

8th December 2017

Dear Parents /Guardians

Please find attached a copy of the Parental Guide to Go4Schools for our new school portal. You may recall we introduced parents to this at our Goal Setting Information session at the start of the academic year. We have now run a parent pilot group and received valuable feedback from those parents who participated and we are now ready to launch to all parents.

The attached user guide explains how you log in for the first time and the information you can expect to see regarding your child or children.

We are putting together a sheet of Frequently Asked Questions with answers that will be available in the near future. Both documents will be accessed via our school website.

We hope that you find Go4Schools informative and useful and that the user guide helps to support you.

Students can now log in to their own Go4Schools account using their school email address. They will need to select the student icon having gone to www.go4schools.com and log in as a First Time user initially. Go4Schools will send them a password which they can change once logged in by visiting 'My Settings'.

For your information the Pupil Progress data will be available on Go4Schools following our data collection points throughout the year will be available week commencing:

Monday 11 December – All year groups, all subjects

Monday 5 February – All KS4 & KS5 plus Y9 Core subjects and DT/Art

Monday 26 March – All year groups, all subjects

Monday 21 May - All KS4 & KS5 plus Y9 Core subjects and DT/Art

Monday 16 July – All year groups except Y11 & Y13 who will have left, all subjects

Academic Mentoring, where One2One discussions between students and tutors are recorded, are graded with a U automatically by Go4Schools. The U is not a mentoring grade, but a letter to show that a One2One mentoring session has been recorded.

At key stage 3 (years 7 and 8) we are using a new assessment framework which tracks student progress in bands. Each student's year 6 (KS2) results are used as a benchmark to place a student into one of the bands. For example, a student who enters the school with a score of 100-104 would usually be considered to be working at the expected standard (Gamma). With good progress we would expect this student to gain grades 4 or 5 at the end of Y11 (old B/C grades).

The benchmarks are used in the goal setting process. For some students in some subjects the benchmark band may be too low, for example if the student has a particularly strong aptitude in

sport. Students may move between bands in each subject, indicating particularly strong or concerning progress.

KS2 result (Maths and Reading)	EWS Band	GCSE (New) Grading	GCSE (Old) Grading	BTEC
Working considerably above the expected standard	(Alpha)	9	A*	D*
		8	A	D
Working above the expected standard	(Beta)	7	A	D
		6	B	M
Working at the expected standard	(Gamma)	5	B	M
		4	C	P
Working below the expected standard	(Delta)	3	D	
		2	E	
			F	
Working well below the expected standard	(Epsilon)	1	F	
			G	

Tracking:

“Now at” grade – a judgement of the student’s attainment at the current point

“On track” grade – a forecast of the student’s potential if current progress continues

ATL (“Attitude to Learning”) – a judgement of the student’s current attitude to learning in the subject.

Yours faithfully

Mrs E Lloyd-Jones

Mrs E Lloyd-Jones
Assistant Headteacher