



Holy Trinity CE Primary School



CURRICULUM LEADER SELF EVALUATION SUMMARY AND LEARNING IMPROVEMENT PLAN: PE & School Sport 2014-15

Leaders: Francesca Langley/Michelle Dean

SECTION 1	SUMMARY OF OVERALL EFFECTIVENESS				
<p>PHYSICAL EDUCATION (PE)</p> <p>Children enter Holy Trinity with low to very low levels of speaking and listening skills and there is generally a high percentage of children with EAL. The school necessarily invests a lot of time and resources into addressing these literacy related issues. A whole school focus on literacy across the curriculum and developing speaking and listening through all talk, including during PE sessions is being developed.</p> <p>All children, including Reception children, enjoy at least 2 hours of quality PE each week and, from Year 1 onwards, many children also take advantage of our After School Clubs sports provision to increase the amount of time spent on physical activities (ASC timetable and file). Despite the relatively small size of the school, all aspects of the current PE curriculum are covered through partnership working with other organisations (we rent hall/gym space from our church, HTSC; we rent pitch space from Swiss Cottage Leisure Centre as well as hiring sports coaches for one day a week; we also hire pool sessions from Swiss Cottage Leisure centre).</p> <p>We currently use Val Sabin schemes of work for Gym and PE and will be using part of the School Sports funding allocated this year to enhance, develop and improve our curriculum further, including providing up to date training for class teachers (PE schemes of work).</p> <p>The school is a member of the Camden School Sports Association and participates in many inter-school competitions including football, dodgeball, athletics and swimming. The school usually competes very successfully in the Camden schools' annual cross country run in the Spring Term (PE Leader file).</p> <p>Our PE tracking data shows that children are attaining in line with or above National Expectations in PE (PPT tracking data and Pupil Achievement in other subjects 2013-14) and in the Camden annual PE survey 2012-13, 92% of our children said they enjoyed or really enjoyed exercise.</p> <p>In 2014-15, the school has received approximately £8K in school sports funding directly from the Government which it is using to develop the PE curriculum, up-skill class teachers, develop the leadership capacity of the PE Leader, enhance after school provision and develop links with other schools through inter school competitions.</p>					
OVERALL EFFECTIVENESS JUDGEMENT	2	1. Outstanding	2. Good.	3. Satisfactory	4. Inadequate

SECTION 2	AREAS FOR WHOLE SCHOOL DEVELOPMENT			
ISSUE	INITIATIVES (From date)	IMPACT (Success Criteria)	RESPONSIBILITY	RESOURCES
<ol style="list-style-type: none"> Further increase the proportion of children making good or better progress in PE Increase the proportion of good and outstanding teaching in PE 	➤ See below	➤ See below	➤ Michelle Dean	<ul style="list-style-type: none"> ➤ Sports Coaches (SCIS) ➤ PE Lead to model dance lesson ➤ Primary Dance Plans (Lyn Paine) ➤ Leap Into Life Scheme

SECTION 3	PROGRESS TOWARDS CURRICULUM LEADER LEARNING IMPROVEMENT PLAN ACTIONS
<p>KEY:</p> <p>Achieved</p> <p>Partially Achieved</p> <p>Not Achieved</p>	<ul style="list-style-type: none"> • Paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well • Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE • Providing cover staff to release teachers for professional development in PE and Dance • Procuring quality assured professional training for staff to raise their confidence and competence in teaching PE and sport • Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Quality assuring the work of sports coaches and instructors employed to coach in PE lessons and

	<p>after-school sports clubs</p> <ul style="list-style-type: none"> ● Buying into existing local sports networks such as school sports partnerships or community sports coaching initiatives ● Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement ● Providing places for pupils in after-school clubs and holiday courses ● Providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes ● In small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons ● Purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling
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SECTION 4		ACTION PLAN FOR SPENDING SCHOOL SPORTS FUNDING 2014 15		
AREA FOR DEVELOPMENT	INITIATIVES (From date)	IMPACT (Success Criteria)	RESPONSIBILITY	RESOURCES
<p>1. To improve, develop and enhance the PE curriculum</p> <p>2. Provide training on Dance to up-skill class teachers</p> <p>3. Develop the leadership</p>	<ul style="list-style-type: none"> ➤ PE Leader to continue to rewrite Dance curriculum ➤ PE leader to have dedicated leadership time to review whole curriculum ➤ PE Leader to trial new Leap Into Life scheme to promote basic Physical Literacy in KS1 ➤ PE Leader to model a dance lesson using new dance plans during HUFF 	<ul style="list-style-type: none"> ➤ More good or better lessons as teachers confidently teach from improved Dance planning ➤ High quality Dance curriculum accessible to all teachers ➤ Teachers knowledgeable and confident to teach high quality PE ➤ Quality of PE and school sport increases 	<ul style="list-style-type: none"> ➤ FL ➤ MD 	<ul style="list-style-type: none"> ➤ CPD – 1k ➤ DSLT – 2.5k ➤ ASC – 0.5k ➤ PE resources – 1K ➤ SCIS – 3k <p>TOTAL: 8k</p>

<p>capacity of the PE Leader</p> <p>4. Enhance after school provision</p> <p>5. Develop links with other schools through inter school competitions</p>	<p>Day</p> <ul style="list-style-type: none"> ➤ PE Leader to have regular, dedicated PE Leader time to improve the quality of PE and school sport ➤ Review and improve current clubs provision ➤ Investigate the possibility of providing new sports ASC ➤ Provide a wider opportunity for more children to participate in inter school competitions 	<ul style="list-style-type: none"> ➤ Wider variety of sports ASC offered to children ➤ Increased numbers of children participating in inter school competitions 		
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