

YEAR 1 CURRICULUM

	Autumn	Spring	Summer
English	<ul style="list-style-type: none"> • Reading stories with familiar settings. • Stories and rhymes with predictable and repetitive patterns • Stories and poems with familiar language from a range of cultures, including action verses, playground chants, rhymes and chants • Non Fiction: signs, labels, captions, list and instructions • Poem—Senses 	<ul style="list-style-type: none"> • Reading traditional stories and rhymes—Fairy Tales • Poems—Pattern and Rhythm • Non Fiction; information texts including recounts of observations, visits and events • Non-Fiction—instructions 	<ul style="list-style-type: none"> • A variety of poems on similar themes • Stories about fantasy worlds • Non Fiction: information books, simple dictionaries
Numeracy	<ul style="list-style-type: none"> • Numbers to 10/20 • Addition & subtraction within 10/20 	<ul style="list-style-type: none"> • Shapes & Patterns • Calculation strategies within 20 • Time • Addition & Subtraction within 40 	<ul style="list-style-type: none"> • Numbers to 100 • Addition & subtraction within 100 • Money • Multiplication & Division
Science	<ul style="list-style-type: none"> • Animals—carnivores, herbivores and omnivores, similarities between animals and humans 	<ul style="list-style-type: none"> • Sorting and using materials—properties and uses 	<ul style="list-style-type: none"> • Growing plants—what do plants need to survive
History / Geography/	<p>Why do we celebrate Bonfire Night?</p> <ul style="list-style-type: none"> • Who was Guy Fawkes and what was his role in the Gunpowder Plot? Why do we celebrate with fireworks? 	<p>How have our homes changed?</p> <ul style="list-style-type: none"> • What were homes like long ago—how have buildings changed? What was the role of Thomas Coram in looking after foundlings (abandoned children)? 	<p>Why is my local area important?</p> <ul style="list-style-type: none"> • Around our school—our local area
PSHE	<ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
R.E.	<ul style="list-style-type: none"> • Sharing, Christmas—Festivals 	<ul style="list-style-type: none"> • Baptism, Easter symbols 	<ul style="list-style-type: none"> • Introduction to Judaism, The local church
Computing	<ul style="list-style-type: none"> • Sequencing instructions Algorithms – (iBoard Cheese Sniffer, Lilly Hop, Fly catcher, 2Go, Busy Things, Beebots) • Digital portrait making (2 Paint a Picture, 2 Create a Story, Book Creator, Puppet Edu) 	<ul style="list-style-type: none"> • Digital Photographers (ipads) 	<ul style="list-style-type: none"> • Sequencing instructions Algorithms – (iBoard Cheese Sniffer, Lilly Hop, Fly catcher, 2Go, Busy Things, Beebots) • Creating ebooks (Book Creator, Puppet Edu)
Design and Technology & Art	<ul style="list-style-type: none"> • We are Drink Designers • Drawing like a Caveman 	<ul style="list-style-type: none"> • Homes– building model homes • Art: Dot, Dash, Squiggle (Kandinsky) 	<ul style="list-style-type: none"> • Art: What is sculpture? • Moving Pictures
PE	<ul style="list-style-type: none"> • Games/Gym 	<ul style="list-style-type: none"> • Dance/Games 	<ul style="list-style-type: none"> • Gym/Dance

Music	<ul style="list-style-type: none">• Exploring long and short sounds (rhythm)• Establishing pulse• Finding Singing voices	<ul style="list-style-type: none">• Exploring Pulse and Rhythm together• Introducing Pitch• Developing Singing skills	<ul style="list-style-type: none">• Choosing instruments to represent sounds in a story/poem• Noticing patterns in music
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