

Reception Curriculum

In Reception, class topics last three to six weeks. Activities are linked to the six areas of learning rather than to separate curriculum subjects. Some activities will be separate from the topic, but learning is always set in a meaningful context.

Area	Autumn	Spring	Summer
Topics	<p>Starting school</p> <p>Ourselves</p> <p>Nursery rhymes</p> <p>Toys</p> <p>Nativity</p> <p>Unicef article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p>	<p>Animals</p> <p>Clothes</p> <p>People who help us</p> <p>Unicef article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.</p>	<p>Food</p> <p>Weather</p> <p>Vehicles</p> <p>Preparing for Year1</p> <p>Unicef article 29 Your education should help you use and develop talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</p>
Personal, Social and Emotional Development	Circle time skills, rules, getting to know you, friends, my feelings, celebration of achievement, changes.	Circle time skills, being kind, celebrations, changes, healthy eating, celebration of achievement, Chinese New Year.	Circle time skills, friendships, other people's feelings, solving problems, different cultures/beliefs including African culture, celebration of achievement.
<p>Understanding the World includes:</p> <ul style="list-style-type: none"> • Investigation and exploration - science • Designing and making • ICT • Communities - RE • Time - history • Place - geography 	<p>Investigation and exploration: <i>Toys:</i> what materials are different toys made of and why? <i>Change:</i> Autumn - wilderness garden, changes from baby to child. <i>Properties of toys:</i> how toys feel and look?</p> <p>Designing and making Cutting and sticking activities e.g. Christmas cards, dressing my friend(puppet)</p> <p>ICT <i>Digital camera:</i> photos of friends and school environment. <i>Computer:</i> Shape pictures, Bear pictures, phonic and number games, toy pictures and books. <i>Ipad:</i> use different apps.</p> <p>Communities <i>Change:</i> changes from baby to child. <i>Celebrations:</i> Rosh Hashanah, Eid-ul-Fitr, Divali, Christmas. <i>Show and tell:</i> Children talk about experiences.</p> <p>Time Family History: family web, interviews with</p>	<p>Investigation and exploration: <i>Clothes:</i> sort different clothes by one function <i>Animals:</i> labelling, habitats</p> <p>Designing and making Moving pictures, salt dough, construction activities, Africa big picture, and jungle animal.</p> <p>ICT <i>Digital camera:</i> Photo of plant in wilderness garden. <i>Computer:</i> Investigate animals and learn to Log-on and select programmes.</p> <p>Communities <i>Celebrations:</i> Chinese New Year, Easter. <i>Show and tell:</i> Children talk about experiences. African culture: compare and contrast, Who was Noah?</p> <p>Time <i>Clothes in the past:</i> compare and contrast.</p> <p>Place <i>Africa: maps and globes, compare and contrast</i> <i>Environmental change:</i> seasons. Story maps: draw map of Walking through the Jungle.</p>	<p>Investigation and exploration: <i>Food :</i>seed in different types of fruit and vegetables <i>Water:</i> floating and sinking, water cycle, pond dipping. <i>Growth:</i> wilderness garden to look at Summer, plant a sunflower seed/cress. <i>Healthy Living:</i> elements of a healthy lifestyle.</p> <p>Designing and making Designing a vehicle, construction activities for making vehicles</p> <p>ICT <i>Computer:</i> moving object using direction arrows, phonic and maths games, log-on and log-off, save work, symmetry. <i>Bee Bots:</i> programmable direction toys.</p> <p>Communities <i>Feelings:</i> how do you feel when ...</p> <p>Time different food in the different seasons</p> <p>Place Maps, environment/culture.</p> <p><i>Weather:</i> differences around the world.</p>

	<p>relatives about their childhood. <i>Change:</i> changes from baby to child. Place <i>Our classroom:</i> take photos, draw map, give directions. <i>Directions:</i> direct friend around an obstacle course, find bear from map. <i>Story maps:</i> draw map of the Christmas story.</p>		
<p>Physical development includes PE, Dance etc.</p>	<p>Establishing rules Finding space, different ways of moving Games – colours, hands and feet Grouping, throwing and catching</p>	<p>Different ways of moving Balancing Games – colours, hands and feet Shapes with body – individual and groups Apparatus – over and under</p>	<p>Games – colours, hands and feet Throwing and catching Climbing Skipping Sports day races</p>
<p>Expressive arts and design includes Art, Music and Role Play</p>	<p>Art Painting and drawing (including use of charcoal, chalk, oil pastels, watercolours, large and small brushes/paper), colouring, play dough, cutting and sticking. Self portraits, bears, favourite things, shapes, bookmarks, toys Music Singing and instruments, head shoulders knees and toes Exploring sounds, Nursery rhymes etc. Christmas Show. Role Play Home corner, stories and puppets.</p>	<p>Art Painting and drawing (including use of charcoal, chalk, oil pastels, watercolours, large and small brushes/paper), colouring, play dough, cutting and sticking, animal prints, finger painting. Still life, plants and flowers. Music Singing and instruments, animal songs Exploring sounds, Nursery rhymes etc. Role Play Home corner, stories and puppets.</p>	<p>Art Painting and drawing (including use of charcoal, chalk, oil pastels, watercolours, large and small brushes/paper), colouring, play dough, cutting and sticking, pictures of food. Decorating a meal on a plate, using colours to represent hot and cold places Music Singing and instruments, rain rain go away Exploring sounds, Nursery rhymes etc. Role Play Home corner, stories and puppets.</p>