

YEAR 4 CURRICULUM

	Autumn	Spring	Summer
English	<ul style="list-style-type: none"> • Stories with historical settings • Information texts • Non-fiction: Information books • Poetry: creating Images (similes and metaphors) • Recounts: Newspapers and magazines 	<ul style="list-style-type: none"> • Stories set in imaginary worlds (Narnia) • Explanation • Poetry: Exploring Form 	<ul style="list-style-type: none"> • Stories which raise issues/dilemmas • Stories from other cultures • Persuasive texts • Plays
Maths	<ul style="list-style-type: none"> • Place value, addition & subtraction, shape, length, perimeter, properties of number & number sequences, multiplication & division, money & real life problems, fractions & handling data. 	<ul style="list-style-type: none"> • Ordering & rounding numbers, addition & subtraction, weight, problem solving, direction & angle, properties of number, multiplication & division, calculation & problem solving, fractions & decimal & handling data. 	<ul style="list-style-type: none"> • Place value, addition & subtraction, measures, shape & space, angles & position, properties of number, multiplication & division, fractions & decimals & handling data.
Science	<ul style="list-style-type: none"> • Animals including Humans (Digestion) • States of Matter (solids, liquids and gases; water cycle – evaporation and condensation) 	<ul style="list-style-type: none"> • Sound • Electricity 	<ul style="list-style-type: none"> • Living things and their habitats
History/ Geography	<ul style="list-style-type: none"> • How and why did the Romans invade Britain and what did they change? • A Roman case study • What's more dangerous – a volcano or an earthquake? • Geographical Case study – Southern Italy 	<ul style="list-style-type: none"> • What do the objects from Sutton Hoo tell us about the person who was buried here? • Anglo-Saxon case study • How safe was London in Viking times? • Viking case study 	<ul style="list-style-type: none"> • Why was Baghdad the most important centre of learning in the 9th century? • Islamic history case study
PSHE	<ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me
Religious Education	<ul style="list-style-type: none"> • Prayer and Worship, Christmas Journeys 	<ul style="list-style-type: none"> • Faith in Action, Easter People 	<ul style="list-style-type: none"> • The Muslim Way of Life; What Muslims believe
Design & Technology and Art	<ul style="list-style-type: none"> • Money containers • Journeys – aboriginal art 	<ul style="list-style-type: none"> • Rising Stars (We are Lighting Designers) • Take a Seat 	<ul style="list-style-type: none"> • Storybooks • Viewpoints/Surrealism
Art skills	<ul style="list-style-type: none"> • Observational drawing • Geometry – tessellation 	<ul style="list-style-type: none"> • Mixing colour - Tertiary colours • Form 2d into 3d shapes (constructions) 	<ul style="list-style-type: none"> • Space and Form - Pop-ups • Textiles - Stab-stitch books
Computing	<ul style="list-style-type: none"> • Online authoring https://100wc.net/ or wikispaces • Lego Wedo 	<ul style="list-style-type: none"> • Understanding the web – decoding URL, effective searching and bookmarking • Programming (probots/Scratch) 	<ul style="list-style-type: none"> • Databases
PE	<ul style="list-style-type: none"> • Gymnastics • Ball games (sports coaches) 	<ul style="list-style-type: none"> • Swimming • Dance (sports coaches) 	<ul style="list-style-type: none"> • Athletics (sports coaches) • Gymnastics (sports coaches)

Music	<ul style="list-style-type: none"> • Wider opportunities (ukulele with Camden Music Tutors – introducing posture, simple chords and accompanying songs) 	<ul style="list-style-type: none"> • Ukelele – building on and adding to 'bank' of chords, 'picking' simple melodies 	<ul style="list-style-type: none"> • Ukelele – bringing it all together' wider opportunities ceilidh and/or jam
French	<ul style="list-style-type: none"> • Travel/Quebec • Where do you live? • In town • Directions • L'ecole 	<ul style="list-style-type: none"> • Weather, • Numbers 30 – 100, • the Euro • Classroom objects • What is the time? • Weather 	<ul style="list-style-type: none"> • Eating Preferences and Hobbies