

Pupil Premium 2016/2017  
Total Amount Received £15,955  
Total Expenditure £16,033.33

All of our pupils are classed as being vulnerable and in need of additional support to achieve their potential. We continue to enable smaller classes and group work through additional staffing to ensure appropriate behaviour and attitudes to work in order to maintain continuous progress and achievement, this applies to all key stages from EYFS through to KS4.

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## **Qualifications**

### **Functional Skills**

**£5,746**

#### **Maths, English ICT Intervention Programme**

**£28.73 per hour (10 pupils x 10 hours per pupil Level 1)**

**(10 pupils x 10 hours per pupil Level 2)**

Additional teacher support to tutor pupils in Functional Maths, English and ICT.

#### **Effect:-**

Increased subject options to Yr 11 pupils enabling all to leave school with basic skills qualifications in key areas such as Maths, English and ICT.

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## **Curriculum**

### **Improving Literacy across the curriculum**

**£500**

School Library furniture. Provided comfortable area for reading at leisure.

### **Work Related Learning Placements**

**£5,000**

Targeting those KS4 students who have not attended previous provisions for extended periods or those who cannot cope with a full, school based timetable offering vocational training in subjects that we do not have the facilities to provide as a school.

### **Science**

**£28.73 per hour x 10 hours**

Worked with consultant to plan science programme for Primary and Secondary students and map cross curricular links being supported for PE and the newly included Health and Social Care.

#### **Effect:-**

Students have access to a relaxation area which encourages reading for pleasure and impacts overall on increased literacy skills.

Work related learning assists transition post 16 and impacts on reduction in NEET as students developed well established links with providers prior to leaving compulsory education and had clarity on their chosen career path.

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**Behaviour**

**SNAPB Assessment Programme license, administration, staff training, printing**

**£3,000**

Behaviour assessment, monitoring and advice tool highlights areas of difficulty and provided strategies to students, parents and staff.

**Breakfast Club**

**£1,500**

Students provided with Tea, Toast, Cereal. 'Children who regularly eat breakfast are more likely to have higher school grades. Those children who skip breakfast have more difficulty focusing on classroom tasks and concentrating in class, which is apparent in both well and undernourished children and children from deprived backgrounds. This has implications for school performance' (Adolphus et al, 2013).

**Effect:-**

Baseline assessment on entry allows for early identification of need. Staff trained in appropriate strategies to affect support in class and reduce rates of exclusion. Information from assessment informed School Counsellor and allowed for prioritisation of support requirements.

Providing breakfast for students improves punctuality and reduces numbers of behavior incidents in morning lessons caused by students struggling to maintain focus.