



Impact of Pupil Premium Funding – Holy Trinity CE Primary School NW3

At Holy Trinity, NW3, we believe that raising the attainment of pupils eligible for Pupil Premium funding is essential to enhancing the life chances of these pupils.

Pupil Premium 2016 – 2017 Planned expenditure

Number of pupils and pupil premium grant (PPG) received for financial year 2016 – 17				
Total number of pupils on role:	181 (PAN 189) – high mobility Sept 2017			
Total number of pupils eligible for PPG:	71 (doesn't include reception 16-17)			
Amount of PPG received per pupil:	£1320			
Estimated Total amount of PPG:	£122,760			
Barriers to Learning: <ul style="list-style-type: none"> 75% of our children have English as an additional language Some children enter our school with immature speech and Language development Housing is inadequate for some of our families Some children have limited enrichment experiences outside of school Attendance and punctuality is poor in some circumstances particularly where there is a lack of parental interest in education 				
Pupil Premium to be used for:	Budget:	New or continued activity:	Objective:	Measure:
Reading Programme: Hackney reading resources	£5000	New September 2016	Termly targets met for PP children accelerated progress in Reading	Assessment data will show a narrowing gap between those eligible for the PPG and others. Children actively enjoy reading and show a positive attitude when asked.
Reading Programme: Hackney reading recovery; whole school / co-ordinator school training				
Volunteer Readers – training time and resources	£250	New September 2016	Involving parents of PP children to read with PP children	Parents say they are confident in supporting their children.
Reading workshop	£250	New September 2016	Involving parents in how to help their children read.	
Two Learning mentors and additional TAs	£100,000	On-going	Pupils with emotional barriers to learning, poor behaviour for learning or difficulties with social skills and friendship are given strategies to manage situations which can impact	Identified children make good progress and a change in learning behaviour is evident i.e. progress against

			learning.	personalised targets.
Lego therapy		On-going		
Additional teacher for Year 2 and 3 for 1 term		2015 – 2016 Autumn term 2016	Diminishing the difference between groups.	Assessment data will show a narrowing gap between those eligible for the PPG and others.
Funded trips, extra-curricular activities and clubs	£500	On-going		All children regardless of PPG status are involved in enrichment activities.
Subsidised School Journey	£154	On-going		
PACE- Outreach support for 1 child	£3000 tbc	As needed (Summer term 16)	1:1 out of school outreach support for children at risk of exclusion.	Lesson engagement increases and attitudes to learning are more positive.
Pupil conferencing 1:1 with class teachers	£4,500	As needed	Feedback sessions with targeted children led by class teacher	Assessment data will show a narrowing gap between those eligible for the PPG and others.
Additional EP assessment	£600 tbc	As needed	EP assessments of PPG children to establish need and strategy	Targeted support and advice from agencies enable children to receive the support they need.
Breakfast Club and Magic Breakfast Club	£3000	On-going	Ensures children have access to breakfast and are therefore ready to learn.	Learning is improved
After school booster classes led by Teaching assistants	£3000	October 2016	Tuition for children at risk of not meeting the expected standard.	Assessment data will show a narrowing gap between those eligible for the PPG and others.
After school clubs	£3000	On-going		All children regardless of PPG status are involved in enrichment activities.
Total	£122, 754 - (note, not all costed at time of uploads)			

NOTE: All data will be available following Government release

Eligibility

Pupils eligible for the Pupil Premium Grant (PPG) are:

- Pupils entitled to Free School Meals (not Universal Free School Meals)
- Pupils who are 'Looked After Pupils' (LAC)
- Pupils whose parents are in the Armed Forces

PPG Information and Context 2015-16 (correct Sept15)

Number of pupils on school roll	186
% of pupils eligible for PPG	61%
Reception	63%
Year 1	63%
Year 2	59%
Year 3	56%
Year 4	56%
Year 5	73%
Year 6	58%
% of pupils eligible for PPG nationally	26%
Amount of funding received	£108,642

Expenditure

In addition to pupils eligible for FSM, the Governors at Holy Trinity CE Primary School have agreed that PPG funding should be spent on all vulnerable and/or disadvantaged pupils in school.

Expenditure for these pupils has included amounts allocated towards:

- Focused teaching interventions lead by experienced fully qualified teachers
- Early intervention for targeted pupils
- Increasing teacher and teaching assistant support aimed at targeted groups
- Providing high quality, effective feedback to individual pupils by way of half termly next step meetings
- Support materials for the above
- Funding for and support materials for intervention projects
- Subsidies for Residential and Educational visits
- Assisted places at after school clubs
- Assisted places at enrichment activities e.g. Music lessons/Art activities/Sports sessions
- A wide range of inclusive practices aimed at raising aspirations and providing support for vulnerable children and their families.

The school targets the spending of the majority of this money directly to individual pupils and groups of pupils using experienced fully qualified teachers and additional teaching staff where appropriate. As an inclusive Church of England school, we already draw on our Governor's maintenance fund to support individual pupils and families access a wide range of enrichment activities. However, because of the large numbers of vulnerable children in the school (not all of whom are PPG children) we also support some of our inclusion and enrichment activities through the PPG. The school provides a detailed report

to Governors on an annual basis of exactly how the PPG money was spent, how effective targeted interventions were, what the school needs to do next and how it is going to do it. A summary of this information is provided below.

The Impact of Pupil Premium

Impact on *attainment* at the end of KS2

Results show that pupils with Pupil Premium and non-pupil premium achieved similarly and above national averages in both Maths and Reading.

Y6	Pupil Premium school	Non-pupil premium school	National
Scaled scores:			
Reading	105.6	105.7	103
Maths	103.8	103.4	103

Pupil Premium money allows us to provide a range of targeted support and intervention to vulnerable groups across the school. We track the progress of all of our pupils in school on a termly basis and we compare children according to different characteristics including FSM. The DFE also publish our results in a report called RAISEonline which analyses our school data. Our most recent assessments at KS1 and KS2 in 2016 show that both FSM and non FSM children are performing broadly in line with or above national expectations and that, although there are variances, there is **no significant difference** in the attainment and progress of children who are entitled to FSM and those who are not **compared to national data**. There is sometimes a 'within school gap' and this is something the school is focusing future PPG money on reducing. However, small pupil numbers, particularly in some data sets, means direct or blunt comparisons need to be approached with caution.

Next Steps

- Maintain good attainment of PPG group compared to national averages
- Close the gap between the school's PPG group and non PPG group across all core subjects