

Department	HUMANITIES
Year	9
Qualification	KS3 GEOGRAPHY

BCHS Curriculum Map 2016-2017

Term	Week Commencing	05.09.16	12.09.16	19.09.16	26.09.16	03.10.16	10.10.16	17.10.16
Autumn 1	Topic	Who Killed the Planet? Overview of human impact on world	Who Killed the Planet? Growth of world population. Making links in explanation.	Who Killed the Planet? Why is world population growing? Demographic transition model	Who Killed the Planet? Global Warming Causes and effects of GW.	Who Killed the Planet? Global Warming How can the problem of Global Warming be solved?	Who Killed the Planet? The problem of waste. Exporting waste to China.	Who Killed the Planet? Where's all the water? Cause and Effect of water shortages in Sao Paulo.
	Assessment	AF5: Use of criteria and Bi-Polar chart to evaluate impact.	AF5; AF1: Drawing a line Graph Describing what it shows.	AF3: Tabulate information about DTM	AF1; Written evaluation of the impacts of GW. What and where.		AF3; Evaluation of impact (+ & -) on UK and China.	AF5: Draw divided bar to show water use.
Autumn 2	Week Commencing	31.10.16	07.11.16	14.11.16	21.11.16	28.11.16	05.12.16	12.12.16
	Topic	Who Killed the Planet? Written explanation / description (Cause and effect of Water Sh or Def)	Who Killed the Planet? Where's all the water? Cause and Effect of water shortages in Sao Paulo.	Who Killed the Planet? Deforestation A World without Trees. Causes and effects of deforestation.	Crash, Bang, Wallop! Classifying Hazards Primary and secondary effects	Crash, Bang, Wallop! Why was the damage done by earthquake in Nepal, April 2015 so bad? Look at the factors which meant there	Crash, Bang, Wallop! Plate tectonics: Why did the Nepal Earthquake, April 2015 happen.	

						was a high impact.		
	Assessment	Y9 assessment week AF3	AF4: Plan possible solutions to SP water shortage. Baseline assessment	AF3: Evaluate principle causes of deforestation.	AF3 HWK: describe effects of a hazard.	AF3: Describe the causes of the	AF1 / 2 Use of terminology and explanation of process of earthquake happening.	
Spring 1	Week Commencing	<i>02.01.17</i>	<i>09.01.17</i>	<i>16.01.17</i>	<i>23.01.17</i>	<i>30.01.17</i>	<i>06.02.17</i>	<i>13.02.17</i>
	Topic	Crash, Bang, Wallop! Managing the impacts of earthquakes. Comparison of approach and success in MEDC and LEDCs	Crash, Bang, Wallop! Case study: Nevada del Ruiz Volcanic Eruption What effects can a volcanic eruption have?	Crash, Bang, Wallop! Presentation of data on: Why people live in volcanic areas (Sicily)	Crash, Bang, Wallop! Why and where do volcanoes happen? What types of volcano are there.	Crash, Bang, Wallop! What is a Tsunami and what impact can they have? Case Study: Boxing Day	Crash, Bang, Wallop! Internet research on a recent hazard event. Based on good search questions.	Crash, Bang, Wallop! Overall assessment based on GCSE style Qu
	Assessment	Venn diagram / Comparing Matrix to highlight why success varies between MEDCs and LEDCs.	AF1 Terminology	AF5: Geographical skills	AF1 Terminology Comparison of shield and composite volcanoes.	AF5: Mapping the effects of the Boxing Day Tsunami.	AF5: Presentation of information	Year 9 assessment week
Spring 2	Week Commencing	<i>27.02.17</i>	<i>06.03.17</i>	<i>13.07.07</i>	<i>20.03.17</i>	<i>27.03.17</i>	<i>03.04.17</i>	
	Topic	A Tale of Two Cities. Key idea: urbanisation. When and how did Newcastle urbanise.	A Tale of Two Cities. Newcastle – Comparison of then (1920) and now.	A Tale of Two Cities. Improving on what was done in assessment.	A Tale of Two Cities. Card sort of reasons for urbanisation. Role of push and pull factors.	A Tale of Two Cities. Introduction to Mumbai. Mystery to look at explaining rapid urbanisation.	A Tale of Two Cities. A day in the life of a slum dweller.	
	Assessment	Drawing and interpreting a line	AF2&£Assessment Week		Written explanation organised into paragraphs			

		graph		Comparison paragraph. Map interpretation.		using case study detail.		
Summer 1	Week Commencing	24.04.17	01.05.17	08.04.17	15.05.17	22.05.17		
	Topic	A Tale of Two Cities. Managing the problems of rapid urban growth – shanty towns	A Tale of Two Cities Urban problems in Newcastle:	A Tale of Two Cities. Solving transport problems in Newcastle.	Northumberland coast Key features of the N. coast. OS Map Skills	Northumberland coast Key features of the N. coast. OS Map Skills		
	Assessment							
Summer 2	Week Commencing	05.06.17	12.06.07	19.06.17	26.06.17	03.07.17	10.07.17	17.07.17
	Topic	Northumberland coast Coastal erosion	Northumberland coast Coastal Defence – hard engineering	Northumberland coast Coastal Defence – softer engineering	Northumberland coast Beach formation	Northumberland coast Managing the coastal Environment	Northumberland coast	
	Assessment	Year 9 assessment week						