



**Student: Lewis**

**Age: 20**

**Communication & Choices**

I am part of a peer group with 5 other students who I have become friends with and formed some great friendships. I communicate with staff and peers through eye contact and body language.

I have a **complex disability and high care needs** and I benefit from a structured routine and multi-sensory curriculum. I like to know what is happening and who I am working with. I access a **combination of 1:1 and 2:1 support during my day at the college.**

I access **physiotherapy and hydrotherapy on a weekly basis** as I need regular changes of position to help maintain and develop a range of movement especially focusing on my hips. Occupational therapists look after my wheelchair and other specialist equipment

'Lewis attends a **weekly 1:1 eye gaze session**, developing his use of eye gaze as an access method, his ability to focus and attend for an extended period of time, as well as his **understanding of cause and effect**. Lewis demonstrates an interest in some activities and games more so than others; being particularly motivated by music based activities. When motivated, **Lewis can remain engaged for up to 20 minutes** with short breaks between activities.' SLT report

Accessing my curriculum at Hedley's college has given me so much confidence and I know with support from family, friends and staff at Hedley's College provision **I can grow even further.**

