



Jesuit Values and British Values

In 2013 the Department for Education said

“Keeping our children safe and ensuring schools prepare them for life in modern Britain could not be more important. This change is an important step towards ensuring we have a strong legal basis for intervening in those schools where this is an issue.”

“The vast majority of schools already promote British values. This is about making sure we have the tools we need to intervene if children are being let down.”

Schools are required to **actively promote** and not undermine “British Values”

Schools, through their curriculum, are legally bound to actively promote the fundamental British values.

BRITISH VALUES ARE:

OFSTED VERSION	DfE VERSION
• Democracy	➤ respect for democracy and support for participation in the democratic process
• The rule of law	➤ respect for the basis on which the law is made and applies in England
• Equality	➤ Support for equality of opportunity for all
• Individual liberty	➤ Support and respect for the liberties of all within the law
• Mutual respect and tolerance of those with different faiths and beliefs	➤ Respect for those of different faiths and religions and of other faiths

‘Democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs’

How can this be done at St Teresa’s Catholic Primary Academy School?

‘Christ is the Centre of Our School Community where we live, love and learn together’

THE IMPORTANCE of our ‘JESUIT VALUES’

As a Catholic School, St Teresa’s strives to actively promote values, virtues and ethics that shape our pupils’ character and moral perspective, through the teachings of the Church. We are confident that our continued focus on the **Jesuit Values** will give our pupils the **necessary awareness of what it means to be a good citizen in Britain today, and embed in them the building blocks of a future successful and productive life.** Our whole school assemblies, class assemblies, prayer services and school Masses continually reiterate this. It is embedded throughout our curriculum themes and daily experiences.

Through our weekly Assembly programme, RE, PSHE, various creative curriculum projects and promoting *The Common Good*, *Beatitudes* and *THE JESUIT VALES* we are able to make real links between the values of our pupils and the lives of others in their community, country and the world in general. Through our Creative Curriculum we teach about democracy, responsibility, rules and laws, the monarchy, equality, values and virtues, environmental awareness and importantly, **RESPECT** of other world faiths

Actively promote ...

- Focus on, and show how, the school's work is effective in securing these values
- Challenging pupils, staff or parents who express opinions contrary to British values

- **Democracy – what do we do?**
 - Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services (*visits by fire-service, police and health nurses*)
 - Teach pupils how they can influence decision-making through the democratic process (*personal manifesto, school and class councils, PTA involvement in school council meetings*)
 - Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain (*new curriculum, police community officer visit*)
 - Encourage pupils to become involved in decision-making processes and ensure they are listened to in school (*school and class council*)
 - Organise visits to the local council (*citizenship project*)
 - Hold 'mock elections' so pupils learn how to argue and defend points of view (*voting booth – KS2, school and class council deliberations*)
 - Help pupils to express their views (*manifesto, pupil questionnaires, pupil interviews*)
 - Teach pupils how public services operate and how they are held to account (*police, fire service and public services presentations*)
 - Model how perceived injustice can be peacefully challenged (*black history, multi-faith week, class, school assemblies, prayer services*)

- **Rule of law – what do we do?**
 - Ensure school rules and expectations are clear and fair (*pupil designed class rules, clear/concise school policy documentation*)
 - Help pupils to distinguish right from wrong (*golden behaviour awards, play-leader responsibility, pupil responsibilities in school*)
 - Help pupils to respect the law and the basis on which it is made (*Acts of Collective, public services presentations*)
 - Help pupils to understand that living under the rule of law protects individuals
 - Develop restorative justice approaches to resolve conflicts (*play-leader project, school counselling, anti-bullying week, black history week*)

- **Individual liberty – what do we do?**
 - Support pupils to develop their self-knowledge, self-esteem and self-confidence (*whole school meetings, house points, school rewards, celebration meetings*)
 - Encourage pupils to take responsibility for their behaviour, as well as knowing their rights (*behaviour monitoring, report charts, merit charts*)
 - Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
 - Challenge stereotypes (*new curriculum, black history week, multi-faith week*)
 - Implement a strong anti-bullying culture (*school policy documentation, school rewards, anti-bullying week, class rules, individual lessons*)
 - Follow the UNICEF rights 'respecting schools agenda' (**'rights of the child at the heart of the school'**).

- **Respect and tolerance – what do we do?**
 - Promote respect for individual differences (*whole school ethos, prayer, school assemblies, themed assemblies, curriculum projects*)

- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life (*'show and tell', multi-faith assemblies, school assemblies, places of worship visits, individual talks, cultural reading genres*)
- Challenge prejudicial or discriminatory behaviour (*behaviour monitoring file, Jesuit Values taught, themed assemblies*)
- Visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills (*independence in lessons, independent learning through the new curriculum*)
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender and differences of family situations, such as looked-after children or young carers (*if and when necessary*)

We actually cover a lot at **ST TERESA'S BECAUSE THE JESUIT VALUES DICTATE WE COVER MANY KEY AREAS** – there are many things not mentioned that we do in school but this document gives parents a general overview.

HOW WE PROMOTE PREPARATION AND APPRECIATION OF LIFE IN MODERN BRITAIN AT ST TERESA'S CATHOLIC PRIMARY ACADEMY SCHOOL!

In summer 2014, the Prime Minister highlighted the important role that British Values can play in education. Further, how well a school promotes such values is an aspect of Ofsted's inspection focus.

Although in 2014-15 this is something which is developing in its significance for schools, it is not something new within our school. British values are promoted in so much of what we do, not least during Collective Worship, Religious Education, our Jesuit Values and our focus on the world of work and community. At St Teresa's School we uphold and teach pupils about the British Values. We also teach British Values through planning and delivering a broad and balanced curriculum.

As stated, the school takes opportunities to actively promote British Values through our daily Collective Worship and whole school systems and structures such as electing and running a successful School Council, various class councils and the pupil play-leader programme. We also actively promote the British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. All staff have taken part in extremist/radicalisation training from the national 'Prevent' strategy. Being Part of Britain as a school, we value and celebrate the diverse heritages of everybody at St Teresa's. Alongside this we value and celebrate being part of Britain. In general terms this means that we celebrate traditions, such as customs in the course of the year for example, Harvest Festival during the autumn term. Further, children learn about being part of Britain from different perspectives. Two specific examples of when we teach about being part of Britain are: Geographically: Our curriculum plans ensure that children have a better understanding of what Britain is, learning more about: • It's capital city and cities, counties, rivers and mountains • How 'Great Britain' differs from 'England' and the 'United Kingdom' • Where Britain is in relation to the rest of Europe and other countries in the world.

Mutual respect is at the core of our school life. Pupils learn to treat each other and staff with great respect. This is evident when walking around the school environment and in the classrooms. Our child designed motto is "we work, we play, we care, we pray" and this partnership is seen throughout the various relationships between pupils, staff and all stakeholders throughout the school.

Tolerance and respect. At St Teresa's we offer a culturally rich and diverse curriculum in which Catholicism is taught and other major religions are fully respected. At St Teresa's we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

The Rule of Law. Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, family life, the neighbourhood or the country, they are set for good reasons and need to be followed.

This understanding of the importance of rules will be consistently reinforced through weekly assemblies and our creative curriculum. The involvement of our pupils in the creation of the school rules helps them to understand the reasons behind the rules and the consequences if they are broken. Through discussion, debate and enquiry in our lessons, we allow opportunity to discuss the reasons for laws so that children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including police, nurses, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils.

Individual Liberty. We invest a great deal of time in creating a positive culture in our school, so that children are in a safe environment where choices and freedoms are encouraged. In lessons, learning tasks can often be left for the child to decide upon – promoting independent learning. We often encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. Through our E-Safety and safeguarding agenda we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. ***At St Teresa's Catholic Primary Academy School; we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children grow and learn in the image of Christ.***

THE JESUIT VALUES

Grateful and Generous- Our pupils are taught to be grateful for all that they have, all that they are and that that is. They are taught that generosity is the root of good deeds. They are generous with their time, their talents and they are generous with their family.

Attentive and Discerning- Our pupils are taught to be attentive to always listen to the word of God. The Bible shows us how to live a good life. They are taught that the views of others are important and should always be listened to. Our pupils are taught that everyone deserves to be heard. They are taught that to be discerning is to choose between right and wrong in the light of God's word.

Compassionate and Loving- Our pupils are taught that compassion means always trying to be respectful and kind to one another even if just means a smile to someone every year we raise money for charity and we support those in need . Our pupils are taught to love one another as God loves us.

Faith-filled and Hopeful- Our pupils are taught about their faith from home. They begin on their journey of faith with the Sacrament of Baptism, through to Confirmation. Our pupils are taught that hope is a feeling of expectation and desire for a particular thing to happen. The best not to feel hopeless is to get up and do something. Don't wait for good things to happen to you. If you go out and make some good things happen, you will fill the world with hope, you will fill yourself with hope.

Eloquent and Truthful- Our pupils are taught that it is important that are able to express their thoughts and beliefs and that they must be able to explain and convince others with great articulation and eloquence. Our pupils are taught that being truthful is being faithful to oneself and to Jesus. They are taught that it is ok to tell someone if they have done something wrong and that it is also about listening to others and to yourself.

Learned and Wise- Our pupils are taught that learning the Word of God is the way of everyone for making the most important decisions in life. Through learning, observation and from the Holy Spirit's inspiration can come to understand the truth. Our pupils are taught we are wise because we know that life is about the journey not the goal. They know that they should treat everyone how they want to be treated. They are wise because they follow the school mission.

Curious and Active-Our pupils are taught that from curiosity comes great learning. They are encouraged to question everything. Our pupils try to be active in their engagement with the world and how it is changing and how they can make it a better place

Intentional and Prophetic- They are taught that intentional acts are done deliberately. They have to think about the choices they make, the decisions they choose to take have a positive Impact on them and those around as well as the Earth's resources. Our pupils are taught that they have a sense of belonging in the Church and in the World. They encourage people to come to their Church and support them to help in their faith to help them grow stronger.

