

YEAR 5 CURRICULUM

| | Autumn | Spring | Summer |
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| Literacy | <ul style="list-style-type: none"> • Greek myths and legends • Report writing linked to Ancient Greece • Stories by significant children's authors (Louis Sachar) • Poetic style (Benjamin Zephaniah) | <ul style="list-style-type: none"> • Explanations—linked to Science Space topic • Author focus—Michael Morpurgo • Report writing linked to our local Area Geography topic | <ul style="list-style-type: none"> • Shakespeare— <u>A Midsummer Night's Dream</u> • Persuasive/discursive writing (advertisements) • Film Narrative/Dramatic conventions |
| Numeracy | <ul style="list-style-type: none"> • Counting, place value, calculating, securing number facts, understanding shape, data handling, measures, problem solving | <ul style="list-style-type: none"> • Counting, place value, calculating, securing number facts, understanding shape, data handling, measures, problem solving | <ul style="list-style-type: none"> • Counting, place value, calculating, securing number facts, understanding shape, data handling, measures, problem solving |
| Science | <ul style="list-style-type: none"> • Animal and human growth and development including gestation periods • Properties of materials (such as conductivity) | <ul style="list-style-type: none"> • Space—Earth and planets • Forces | <ul style="list-style-type: none"> • Lifecycles and reproduction of plants and animals |
| (History / Geography/ | WAS ANCIENT GREECE A FAIR SOCIETY? Greek life and society | HOW HAS OUR LOCAL AREA CHANGED OVER TIME? Study of River Thames and geography of London | WHO WAS A BETTER RULER: Henry VIII or Elizabeth I? |
| PSHE | <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference | <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me | <ul style="list-style-type: none"> • Relationships • Changing Me |
| Religious Education | <ul style="list-style-type: none"> • Christian Community; Miracles; • Christmas People | <ul style="list-style-type: none"> • Learning about Sikhism; • Easter Contrasts | <ul style="list-style-type: none"> • Pentecost; • Pilgrimage |
| Computing | <ul style="list-style-type: none"> • Robotics • How the internet works | <ul style="list-style-type: none"> • Building webpages (Wix or Weebly) | <ul style="list-style-type: none"> • Spreadsheets (linked to entrepreneurship) • Coding (Scratch) |
| Design and Technology & Art | <ul style="list-style-type: none"> • Musical instruments • Making containers (linked to Greek vases) | <ul style="list-style-type: none"> • We are Plant Protection designers (Rising Stars) • Talking textiles | <ul style="list-style-type: none"> • Pastry making (linked to healthy living week) • Joseph Cornell |
| PE | <ul style="list-style-type: none"> • Swimming & Ball Games | <ul style="list-style-type: none"> • Games (sports coaches) | <ul style="list-style-type: none"> • Sports coaches & Gymnastics |

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| <p>Music</p> | <ul style="list-style-type: none"> • Cyclic patterns – samba and West African drumming • Pentatonic melodies | <ul style="list-style-type: none"> • 'Journey in Space • Composing using iPads | <ul style="list-style-type: none"> • Music and the sea – soundscapes and sea shanties |
| <p>French</p> | <ul style="list-style-type: none"> • Morocco/food • Greetings revisited • Numbers to 12 and How old are you? • Consolidate • Have you got any sisters or brothers? Consolidate • Colours and pets. Consolidate • The two frogs | <ul style="list-style-type: none"> • Morocco/school • Body parts • Numbers 13-31 consolidate • Months + festivals Morocco • Days of the week revised + word origins • The Very Hungry Caterpillar | <ul style="list-style-type: none"> • Moroccan life + Islamic art • Opinion and pets • Opinion and siblings • Plastic bags • Dates and life cycles • Morocco revisited |