

Assessment Criteria

Reading Year 6

Name:			Test	Teacher assessment
Start score:	Target Score:	End Score:		

Talk for Reading	1.Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others’ ideas and challenging views courteously.		
	2.Explain and discuss their understanding of what they have read through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.		
	3.Provide reasoned justifications for their views.		
Range and Personal Reading	4.Continue to read and discuss increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks, including : myths, legends, traditional stories, modern fiction, fiction from our literary heritage, other cultures and traditions.		
	5.Read books that are structured in different ways and reading for a range of purposes		
	6.Make comparisons within and across books		
	7.Recommend books that they have read to their peers, giving reasons for their choices		
Word Reading	8.Apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology) - as listed in English appendix 1 of the national curriculum document - both to read aloud and to understand the meaning of new words that are met		
Comprehension	9.Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context		
	10.Predict what might happen from details stated and implied		
	11.Ask questions to improve their understanding of a text		
	12.Retrieve, record and present information from non-fiction. Appropriate searching skills (skimming, scanning, text-marking, ICT search engines).		
	13.Distinguish between fact and opinion		
	14.Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justifying inference with evidence		
Interpretation and response	15.Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas and using quotations for illustration		
	16.Discuss and evaluate how authors use language, including figurative language (e.g. simile, metaphor, alliteration, onomatopoeia, cliché, personification, idiom) and the impact each can have on the reader.		
	17.Identify and discuss themes and conventions in and across a wide range of reading - narrative order and chronology in stories as they develop e.g. (problem– resolution narratives)		
Drama & Presentation	18.Identify how language, structure and presentation contribute to meaning, picking out Features of different genres e.g. adventures, myths, legends, science fiction and in non-fiction texts		
	19.Prepare poems and plays to read aloud and perform, showing understanding through intonation, tone and volume so the meaning is clear to an audience		
	20.Learn a wider range of poetry by heart.		

Assessment Criteria

Writing Stage 6

Name:		Class:	Year:	Teacher Assessment
Start score:	Target Score:	End Score:		
SPELLING				
1. Use further prefixes and suffixes and understand the guidelines for adding them				
2. Distinguish between homophones and other words which are often confused				
3. Use knowledge of morphology and etymology in spelling and understand that some spellings need to be learnt specifically				
4. Use dictionaries to check the spelling and meaning of words				
5. Use a thesaurus				
HANDWRITING				
6. Write legibly, fluently and with increasing speed by: choosing the writing implement that is best suited for a task				
COMPOSITION				COMPOSITION
7. Plan writing by: identifying the audience & purpose of the writing, selecting the appropriate form & using other similar writing as models for their own				
8. Plan their writing by: noting and developing initial ideas, drawing on reading and research where necessary				
9. Plan their writing by: in narratives considering how authors have developed characters and settings in what they have read, listened to or seen performed				
10. Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.				
11. Draft and write by: in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action				
12. Draft and write by: précising longer passages				
13. Draft and write by: using a wide range of devices to build cohesion within and across paragraphs				
14. Evaluate and edit by: assessing the effectiveness of their own and others' writing				
15. Evaluate and edit by: proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning				
16. Evaluate & edit by: ensuring correct subject-verb agreement when using singular & plural, distinguish between the language of speech & writing				
17. Perform their own compositions using appropriate intonation, volume and movement so that meaning is clear				
VOCABULARY, GRAMMAR AND PUNCTUATION				
18. Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms				
19. Use passive verbs to affect the presentation of information in a sentence				
20. Use hyphens to avoid ambiguity				
21. Use semi-colons colons or dashes to mark boundaries between independent clauses and a colon to introduce a list				
22. Punctuating bullet points consistently				
23. Use ellipses				

Assessment Criteria

Mathematics Stage 6

Name:			Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Start score:	Target Score:	End Score:						
P. V.	1. Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole number to a required degree of accuracy.							
	2. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above.							
Add, Sub, Mult, Div	3. Multiply and divide numbers up to 4 digits by a 2-digit whole number using the formal written methods and interpret remainders as whole number remainders, fractions, or by rounding.							
	4. Identify common factors, common multiples and prime numbers.							
	5. Use their knowledge of the order of operations to carry out calculations involving the four operations.							
Fractions including decimals	6. Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.							
	7. Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.							
	8. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.							
	9. Multiply simple proper fractions and simplify the answer (e.g. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$). Divide proper fractions by whole numbers (e.g. $\frac{1}{3} \div 2 = \frac{1}{6}$).							
	10. Identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places.							
	11. Multiply one-digit numbers with up to two decimal places by whole numbers. Use written division methods in cases where the answer has up to two decimal places.							
R & P	12. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.							
	13. Solve problems involving the calculation of percentages (e.g. of measures) such as 15% of 360 and the use of percentages for comparison.							
ALGEBRA	14. Solve problems involving similar shapes where the scale factor is known or can be found. Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.							
	15. Express missing number problems algebraically. Use simple formulae expressed in words.							
	16. Generate and describe linear number sequences.							
MEASURE	17. Find pairs of numbers that satisfy number sentences involving two unknowns. Enumerate all possibilities of combinations of two variables.							
	18. Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. Convert between miles and km.							
	19. Use, read, write & convert between standard units of measure, converting length, mass, volume & time from smaller to larger units, and vice versa, using decimal notation to up to 3 dec places.							
	20. Recognise that shapes with the same areas can have different perimeters and vice versa.							
GEOMETRY	21. Calculate the area of parallelograms and triangles. Recognise when it is possible to use formulae for area and volume of shapes.							
	22. Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm ²) and cubic metres (m ³), and extending to other units.							
	23. Draw 2-D shapes using given dimensions and angles. Recognise, describe and build simple 3-D shapes, including making nets.							
	24. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.							
P & D	25. Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.							
	26. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.							
	27. Describe positions on the full coordinate grid (all four quadrants).							
STATS	28. Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.							
	29. Interpret and construct pie charts and line graphs and use these to solve problems.							
	30. Calculate and interpret the mean as an average.							

