



Personal, Social and Emotional development:

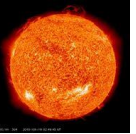
- To confidently try new activities and begin to challenge themselves.
- To speak in front of a group and share knowledge.
- To explain own knowledge and understanding.

Physical Development:

- To develop pencil control through handwriting patterns and pencil control sheets.
- To develop cutting skills.
- To develop gross motor skills through space role play in the outside area.
- To develop fine motor skills through space themed finger gym activities.

Communication and Language:

- To listen attentively in a range of situations. This will be developed by e.g. listening to stories, playing memory games etc.
- To be able to answer questions relating to information that has been learnt about Space.



Literacy:

- To write a list of 10 items that you would take to Space if you had the chance.
- To write a question to an Astronaut.
- To write the names of the planets in the solar system.
- To write an imaginary Space adventure.
- To design and label your own alien.

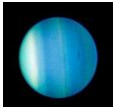
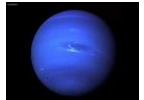


Space - Unit 6
Spring 1
Reception



Maths:

- To add and subtract using a range of methods.
- To identify which groups have more and fewer objects.
- To be able to identify numbers which can and cannot be halved equally.
- To be confident to recognise numerals to 20.



Understanding the world:

- To learn the names of the planets in the solar system.
- To learn about what the sun and stars are made out of.
- To learn about astronauts and what they do.
- To learn about the different parts of a rocket.
- To learn about the planet which we live on.

Expressive art and design:

- To design and make a model of a Space Rocket.
- To paint pictures of planets.
- To create drawings of the planets.
- To make funny pictures of aliens.
- To use shapes to create pictures of space rockets.

