

# Independence & Skills Programme Sample timetable

Literacy and Numeracy/ Communication	Literacy and Numeracy/ Communication	Vocational Activities Social Enterprise
Domestic Independence Occupational Therapy	Domestic Independence Occupational Therapy	Vocational Activities Social Enterprise/OT
Community Life Skills Speech and Language Therapy	Community Life Skills Speech and Language Therapy	Personal Development Hydro/ Halliwick Swimming/ Physiotherapy
Creative/Social Enterprise	Personal Development Speech and Language Therapy	

For more information and to download the College Prospectus and the Open Day booking form please visit our website at [www.percyhedley.org.uk/college](http://www.percyhedley.org.uk/college)



It's easy to arrange to visit our College

To request further information or to arrange a visit at Hedleys College, please contact

Recruitment and Assessment Team  
Kasia Gorowska  
Anne-Marie Forrest  
0191 212 7853

[collegeplaces@percyhedley.org.uk](mailto:collegeplaces@percyhedley.org.uk)



Jesmond, Forest Hall,  
Newcastle upon Tyne



Independence and Skills Learning Programme

## About the College

Hedleys College, located in Jesmond and Forest Hall, Newcastle is a high quality specialist further education and training provider for young people with a range of learning difficulties and disabilities who require specialist individual programmes to develop their communication, independence and employability skills to make a successful transition into adulthood in the North East region.

## Independence and Skills

The Independence and Skills programme offers individual learners a curriculum that focuses on a well-balanced and practical independence and life skills curriculum. This focuses on a variety of core themes including domestic and community based learning, social enterprise, functional skills, vocational tasters and the Duke of Edinburgh Award. All programmes have accredited pathways, supporting and strengthening the long term outcomes for all learners, whether this be supported independent living and/or work. We currently use a balanced variety of awarding bodies such as Pearson, NCFE and the Duke of Edinburgh award.

## Integrated approach to teaching and learning

Prior to admission and throughout initial baseline assessment, students can be assessed as requiring support from Physio, Occupational and Speech and Language Therapy. Depending on individual assessed needs, integrated therapy works in combination with a variety of programmes to support individual students develop independence. This takes a variety of forms such as speech therapy interventions during functional skills sessions or occupational therapy within domestic independence sessions. All therapies aim to complement and advance individual achievement levels throughout the curriculum. Where appropriate, therapy teams will also gather evidence to accredit learning for certificates such as Alternative and Augmentative Communication.

## Admission Statement

We welcome applications from young people 16 – 25 years old benefiting from high levels of support. This programme is designed for students with moderate to severe learning disabilities who may require integrated therapy approach within the curriculum. Students will be assessed as working from Entry Level 1 and above.

## Support

As part of the programme students are supported by an interdisciplinary team of specialists Tutors and Therapists, and Learning Support Assistants. Every student has an Individual Learning Plan, a Personal Profile and a number of long term goals that form part of their transition plan.

## Transition

Person centred Planning for transition begins early in the students' individual course to allow for a personalised approach to each learner. Transition meetings happen each year with a multi-disciplinary meeting with the student firmly at the centre of each meeting and subsequent planning. An expected outcome for independence and skills students is to support learners to have a successful transition that encourages more self-advocacy throughout their daily life.

## Residential Services

Students can access the weekly respite service on Monday to Thursday nights. Seven nights a week boarding is available via Percy Hedley Adult Residential Services