentoring +1 month, low impact for moderate cost, based on moderate evidence.	Remainder of financial year £11, 429	1, 5, 8, 10	<ul style="list-style-type: none"> ➤ Encourage improved attendance. ➤ Assist with intervention in coursework and revision techniques. ➤ Support pastorally where required. 	Refer to Case Studies 17-19
Rewards	LRi	No Sutton Trust research evidence.	£7,200	1, 4, 6	<ul style="list-style-type: none"> ➤ All teaching and professional support staff issued with a new 	

					<p>stamper to include their name and subject to allow monitoring of rewards and encourage students to achieve. Stamps can be “cashed” in for rewards. Aimed to get students to value the school reward system.</p>	
PE kit purchased so far	SG	School Uniform 0 months, very low or no impact for very low cost based on very limited evidence.	£200	1, 3, 5, 6	<ul style="list-style-type: none"> ➤ Assisting in providing students with uniform for PE so they don't have to continuously borrow it and don't face issues with others. ➤ Allows students to fully access the curriculum in a practical area in order to make the expected and above expected progress required to achieve and provide an option for further study. 	Attendance of named students to PE lessons is 100% with no unauthorised absence
DT Practical Projects	FM	No Sutton Trust research evidence.	£1,425	1, 3, 4, 5, 10,12, 13	<ul style="list-style-type: none"> ➤ Enables all students to participate in practical activities that otherwise would not be possible due to costs. ➤ Activities will extend across the academic year giving a wider experience of practical DT and therefore allowing students to access the curriculum more fully as it covers; food, textiles, graphics, and construction. ➤ This will expand the learning experience and life skills for students 	

					<p>across years 7-11 and contribute to the SMSC strand of the curriculum.</p> <ul style="list-style-type: none"> ➤ Develop lifelong skills which will contribute to students as adults in the community. 	
Vocational qualifications- one year 10 cohort (results Summer 2015), one year 11 cohort (results Summer 2014)	RH	No Sutton Trust research evidence.	£9,389	3, 4, 6,11	<ul style="list-style-type: none"> ➤ Providing a wider option of subjects to offer opportunities to students to allow achievement in a setting which could earn them skills which can be used in later life. ➤ For some students this has improved attendance, reduced red-cards and reduced fixed-term exclusions. 	Hairdresser results
Geography visit	JKi, SSM	Outdoor adventure learning +3 months, moderate impact for moderate cost, based on limited evidence.	£315	3, 7, 8, 12, 13	<ul style="list-style-type: none"> ➤ Residential stay in Kielder. ➤ Encourage personal, leadership communication and challenge skills. ➤ Allows students to develop independence and how to study within a different environment which they may not experience elsewhere. ➤ Enables students to undertake work that wouldn't experience at school and develop analytical and evaluative skills further. 	See Geography Report JKi
Blue Reef Aquarium- Art experience	EL, AMB	No Sutton Trust research evidence.	£195	3, 8, 13	<ul style="list-style-type: none"> ➤ Provide an opportunity for students to experience sea life from a local coastline and link 	

					<p>to an extended project.</p> <ul style="list-style-type: none"> ➤ Allow students to experience an area enhancing the development of SMSC within the curriculum and how these are valuable lifelong skills which can be used in society. 	
Geography experience visit	JKi, SSM	Outdoor adventure learning +3 months, moderate impact for moderate cost, based on limited evidence.	£700	3, 7, 8, 12, 13	<ul style="list-style-type: none"> ➤ Allow students to experience different environments that they may not have the opportunity to do themselves. ➤ Encourage students to broaden their level of study and experience Geography at a higher level. ➤ Encourage participation in instructor-led activities that provide worthwhile experiences that some may not experience again or can promote lifelong activity. 	Geography uptake- from 11 2013-14 in year 10 to 45 in 2014-15
Wildlife Club to Wildfowl Trust	SSM	No Sutton Trust research evidence.	£81.20	3, 8, 13	<ul style="list-style-type: none"> ➤ Encourage appreciation of the wildlife we have nearby and encourage conservation. ➤ Develop empathy for endangered species and understanding threats to wild animals from human activity. ➤ Allow visits which can be costly to allow students to access and develop an interest and encourage SMSC skills 	

					which can be transferred into the community.	
Consultant to reform and re-structure school meals to encourage PP engagement (admin/reports/work with G&T master-classes)	RH	No Sutton Trust research evidence.	£7,500	1, 3, 10	<ul style="list-style-type: none"> ➤ Many FSM students don't access school meals and attend lessons without having a drink or food throughout the day. Scientific research shows the benefit of a regular diet to improvement in levels of concentration, attendance and focus and engagement in the subjects they study. 	FSM figures
SLR- Corrective Reading Program	LRi, JP	Small group tuition +4 months moderate impact for moderate cost, based on limited evidence.	£750	2, 7, 9, 11, 12	<ul style="list-style-type: none"> ➤ Intervention program aimed at "narrowing the gap" to further support literacy. ➤ Additional strategy to support students reach high levels of literacy and support English progress. 	
Multi-purpose gym equipment (April 2014)	SWG	No Sutton Trust research evidence.	£2000 (partially subsidised)	1, 4, 6, 9	<ul style="list-style-type: none"> ➤ Multi-functional equipment used to enhance the provision available for students at break/lunchtime and as extra-curricular. ➤ Promote healthy schools. ➤ Develop and encourage active, life-long participation in health-related activities. 	
Science revision books and work books	GS	No Sutton Trust research evidence	£714	1, 3, 10, 11, 12, 13	<ul style="list-style-type: none"> ➤ Provide comprehensive guide for revision for Summer exams. ➤ Workbooks for students to record information and bridge their school work 	

					with homework. ➤ Enhancement of student grades ➤ Impact expected Summer 2014	
Remainder for the financial year up to April 2014			£2,595,30			