

Welcome to

Monkton Infants School



Aiming High!

**Prospectus
2017 - 2018**

Monkton Nursery

Bainbridge Avenue

South Shields

NE34 9QS

Tel: 0191 455 4266

Website: www.monktoninfants.org.uk

Please retain for future reference

This document is available in alternative formats on request

WELCOME TO MONKTON INFANTS SCHOOL

We would like to welcome you and your child to Monkton Nursery. We hope that the time you spend with us will prove to be a very happy and rewarding one.

Our aim is to encourage your child to feel happy and secure within a warm and stimulating play and learning environment.

Nursery is often a child's first big step away from you into the world outside and depending upon your child's personality they may take a longer or shorter time to settle into Nursery. Please feel welcome to stay with your child for a few sessions until he/she feels secure and happy enough to be left on his/her own.

Once your child does stay happily without you, it is important to collect him/her on time, as this prevents your child becoming unnecessarily worried or upset.

We hope you will find our booklet helpful. However, if at any time you do have any queries, please do not hesitate to ask. We are here to help.

We look forward to forming a happy and effective relationship with you and your child.

CONTENTS PAGE

<u>Page(s)</u>	<u>Items</u>
4	Staffing Structure
5	Classification of the School
6	School Holidays
7	Organisation of the School
7	Aims of the Nursery
8 - 11	Early Years Learning
12	Settling into Nursery
13	Working with Parents / Carers
14 - 15	Key Person
16	Managing Behaviour
17	Food and Drinks
18 - 19	Nursery Uniform / Clothing
20	Safeguarding
21	Confidentiality
22	Attendance and Punctuality
23 - 27	Health and Safety (Inc Self Care)
28	Useful General Information

STAFFING STRUCTURE

Headteacher :

Mrs. C. Askwith B.Ed. (Hons) M.A. Ed. NPQH

Deputy Headteacher :

Mrs. H. Winter B.A. (Hons)

Teaching Staff

Teaching Assistants

Miss. S. Wallace B.A. (Hons) - Nursery

Mrs. S. Spargo (H.L.T.A)

Miss. K. Wilkinson B.A. (Hons)

Miss. A. Carlyon (H.L.T.A)

Miss. A. Morton B.A. (Hons)

Mrs. L. Nesworthy (H.L.T.A)

Mrs. M. Thompson B.A. (Hons)

Mrs. L. Broderick (NNEB)

Miss. K. Holtham B.A. (Hons)

Ms. M. Douglas (Level 3)

Miss. L. Ibbetson B.A. (Hons)

Miss. J. Hoque (Level 3)

Mrs. H. Winter B.A. (Hons)

Support Staff

Miss. J. Watkins (School Business Manager) B.A. (Hons)

Mr. S. Finn (School Bursar) MAAT

Mrs. M. Lowrie (Supervisory Assistant)

Mr A. Richardson (Peripatetic Pianist)

Mrs. S. Taylor (Supervisory Assistant)

Mr. I. Jenkins (ICT Technician)

Mr. A. Pacsa (Caretaker)

Mrs. L. Roberts (Cook-in-Charge)

Mrs. A. Bastholm (Cleaning Staff)

Ms. S Guthrie (Kitchen Assistant)

Mrs. A. Blakey (Kitchen Assistant)

School Governing Body

Mrs. M. Olsen(Chair of Governors)

Mr. W. Armstrong

Mrs. A. Sharp (Vice Chair of Governors)

Mrs. J. Hansen

Mrs. C. Askwith (Principal)

Mrs. E. Fairbrother

Mrs. H. Winter (Deputy Principal)

Mr R. Cheadle

Miss. J. Watkins (Staff)

Ms. R. Garvin

(Information subject to change but correct at time of print)

CLASSIFICATION OF SCHOOL

Monkton Infants School is an Academy. It caters for primary pupils between the ages of 4+ and 7 years. The separate Nursery Unit caters for children aged 3 to 4 years. The Nursery Unit is situated in Bainbridge Ave. The school is a day school and is co-educational.

MONKTON INFANTS SCHOOL MISSION STATEMENT

Monkton Infants School strives to help all children to develop their full potential within a happy, safe and challenging environment. We create a positive and supportive ethos in which academic and personal development can flourish through a broad, relevant and balanced curriculum.

MONKTON INFANTS SCHOOL AIMS

- To ensure all children are making good progress in all areas of development.
- To help pupils secure high academic attainment.
- To provide a creative, engaging and broad and balanced curriculum.
- To foster a love of learning and school life in pupils.
- To work effectively with parents/carers and the wider community for mutual benefit.
- To provide highly skilled and motivated staff and governors.
- To secure a high quality learning environment in which children can flourish.

SCHOOL HOLIDAYS

MONKTON INFANTS SCHOOL Academic Year 2017/18

	AUGUST 2017	SEPTEMBER 2017	OCTOBER 2017	NOVEMBER 2017	DECEMBER 2017	JANUARY 2018
Monday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Tuesday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Wednesday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31
Thursday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Friday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Saturday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Sunday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28

	FEBRUARY 2018	MARCH 2018	APRIL 2018	MAY 2018	JUNE 2018	JULY 2018
Monday	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Tuesday	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Wednesday	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Thursday	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Friday	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Saturday	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Sunday	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29

	AUGUST 2018	SEPTEMBER 2018
Monday	6 13 20 27	3 10 17 24
Tuesday	7 14 21 28	4 11 18 25
Wednesday	1 8 15 22 29	5 12 19 26
Thursday	2 9 16 23 30	6 13 20 27
Friday	3 10 17 24 31	7 14 21 28
Saturday	4 11 18 25	1 8 15 22 29
Sunday	5 12 19 26	2 9 16 23 30

■ Bank Holiday
■ School Holiday
■ Staff Inservice Day

ORGANISATION OF THE NURSERY

SCHOOL TIMES

Normal school working hours for children are as follows:-

School -	Morning Session	8.55 a.m. – 11.55 a.m.
	Afternoon Session	1.00 p.m. – 3.15 p.m.

Nursery -	Morning Session (free)	08.30 a.m. – 11.30 a.m.
	Optional additional hours for pupils entitlement to the 30 hours offer (paid)	11.30 a.m. – 12.40 p.m.
	Afternoon Session (free)	12.40 p.m. – 3.40 p.m.

TEACHING TIMES

- 3 hours per session (for those entitled to 15 hours free)
- 6 hours per session (for those entitled to the 30 hour offer) – with optional additional hours

ORGANISATION OF CLASSES

Children are taught in either a morning or an afternoon sessions. Both sessions can have up to 39 children. Children are split into 3 groups within their session; red group, yellow group and blue group. Each group is assigned a key person throughout the academic year. The children attending for 30 hours will be in the same group to ensure consistency throughout the day.

AIMS OF MONKTON NURSERY

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provides the foundation children need to make the most of their abilities and talents as they grow.

EARLY YEARS LEARNING

The Early Years Foundation Stage (EYFS) sets the standards that all early years' providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life. Your child will be encouraged to investigate and develop in a nurturing atmosphere. Stimulating, exciting and demanding activities both indoors and outdoors will give your child that head start ready for school. All activities are chosen so that the Foundation Stage of the National Curriculum can be achieved.

Your child will be learning skills, acquiring knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the **3 prime areas** first. These prime areas are most essential for your child's healthy development and future learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

As children grow, the prime areas will help them to develop skills in **4 specific areas**:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children in the Early Years Foundation Stage learn by playing and exploring, being active and through creative and critical thinking which takes place both indoors and outside.

PRIME AREAS

COMMUNICATION AND LANGUAGE

This area provides children with opportunities for speaking and listening and ignites children's interest in reading and writing. Environments contain signs, symbols, words, songs and notices. They also have books and pictures that take into account interests, backgrounds and cultures.

Communication and Language is composed of:

- Listening and attention
- Understanding
- Speaking

PHYSICAL DEVELOPMENT

This area provides opportunities for children to be active and develop their co-ordination, manipulation and movement. It develops understanding of the importance of being physically active and eating healthily. Children are supported in their understanding of exercise, sleep and eating to promote health. Activities both indoors and outdoors, encourage energetic physical play while snack times promote social skills and the importance of making healthy food choices.

Physical Development is composed of:

- Moving and Handling
- Health and Self-Care

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This area develops children's positive sense of themselves. It teaches about having respect for oneself and others, developing social skills and a good attitude to learning. Opportunities for play and learning are created that help children embrace differences between themselves and others. Learning and Development experiences are planned to promote all round development.

Personal, Social & Emotional Development is composed of:

- Self-Confidence and Self-Awareness
- Managing Feelings and Behaviour
- Making Relationships

SPECIFIC AREAS

LITERACY

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems and other written materials) to ignite their interest.

Literacy is composed of:

- Reading
- Writing

MATHEMATICS

This provides children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces and measures.

This area supports children's understanding in different situations by providing opportunities to explore, practice, learn and talk. They practice skills and gain confidence and competence while counting, calculating and shape recognition indoors and outdoors. Stories, songs and imaginative play help with mathematical understanding.

Maths is composed of:

- Numbers
- Shape, Space and Measures

UNDERSTANDING THE WORLD

This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

This area offers children opportunities to explore and observe the environment, living things and objects. Open-ended questions like, “How can we..?” and “What would happen if...?” are used. Learning is based on first-hand experiences to observe, predict, make decisions and discuss.

Understanding the World is composed of:

- People and Communities
- The World
- Technology

EXPRESSIVE ARTS AND DESIGN

Children explore and play with a wide range of media and materials, as well as having opportunities and encouragement to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Expressive Arts & Design is composed of:

- Exploring and Using Media and Materials
- Being Imaginative

SETTLING INTO NURSERY

The settling in period is paramount to your child feeling safe and secure in the nursery environment. The nursery wants parents/carers to have confidence in both their child's wellbeing and their role as active partners with the nursery.

The nursery allocates a key person to each child and family. To ensure that all members of staff have a chance to build relationships with all children; keyworkers change groups once a term.

Parent/carers will always be contacted if their child becomes overly distressed during the nursery session.

The nursery will support all families to ensure that every child feels safe and secure before their parent/carers leave them in the nursery.

WORKING WITH PARENTS / CARERS

It is the aim of the nursery to ensure that parent/carers have the opportunity to actively participate at all levels, as partners in the child's education. We aim for parents/carers to feel comfortable, respected and valued.

The nursery aims to achieve this by:

- Ensuring all parents/carers are made welcome to visit the nursery at any time
- Ensuring that parent/carers have the opportunity to review their child's progress as often as requested
- Ensuring that the nursery values parent/carers comments regarding the strengths and areas requiring development in the nursery

The nursery welcomes parental support with activities. If you have a skill you would like to share with the children, or you would like to be included in an activity, please see a member of staff.

KEEPING IN TOUCH

Parents/carers are always welcome into nursery and can speak with staff at the end of the day/session where convenient. Staff are not available, before the start of, or during the nursery day unless a specific appointment has been made. Parents/carers may telephone and leave a message at any time to arrange an appointment.

Very brief conversations are possible with staff as children are collected at the start of the nursery session/day, but obviously, the staff's first responsibility is for the well-being of the children. Appointments for longer discussions can, of course, be made for a mutually convenient time.

Parents are encouraged to sign up to 'Class DOJO' for our school, where they will be able to send messages directly to the Nursery Teacher-in-Charge or the Headteacher.

KEY PERSON

The Key Person has special responsibilities for working with a small number of children and their families. Young children require consistency of care and attachments. The responsibility of the Key Person is as follows:

- To build a relationship with the child to enable the child to feel safe and secure in the Nursery environment.
- To know the interests and stage of development of their key children.
- Monitoring the Emotional, Intellectual and Physical development of the key children. This is carried out through observations and assessments. The outcomes are shared with the child and parents/carers and are used to support the individual planning for the child, ‘what comes next?’
- Observations recorded in children’s Learning Journals include WOW moments (something that has happened for the first time), specific dialogue, the child’s interests and anything that is significant to the child’s learning and development.
- To work closely in partnership with the parents/carers. Observations and assessments are paramount to the wellbeing and development of the child.
- To support the child and family with their transition onto school.

A CHILD'S WELL-BEING IS VERY IMPORTANT TO THE NURSERY

- The Nursery reserves the right to ask parents/carers to return to the Nursery for a child who appears to be upset, distressed or unwell.
- The Nursery provides an environment where children feel safe, secure, valued and respected.
- The Nursery supports children’s transition into school to ensure that the child is prepared for the change of environment and that the school is prepared for the child. This is achieved by working closely in partnership, which includes sharing information and arranging two way visits. Additionally for a child who finds it difficult to adapt to change of environment, the Nursery will liaise with the new setting and together they will make the child their own personal ‘Social Story Book’.
- The Nursery is a continuous provision setting where children make choices and are encouraged to be independent.
- The Nursery supports children to follow their interests.

Monkton Infants School

- The Nursery gives children non-aggressive strategies to enable them to assert themselves so that adults and children listen to them.
- The Nursery provides opportunities for children to express themselves through different mediums, for example art, music and imaginative play.
- The Nursery supports children as they learn to control and deal with their emotions.
- The Nursery teaches children how to value and respect one another.
- The Nursery provides opportunities for children to have a positive self-image and worth.

MANAGING BEHAVIOUR

The Nursery believes that children flourish best when they know how they are expected to behave and should be free to play and learn without fear of being hurt or unfairly restricted by anyone else.

The Nursery aims to provide an environment in which there is acceptable behaviour and where children learn to respect themselves, other people and their environment.

All Nursery staff, volunteers and students provide a positive model of behaviour by treating children, parents and one another with friendliness, respect, care and courtesy.

How a particular type of behaviour is handled will depend upon the child and the circumstances. This may involve the child being asked to talk and think about what they did. It may be that the child will not be able to make their choice of activity for a limited period, or that the child may be asked to have thinking time. Thinking time is supported by an adult (maximum time of one minute for every year of the child's age).

Parents/carers will be informed if their child is persistently unkind to others, or if their child has been upset. In all cases, inappropriate behaviour will be dealt within the facility at the time. Parents/carers may be asked to meet with staff to discuss their child's behaviour, so that if there are any difficulties we can work together to ensure consistency between the Nursery and home.

The Nursery can call upon outside agencies for additional support for families.

By positively promoting good behaviour, valuing cooperation and encouraging a caring attitude, we hope to ensure that children will develop as responsible members of society.



FOOD AND DRINKS

FRUIT FOR SCHOOLS

The nursery regards snacktime as an important part of the nursery day. Eating represents a social time for children and adults and helps children learn about healthy practices with regard to food and hygiene. Monkton Infants provides a piece of fruit or vegetable each day to every child in school and nursery free-of-charge.



The nursery endeavours to meet every child's individual dietary needs. If your child has any dietary needs or allergies please ensure you inform the Nursery staff before your child starts nursery.

SCHOOL MILK

Milk is provided daily for all Nursery children free-of-charge.

If you do not want your child to receive milk in Nursery, please inform the Nursery staff before the start of the school year.

PROVISION OF WATER

Every child has access to their own individual water bottle throughout the day.

DINNERTIME PROVISION – HOME PACKED LUNCH

Pupils taking up the 30 hour offer who have opted to remain in nursery for the additional dinnertime session, will be required to bring a packed lunch from home. Please refer to our Healthy Eating in School Policy.

NURSERY UNIFORM / CLOTHING

School Uniform is not compulsory but details are set out below for those who wish their child to wear it. The school uniform is as follows:

Shirt / Blouse	White
Sweatshirt / Cardigan	Red
Trousers / Skirt	Grey
Summer Dress	Red and White

Uniform with the school name and logo embroidered on can be ordered online via the link below:

<http://www.schooltrendsonline.com/schools/MonktonInfantSchoolNurseryUnitNE349SD/>.

(Samples are available for inspection from Nursery)

N.B. All items of uniform and outdoor clothes must be named.

Parents of children starting school are asked to support their children dressing/undressing themselves and manage hats, coats etc.

FOOTWEAR

Please could parents/carers provide their child with a pair of well-fitting shoes. Please ensure that you clearly mark your child's name inside them. Please ensure that your child's footwear is suitable for an active day in the Nursery (climbing, skipping, jumping, crawling, balancing, walking up and down stairs etc).

Inappropriate shoes can inhibit your child's play. Please, no flip flops or open toed sandals this is also a Health and Safety concern.

JEWELLERY

The Nursery respects that some families want their children to wear jewellery, but for health and safety reasons the Nursery strongly advises that children do not wear necklaces, bracelets or hoop earrings these can so easily get caught and cause an accident or injury.

WEATHER

The Nursery provides indoor and outdoor provision for the children. Waterproof clothing is provided for the children, however we request that children are provided with appropriate clothing for all types of weather. This includes coat, hat, wellington boots (to be kept at nursery) and gloves for the cold and wet weather and a sunhat (don't forget the sun cream) during the warmer weather.

Please ensure that your child's name is clearly marked inside all of their outdoor clothing.

SAFEGUARDING

The Nursery believes that the safety of the children and staff in our setting is of paramount importance.

The Nursery works with children, parents/guardians and the community to ensure the safety of children. Every child has the right to be safe. The Nursery aims to create an environment which encourages children to develop a positive self-image, regardless of race, language, religion, culture or social background. We want to help children to establish and sustain satisfying relationships within their families, with peers and with other adults. We aim to enable children to have the self-confidence and the vocabulary to resist inappropriate approaches, and to work with parents/carers to build their understanding of and commitment to the welfare of all our children.

The Nursery acknowledges that abuse of children can take different forms; physical, emotional, sexual and neglect. When children are suffering from abuse, this may be demonstrated through changes in their behaviour, or in their play. Where such behaviour occurs, or when children's play gives cause for concern, the nursery has a professional and moral duty to investigate, and if necessary make a referral.

The Headteacher is responsible for safeguarding and will decide what action to take
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CONFIDENTIALITY

The nursery guarantees that all parent/carers can share any information in confidence, such information will be used to enhance the welfare of their child. All suspicions and investigations are kept confidential and shared only with those who need to know.

We respect confidentiality in the following ways:

- To ensure that Data Protection is maintained, personal information about children, families and staff is kept in a locked cupboard.
- Information containing children's personal details and development are not accessible to other parents/carers.
- Staff will not discuss children/families with work experience students.

The nursery works closely with other childcare providers. For the benefit of the child, practitioners from different settings will exchange information. If you do not want your child's information shared, please see the nursery manager.

The nursery provides work experience for childcare students, please ensure that you discuss any private matters concerning your child/family with staff only.

ATTENDANCE AND PUNCTUALITY

As you may know, pupil attendance is rigorously monitored within school / nursery and by the Local Authority's Attendance Monitoring Officer. However, as a result of our recent Ofsted Inspection, we are now monitoring pupil attendance and punctuality more stringently.

Poor attendance and punctuality have a negative impact on children's educational progress so it is important that we all work together to help raise attendance levels. Of course, we do understand that children do become poorly from time to time so if your child does become ill, please ensure they have the required time off Nursery.

ATTENDANCE

- **If your child is absent from Nursery, you must ring Nursery and leave a message on (0191) 455 4266, at least 10 minutes before the start of the session.**
- If no contact has been made for more than 3 days then nursery staff will ring home to find out the reason for the absence.
- Where no reason is provided within a 2 week period after returning to Nursery; the absence will remain unauthorised.
- Attendance will be monitored by nursery staff and any concerns will be reported to the Headteacher for possible further action.
- **If your child is absent due to a medical appointment, evidence must be provided otherwise the absence will remain unauthorised.**
- If you are taking a Holiday (Leave of Absence) during term time, please see the Nursery staff for a Leave of Absence request form.

PUNCTUALITY

- **The nursery day starts at 8.30am for morning session and 12.40pm for afternoon session.**
- Pupils should arrive at nursery before the start of their session to allow for a prompt start to the day.
- Poor punctuality will be monitored by nursery staff.
- Pupils who arrive at nursery 10 minutes after the start of the session will be marked as 'late during registration'.

HEALTH & SAFETY (INC SELF CARE)

PASTORAL CARE

Any child requiring medical attention will receive help from any of the Teaching Assistants (all of whom hold up-to-date first aid certificates). Any problems or difficulties will be referred to the Headteacher who will decide what further action is to be taken. This may involve contact with parents. Parents will be informed if a child bumps his/her head, however slight.

If a child becomes unwell at nursery, you will be contacted by telephone, so it is **vital** that we have an emergency contact number in case we are unable to contact you direct. (Please inform nursery of any changes to telephone numbers).

The school has a policy on Child Protection and Safeguarding Children (a copy of which may be inspected at the school). Whilst the school does not act as an investigatory agency, any disclosures of abuse made by a child will be immediately referred to the appropriate agency. All staff and governors have regular training in Child Protection and Safeguarding Children matters.

NAPPIES AND TOILET TRAINING

Children who wear nappies - please ensure that you provide enough nappies/wipes to last your child throughout their Nursery day. *If your child requires nappy cream, please ensure that you supply cream that has a clear label stating its purpose.*

It is important for your child's routine that parents/carers and Nursery staff work closely together. When you think that your child is ready for toilet training, please discuss this with your child's Key Person.

Signs to look for:

- Nappy is frequently dry.
- Child is able to tell you if they have wet/soiled their nappy.
- Child is able to follow simple instructions, for example "can you put your toy in the box".

In case of little accidents please can parents/guardians provide two sets of clean clothes, ensuring that the clothes are clearly labelled with the child's name.

HEALTH SERVICE AGENCIES

To address the all-round needs of children and their families the school has direct links with the school nurse, dentist, speech therapists and Services for the Deaf.

ADMINISTRATION OF MEDICINES

School/Nursery staff are able to administer medicines in school when relevant consent forms have been completed by parents/carers.

Children who suffer from Asthma do keep inhalers in school for relief treatment. A school Asthma Card must be completed to allow inhalers to be safely managed in nursery.

If your child has any other medical condition, please contact the Headteacher.

KEEPING CHILDREN HEALTHY

Staff support and reinforce to children the importance of hand washing before handling food and after using the toilet.

SUN PROTECTION

The Nursery would like all children to enjoy the sun safely. For us to achieve this, we need the support of parents/carers. Parents/carers are requested to:

- Put sun protection cream on their children prior to coming to Nursery on a sunny day.
- Provide their child with a sun hat.
- Ensure that their child is suitably dressed. Please do not put your child in a sun top that exposes their shoulders and back, as the Nursery wants to minimise the risk of exposure to direct sunlight.

Monkton Infants School

The Nursery staff will ensure that children are not in the direct sunshine for any length of time. *The Nursery staff will ensure that drinking water is available at all times.*

WHAT IS A 'WELL CHILD'?

A well child:

- Is not reliant on Calpol
- Does not have a high temperature
- Is well enough to take part in all Nursery activities and experiences
- Has a normal appetite, and is happy and sociable

It is not fair on your child, other children or the staff if you send them to Nursery knowing that they are not well.

EXCLUSION PROCEDURES FOR ILLNESS / COMMUNICABLE DISEASE

The Nursery's aim is to provide the best possible care for all of the children. Therefore, we cannot accept sick children at Nursery. In order to avoid embarrassment to parents and staff, please do not try to leave a child in the Nursery if you suspect that they are unwell. When a child becomes ill at the Nursery every effort will be made to contact the parent/carer, who will be requested to collect their child as soon as possible.

HEADLICE

It is parents' responsibility to check regularly for Headlice and take the appropriate action to get rid of any infection. Your co-operation in helping to keep incidences to a minimum is appreciated by ourselves and other parents.

Information sessions are held by the School Nurse in school and treatment is available, free of charge, from a local Chemist. The School Nurse can work supportively with families if requested.

SPECIAL EDUCATIONAL NEEDS / DISABILITY

The Nursery is committed to the integration of children with additional needs. Our philosophy is that children with additional needs have a right to be educated and to develop to their full potential alongside other children. Everyone stands to gain if all children are allowed to share the same opportunities and are helped to overcome any disadvantages they may have to face.

The Nursery liaises with other professionals involved with children with SEN/disabilities and their families, including transfer arrangements to other settings and schools.

The Nursery provides a broad and balanced curriculum for all children. Activities and experiences are adapted to meet the individual needs of the child.

E-SAFETY

The safeguarding of all our pupils is of great importance to Monkton Infants School. Therefore, we regret to say that parents/carers are not permitted to record or photograph any performance or event involving pupils. This will be rigidly enforced and we appreciate your co-operation with this safeguarding matter.

HEALTH AND SAFETY RULES

These Health and Safety rules are drawn up for the benefit of all

1. Parents/carers must inform the nursery if someone other than the usual person will be collecting their child. **NO PERSON UNDER 16 YEARS OF AGE IS PERMITTED TO COLLECT A CHILD.**
2. Bikes and scooters **must not** be ridden on nursery grounds (by either children or adults) at any time.
3. Dogs **are not** allowed anywhere on the nursery site (except Guide Dogs) and must not be tied to railings.
4. As part of achieving our Healthy School Standard Award, smoking/vaping is not allowed **ANYWHERE** on the school site.
5. **Jewellery** / watches should not be worn in nursery. Stud earrings may, if essential, be worn.
6. In the interest of hygiene, health and safety long hair must be tied back for nursery.
7. Visitors toilets are not in use to parents between the hours of 8.30am – 3.40pm.
8. The main nursery door will be locked during the nursery sessions. Children will be brought to the main entrance by nursery staff at the end of each session.
9. Parents/carers must not block access to the main entrance at any time as this is a fire exit.

USEFUL GENERAL INFORMATION

LEGAL NAMES

Legally all official documentation held in school must bear the child's name as stated on their Birth Certificate. Where official name changes have been made, please bring legal documentation to the attention of the Office Manager. Any informal changes to surname (i.e. on work books etc.) will only be made at the discretion of the school and then only with the agreement of both parents who hold Parental Responsibility.

LOSS OF OR DAMAGE TO PERSONAL POSSESSIONS WHILST ON SCHOOL PROPERTY

The school is unable to accept legal responsibility for any personal property which is brought onto their premises and which is lost or damaged as a result of the acts of third parties.

In order to avoid distress at the end of the nursery session, please try to persuade your child not to bring treasured toys from home. Nursery is a large place and small items can easily be mislaid, or other children might want to play with them, which sometimes can be upsetting for the child.

DEALING WITH COMPLAINTS

We very much welcome you as parents/carers coming into school to speak with staff about any issues or concerns you may have. Usually such situations can be resolved quickly, informally and amicably. If, however, this turns out not to be the case a copy of the Policy and Procedures, as agreed by the Governing Body of Monkton Infants School is available in the Parent Information Section at the Main Entrance of both the Main School and the Nursery Unit.

CURRENCY OF INFORMATION STATEMENT

- The information contained in this brochure relates to the school year 2016-17
- The information was accurate at the time of preparation, but changes may be made or information updated. Such changes could occur as a result of variations in Government Policy.

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