

YEAR 1 CURRICULUM OVERVIEW SPRING TERM 2018

'Let the children come to me.'

LONDONS BURNING- NEW BEGINNINGS

RE	<p>Christmas -This unit is designed to develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus. The unit also develops the children's understanding of the importance of the birth of Jesus through the events that happened before and after, and the impact it had on the people involved.</p> <p>Forgiveness- This unit is designed to develop the children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The unit will also explore the choices that children make, that these can be good or bad and the consequences that arise from them. The unit will also develop the children's understanding of the need to say sorry when bad choices are made.</p> <p>Lent-This unit is designed to develop the children's knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example. In the unit the children will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.</p> <p>Holy week -This unit is designed to develop the children's knowledge and understanding of the important events of Holy Week and how they tell of the last days of Jesus' life on earth. The unit focuses on Palm Sunday, the Last Supper and the Stations of the Cross.</p>
English	<p><u>Talk for Writing Text : Lost and Found-Here Come the Aliens</u></p> <p>Pupils will develop language through role play, discussion and reading. Pupils will sound and blend unfamiliar printed words quickly and accurately using their phonic knowledge and skills</p> <p>In their writing pupils will learn to leave spaces between words. They will write lists, labels and captions which will lead to writing full sentences</p> <p>Pupils will practise handwriting daily through following the Nelson Handwriting programme and will have daily phonics and spellings through continued RWI.</p> <p>They will have opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances.</p>

	<p>Reading</p> <p><u>Reading</u></p> <p>Through RWI pupils will match all 40+ graphemes to their phonemes, blend sounds in unfamiliar words, divide words into syllables. Pupils will read phonetically decodable words that contain taught GPCs.</p> <p><u>Punctuation</u></p> <p>Pupils will separate words using finger spaces. They will begin to use capital letters to start a sentence and use a full stop to end a sentence. They will use a question mark and exclamation marks and use capital letters for names.</p>
<p>Maths</p>	<p>Pupils will</p> <p>Number and place value</p> <p>count, read and write numbers to 100 in numerals; count in multiples of twos and tens</p> <p>Number and place value</p> <p>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>count, read and write numbers to 100 in numerals; count in multiples of twos and tens</p> <p>given a number, identify one more and one less</p> <p>identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Multiplication and division</p> <p><u>solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</u></p>

	<p>Measurement</p> <p>recognise and know the value of different denominations of coins and notes.</p> <p>Addition and subtraction</p> <p><u>read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</u></p> <p>represent and use number bonds and related subtraction facts within 20</p> <p><u>add and subtract one-digit and two-digit numbers to 20, including zero</u></p> <p>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = -9$</p>
Science	<p><u>Autumn and Winter</u></p> <ul style="list-style-type: none"> • observe changes across the four seasons (winter/spring). • observe and describe weather associated with the seasons and how day length varies. <p>Everyday Materials</p> <ul style="list-style-type: none"> • To distinguish between an object and the material from which it is made. • To identify and name a variety of everyday materials. • To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • To describe the simple physical properties of a variety of everyday materials. • To compare and group together a variety of everyday materials on the basis of their simple physical properties.

Computing	<p>Use technology safely and respectfully, keeping personal information private;</p> <p>To be able to access and use 2Simple Paint Program independently.</p>
PE	<p>Soccer 2000</p> <p>Gymnastics</p> <p>Dance</p>
Foundation	<p><u>D & T</u></p> <p>Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They will work in a range of relevant contexts-</p> <p>KS1 e.g. home, school, gardens, <i>playgrounds</i>, <i>local community</i>, industry and the wider community</p> <p>ART & Design</p> <p>Pupils will be taught:</p> <ul style="list-style-type: none"> • to use materials creatively to design and make products • Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. <p><u>HISTORY</u></p> <p><u>Toys in the Past</u></p> <p>This unit looks at similarities and differences between toys today and toys in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to think about the changes in their own lives and in those of their family or adults around them. The approach used in this unit could be applied to the study of other everyday things from the past, eg clothes, games. It provides a wide range of opportunities for children to develop their speaking and listening skills.</p> <p><u>Our locality</u></p> <p>This module introduces children to looking at their local area. This</p>

unit focuses on aspects of local features including land use and the environment.

PSHE

PSHE-SEAL Relationships/ *Good to Be Me*

Music-

Use the Charanga music scheme to learn appraise and perform a song using instruments to accompany.