

MONKTON INFANTS SCHOOL



**Aiming High!**

# Pupil Premium Policy

# **PUPIL PREMIUM POLICY**

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## ***RATIONALE***

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The Pupil Premium is allocated to children who:

- Have been eligible for Free School Meals (FSM) at any point in the last 6 years.
- Are Looked-After-Children (LAC) in the care of the Local Authority.
- Are previously Looked-After before leaving Local Authority care.

The Pupil Premium is not ring-fenced and schools are able to choose what to spend it on.

Therefore, with the inclusion of the Pupil Premium funding into School Budgets, it is vital that this funding is spent effectively to ensure socially and economically disadvantaged pupils are able to realise their full potential, and any gap between these pupils and their peers is closed.

## ***OBJECTIVES***

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- To narrow the disadvantage gap by addressing inequalities and raising the attainment of these pupils in low income families.
- To effectively utilise targeted strategies which result in all pupils having full and equal access to an enriched curriculum, quality teaching and extra-curricular experiences, irrespective of socio-economic backgrounds.

## ***FUNDING***

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The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) and who have been looked-after (LAC) continuously for one day or more. In 2018-19, schools will receive:

- £1320 per FSM pupil
- £1900 per LAC pupil / previously LAC pupil

## ***SCHOOL DATA***

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- Pupil Premium allocation 2016-17 - £76,860
- Pupil Premium allocation 2017-18 - £79,200
- Pupil Premium allocation 2018-19 - £81,100

### Numbers of Pupil Premium Pupils - September 2018

	<b>Total Pupils</b>	<b>No. of Pupil Premium</b>	<b>% Pupil</b>
<b>Reception</b>	36	18	50%
<b>Year 1</b>	51	23	45%
<b>Year 2</b>	51	20	39%
<b>Total</b>	138	61	44%

*NB: The figures include current pupils who have been or are currently registered as Free School Meal pupils and therefore attract Pupil Premium Funding.*

It is important that parents/carers register for Free School Meals to ensure the School receives the Pupil Premium entitlement. With the introduction of universal Free School Meals for all children up to the age of 7 (September 2014) it has become a priority for the school to encourage parents to register if they are in receipt of the appropriate benefits.

## ***EFFECTIVE USE OF PUPIL PREMIUM***

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The 'Teaching and Learning Toolkit' (Sutton Trust 2014) has been used as a basis to determine the teaching strategies to be utilised across the Key Stage, which will be financed by the Pupil Premium.

Progress of pupils who attract a Pupil Premium is rigorously monitored using the 'RM Integris' Assessment Tool. In addition, a 'Pupil Premium Tracking' Proforma (see Appendix A) is maintained in order to provide a rigorous record of the identified pupils' learning and attainment each term.

***OUTCOMES FOR PUPILS IN RECEIPT OF PUPIL PREMIUM 2017***

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**Attainment at end of Key Stage 1**

	<b><u>Reading</u></b>			<b><u>Writing</u></b>			<b><u>Mathematics</u></b>		
	<b>School</b>		<b>National</b>	<b>School</b>		<b>National</b>	<b>School</b>		<b>National</b>
	<b>Cohort</b>	<b>EXS+</b>		<b>Cohort</b>	<b>EXS+</b>		<b>Cohort</b>	<b>EXS+</b>	
<b>All Pupils</b>	39	82%	-	39	74%	-	39	90%	-
<b>Disadvantaged Children (Pupil Premium)*</b>									
Disadvantaged	19	85%	-	19	58%	-	19	85%	-
Non-Disadvantaged	20	85%	-	20	75%	-	20	90%	-
<b>Looked-After Children*</b>									
LAC	0	-	-	0	-	-	0	-	-
Non LAC	39	-	-	39	-	-	39	-	-

EXS+ = Expected

(Unvalidated data)

***IMPACT***

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Effective use of the Pupil Premium Grant 2017-18 showed that by the end of Year 2, the school has effectively narrowed the gap in attainment between disadvantaged and non-disadvantaged children at Expected+ in reading and maths. There is a 17% gap in attainment writing; this will be the focus of the School Improvement Plan 2018-2019 and also Performance Management Objectives.

The attainment of disadvantaged pupils will continue to be the focus of targeted interventions in 2018-2019 using the Pupil Premium Grant.

***PUPIL PREMIUM SPENDING 2018-19***

To raise standards in reading, writing and mathematics in order to narrow any attainment gaps.

<b><u>Strategy / Area</u></b>	<b><u>Approximate Cost</u></b>
<p><b><u>Staff</u></b></p> <ul style="list-style-type: none"> <li>Continued employment of an additional Classteacher to increase staff to pupil ratio</li> <li>One-to-one Tuition - 1 x TA to support targeted pupils</li> <li>One-to-One Tuition - 1 x HLTA Time to deliver specific interventions to targeted pupils / provide classroom support</li> </ul>	<p>£26,716</p> <p>£19,945</p> <p>£23,836</p>
<p><b><u>Learning</u></b></p> <ul style="list-style-type: none"> <li>Maths intervention ‘1<sup>st</sup> Class @ number’ to address any gaps in the attainment of specific pupils</li> </ul> <p><b><u>EYFS</u></b></p> <ul style="list-style-type: none"> <li>Speech and Language resources to enhance language development</li> <li>Artist commissioned to enhance Nursery environment</li> <li>Outdoor / physical resources to enhance development / learning</li> </ul>	<p>£900 Training and Resources</p> <p>£5,000 Resources</p>
<p><b><u>Extending School Time</u></b></p> <ul style="list-style-type: none"> <li>After-School Clubs to support learning experiences</li> </ul>	<p>£500</p>
<p><b><u>Parental Involvement</u></b></p> <ul style="list-style-type: none"> <li>Family Workshops - to actively involve parents/carers in supporting their children's learning at school, Phonics / Maths based.</li> <li>Family Evenings, each year groups – to include a story and related activities, to increase parental involvement in school / learning.</li> </ul>	<p>£1,000 Resources</p> <p>£1,000 Resources and Staffing</p>
<p><b><u>Educational Visits / Visitors</u></b></p> <ul style="list-style-type: none"> <li>To provide enrichment activities and to enhance curriculum provision</li> </ul>	<p>£2,203</p>
<p><b>TOTAL</b></p>	<p><b>£81,100</b></p>

***MONITORING AND EVALUATION***

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Each strategy / area of expenditure will be rigorously monitored and evaluated throughout the year. An annual review of pupils' progress will be undertaken with particular focus upon the impact of each strategy/area as detailed above. The outcome of this review will determine as to whether the strategy will be continued in the subsequent academic year.

**APPENDIX - A - PUPIL PREMIUM TRACKING PROFORMA**



\_\_\_\_\_ Term

Monkton Infants School

\_\_\_\_\_ Class

**PUPIL PREMIUM TRACKING**

<u>Name of Child</u>	<u>Current Attainment</u>	<u>Barriers to Learning</u>	<u>Interventions</u>	<u>Expected Outcomes</u>	<u>Monitoring</u>	<u>Actual Impact</u>