

Ashley Primary School Curriculum Map Music 2015-16



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 <i>Active Music</i> KS1	Exploring Rhythm and Pulse	Christmas Production	Exploring Pitch	Singing Games	Instrumental	Catch up & whole school song practice
Year 2 <i>Active Music</i> KS1	Exploring Rhythm and Pulse	Christmas Production	Exploring Pitch	Singing Games	Instrumental	Catch up & whole school song practice
Year 3 <i>Active Music</i> KS2 (When Able)	<u>Wholeclass recorder</u> 1. Store, transport and care fro recorder 2. Blow only to hold note B 3. Respond correctly to traditional rhythm notation 4. Play note A. Maintain pulse and copy 4 beat pattern 5. Learn to play Traffic Jam part 1		<u>Wholeclass recorder</u> 1. Learn to play Wet and Windy 2. Be able to read/understand traditional pitch notation 3. Learn to play Traffic Jam part 2. 4. Play clearly with correct fingering. 5. Select and rehearse pieces for performance		<u>Wholeclass recorder</u> 1. Play a simple 3 note tune by ear/memory 2. Respond correctly to traditional rhythm notation 3. Rehearse pieces for performance Whole school song practice	
Year 4 <i>Active Music</i> KS2	Exploring Rhythm and Pulse	Christmas Production	Exploring Pitch	Singing Games	Instrumental	Catch up & whole school song practice
Year 5 <i>Active Music</i> KS2	Exploring Rhythm and Pulse	Christmas Production	Exploring Pitch	Singing Games	Instrumental	Catch up & whole school song practice
Year 6 <i>Active Music</i> KS2	Exploring Rhythm and Pulse	Christmas Production	Exploring Pitch	Singing Games	Instrumental	Leavers Production

You can follow *Active Music* as it is or use it as a base and 'top up' with song choices that are relevant to your year group.

As well as whole class recorder, Year 3 should aspire to take part in some of the activities from *Active Music* throughout the year to maintain continuity and progress.