

## Impact Evaluation of Pupil Premium Funding 2015-16

### Summary of Key Actions 2015-16

- The profile of PPM was raised and all PPM and LAC students were known by their teachers. There was an increased awareness of these students' needs and barriers based on questionnaire responses. Teachers increasingly planned to remove barriers and ensure strong progress for PPM students.
- All subject areas had specific action plans for raising the attainment of PPM students. Successful strategies were shared with subjects to develop teaching and learning. These included feedback, parental involvement and providing of specific learning resources such as revision guides and materials.
- Monitoring of actions took place through the learner profiles and whole school focus weeks.
- 1:1 provision in Maths for PPM students.

### Impact of actions on attainment

- The gap closed in terms of the % of students achieving A\*-C in Maths and English. (Down from 40% to 28%) On average across all subjects, PPM students attained a grade lower than non PPM students.
- At KS4, eight subjects saw PPM students attain higher than non PPM students. In six subjects the attainment gap reduced, these subjects included Maths and English. Although there has been an improvement there is still work to be done in these subjects. The 1 to 1 in Maths and the regular feedback and parental involvement in English seem to have been influencing factors. In nine subjects the gaps got wider, mainly in science, performance and humanities.
- In some cases, the number of PPM students in the subject was low and therefore changes are not significant.

PPM attainment gap	Subject	2015 Gap	2016 Gap
Subjects where PPM students attained higher than non-PPM	Biology (2 PPM students)	-15.8%	6.6%
	Drama (5 PPM students)	-9.2%	10.4%
	ECDL (13 PPM students)	5.9%	14%
	English Lit Cert (8PPM students)		20.8%
	French (1PPM student)	-80%	70.7%
	Spanish (1 PPM student)	27.8%	22.2%
	German (1 PPM student)	20%	23.5%
	Music BTEC (1 PPM student)	0	42.9%
Subjects where there was no gap in attainment	Catering (3 PPM students)	-75%	0
Subjects where the attainment gap was reduced	English (20 PPM students)	-35.1%	-25.1%
	English literature (23 PPM students)	-37.9%	-8.7%
	Maths (26 PPM students)	-37.2%	-26.2%
	Geography (11 PPM students)	-55.3%	-48.5%
	Health and social care (7 PPM students)	-31.3%	-12.1%
	PE (3 PPM students)	-42.3%	-41.5%
Subjects where the attainment gap widened	Art (3 PPM students)	8.8%	-17.1%
	Chemistry (2 PPM students)	-17.3%	-40.2%
	Finance (13 PPM students)	-16.2%	-21.8%

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	Food (2 PPM students)	-6.7%	-50%
	History (13 PPM students)	-27.2%	-35%
	ICT (4 PPM students)	-36.5%	-64.4%
	Media (7 PPM students)	-17.5%	-18.4%
	Science (22 PPM students)	-12.2%	-20.6%
	PE BTEC (2 PPM students)	25%	-5.6%
	Physics (2 PPM students)	-8.1%	-40.2%
	Product design (3 PPM students)	-17.9%	-65.4%
	RS (9 PPM students)	-7.2%	-42.3%

### Impact of actions on achievement

There were 186 students in Year 11 with 20 PPM students counting in the progress 8 results.

In 2015, the Progress 8 gap was -0.71. This has narrowed to -0.07 in 2016. This indicates that PPM students progressed more in line with non PPM students.

The gap in 3+LOP closed significantly in English and Maths

### **Key Stage 5**

The A level results were very good for the PPM students. PPM students achieved higher than non PPM students in the following subjects: Business, art, English language, English literature, finance, history, maths, media, psychology, sociology. In nearly all the other subjects PPM students achieved in line with their non PPM peers. The summary of all subjects is in the table below.

Summary of all A level	A*-B	A*-C	A*-E	Average point score	Average grade
PPM	53.9%	80.3%	93.4%	28.3	B-
Non PPM	49.3%	74.5%	94.3%	27.4	C+