

Autumn 1	Spring 1	Summer 1
<ul style="list-style-type: none"> Week 1 - Sets 11ab/1 & 11ab/2 – walk through mock and orientation to paper. <p>All sets:</p> <ul style="list-style-type: none"> Week 1&2 - focus on assessment of skills in Q3 (use Q2 style questions to encourage vocab building initiate tasks). Week3 – focus on assessment of skills in Q1 (use Q2 style questions to encourage vocab building initiate tasks). Week 4 – focus on assessment of skills in Q2. <p>MOCK 1</p> <ul style="list-style-type: none"> Week5-7 – Improving coursework Response to feedback from mock. 	<p>All sets</p> <p>Week 1 & 2 – S&L preparations</p> <p>Week 1-3–</p> <ul style="list-style-type: none"> Initiates and/or activates: Vocabulary building and preparation for answering Q2 (PIXL have advised that C-D borderline students need to gain c.4 marks for this ques). Detailed Q3 preparation <p>Week 4-6 – Sets 2-4</p> <ul style="list-style-type: none"> Of Mice and Men or short stories – Lit <p>MOCK 2 in Week 6</p>	<p>Week 1-3</p> <ul style="list-style-type: none"> Revision tailored to fit students’ needs. <p>Week 4-6</p> <ul style="list-style-type: none"> Sets 2-4 Revision of literature.
<p>Sets 11ab/1 & 11ab/2</p> <p>Week 1-5 – detailed teaching of Q1:</p> <ul style="list-style-type: none"> Writing in character audience and purpose planning response (A1, A2, A3) use of details and development <p>Sets 2-4:</p> <p>Week 1-3</p> <ul style="list-style-type: none"> As above <p>Week 4-8</p> <ul style="list-style-type: none"> Poetry cluster (Lit exam) <p>All sets:</p> <ul style="list-style-type: none"> 3 lessons to be spent as preparation for S&L test. 	<p>ASSESSMENT in week 4 for all of Y11.</p> <p>Week 1</p> <ul style="list-style-type: none"> All sets - response to feedback from Mocks. <p>Week 2-5</p> <ul style="list-style-type: none"> All sets -continued preparation for Q1&3, revisit Q2 at intervals Sets 2-4 – revision of Literature. <p>Week 2-4 S&L EXAM window</p>	<p>Summer 2</p>

