

Areas to investigate

KS1 attainment

- In 2017, attainment in mathematics was above average and in the highest 10%.
- In 2017, reading, writing and mathematics attainment of the expected standard was at or above national for the disadvantaged group.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

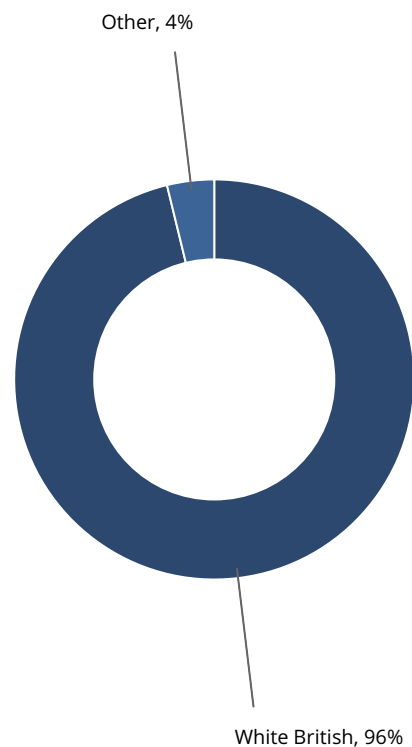
Phase of education: Primary
Headteacher: Clare Askwith
Pupils: 175
Gender: Mixed
Special needs provision:

Local authority: South Tyneside
Admissions policy: Not applicable
Ages: 3-7
Denomination: Does not apply

Schools details as of 15 November 2017

Ethnicity

This school has 3 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



School level trends

2017 Quintile

Bottom 20% Top 20%
 Q5 Q4 Q3 Q2 Q1

% girls

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	40	41	40	█	█	█	█	█
National	49	49	49					

% eligible for FSM at any time during the past 6 years

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	41	41	46	█	█	█	█	█
National	26	25	24					

% of pupils first language not/believed not to be English

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	0	1	1	█	█	█	█	█
National	19	20	21					

% of pupils with SEN support

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	5.4	7.5	9.7	█	█	█	█	█
National	13.0	12.1	12.2					

% of pupils with a SEN statement or EHC plan

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	0.0	0.0	0.6	█	█	█	█	█
National	1.4	1.3	1.3					

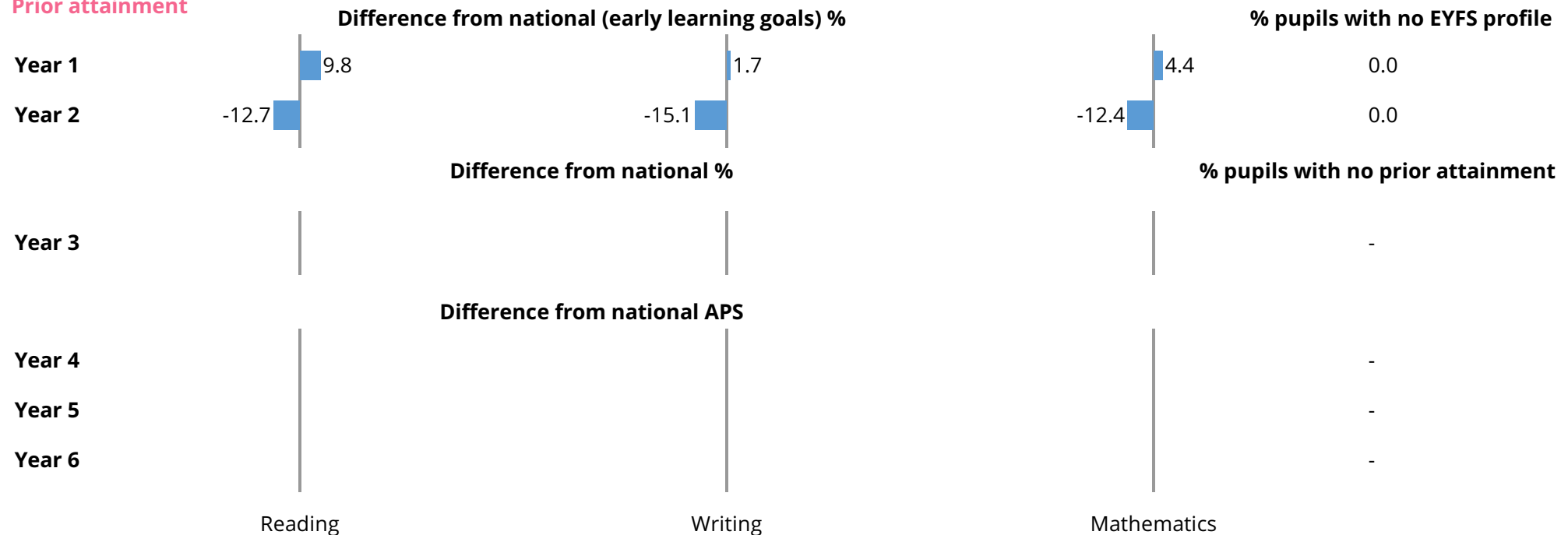
School deprivation indicator

	2015	2016	2017	Q5	Q4	Q3	Q2	Q1
School	0.4	0.4	0.4	█	█	█	█	█
National	0.2	0.2	0.2					

Year group data

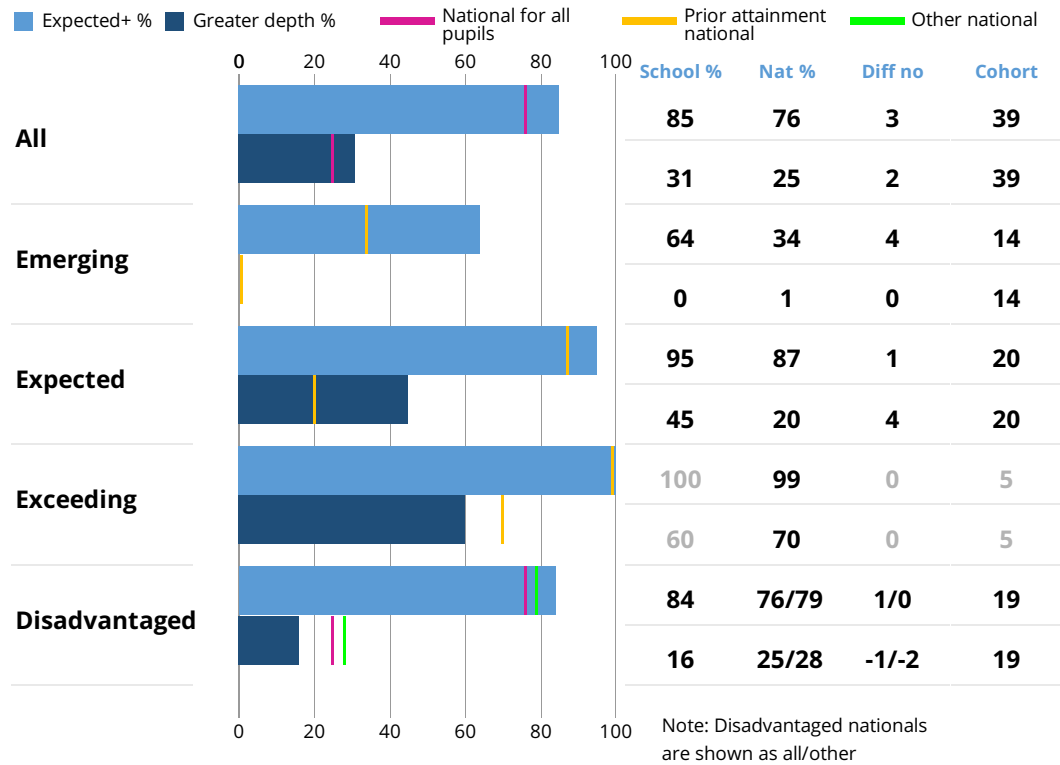
	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	40	35	49	45	19	0	21	13	12	0
Year 2	39	36	49	39	22	3	21	13	14	0
Year 3	-	-	49	-	26	-	21	-	15	-
Year 4	-	-	49	-	28	-	21	-	16	-
Year 5	-	-	49	-	30	-	20	-	16	-
Year 6	-	-	49	-	31	-	20	-	17	-

Prior attainment

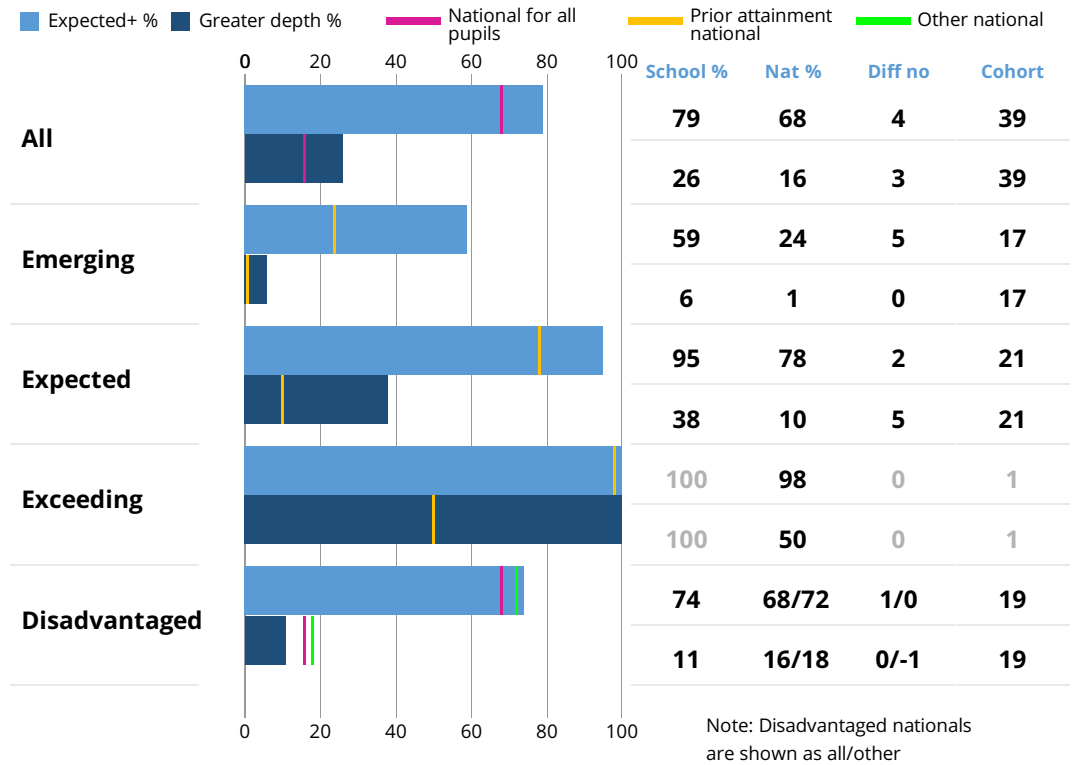


Underlined once: more than one standard deviation from national
 Underlined twice: more than two standard deviations from national

Reading in 2017

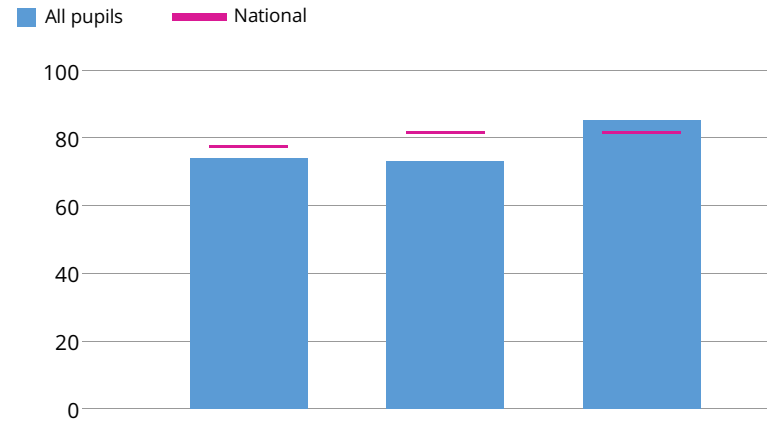


Writing in 2017



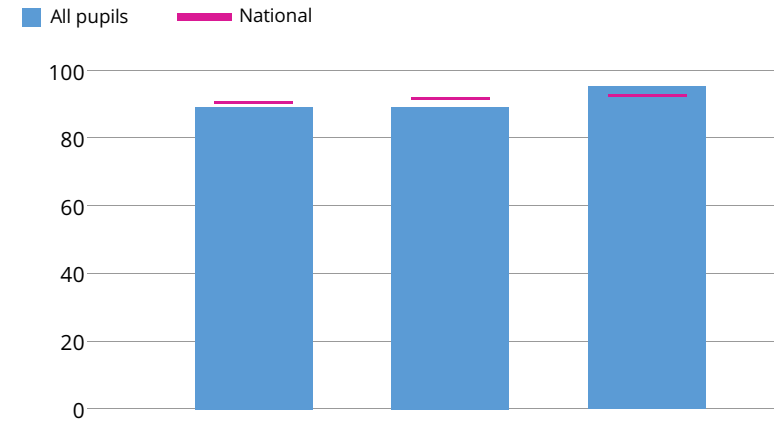
Phonics in 2017

Proportion meeting the expected standard Year 1



	2015	2016	2017
School %	74	73	85
Nat %	77	81	81
Cohort	54	37	40

By end of year 2



	2015	2016	2017
School %	89	89	95
Nat %	90	91	92
Cohort	35	54	39