



## **Planned Expenditure 17/18**

### **Impact of Sports Premium Funding 16/17**

#### **Holy Trinity CE Primary School NW3**

Children enter Holy Trinity with low to very low levels of speaking and listening skills and there is generally a high percentage of children with EAL. The school necessarily invests a lot of time and resources into addressing these literacy related issues. A whole school focus on literacy across the curriculum and developing speaking and listening through all talk, including during PE sessions is being developed.

All children, including Reception children, enjoy at least 1.5 hours of quality PE each week and, from Year 1 onwards, many children also take advantage of our After School Clubs sports provision to increase the amount of time spent on physical activities (ASC timetable and file). Despite the relatively small size of the school, all aspects of the current PE curriculum are covered through partnership working with other organisations (we rent hall/gym space from our church, HTSC; we rent pitch space from Swiss Cottage Leisure Centre as well as hiring sports coaches for one day a week; we also hire pool sessions from Swiss Cottage Leisure centre).

We currently use Val Sabin schemes of work for Gym and PE and will be using part of the School Sports funding allocated this year to continue to enhance, develop and improve our curriculum further, including up-skilling class teachers through their collaboration with the Sports Coach.

The school is a member of the Camden School Sports Association and participates in several inter-school competitions including football, dodgeball, gymnastics, athletics and swimming.

Our PE tracking data shows that children are attaining in line with or above National Expectations in PE (PPT tracking data and Pupil Achievement in other subjects 2015-16)

In 2017-18, the Department for Education has increased the funding for PE and school sport for the academic year. Our school will be receiving £17,560 in two instalments. This will be used to develop the PE curriculum, up-skill class teachers, develop the leadership capacity of the PE Leader, enhance after school provision and develop links with other schools through inter school competitions.

Section 1	AREAS FOR WHOLE SCHOOL DEVELOPMENT			
Issue	Initiatives (from date)	Impact (Success Criteria)	Responsibility	Resources
<p>1. Further increase the proportion of children making good or better progress in PE</p> <p>2. Increase the proportion of good and outstanding teaching in PE</p>	<ul style="list-style-type: none"> <li>See below</li> </ul>	<ul style="list-style-type: none"> <li>See below</li> </ul>	<ul style="list-style-type: none"> <li>Ivan Pastore</li> </ul>	<ul style="list-style-type: none"> <li>Sports Coaches (Key Sports Education)</li> <li>Dance Teachers (Premier Performing Arts)</li> <li>Primary Dance Plans (Lyn Paine)</li> <li>Leap Into Life Scheme</li> </ul>

Section 2	PROGRESS TOWARDS CURRICULUM LEADER LEARNING IMPROVEMENT PLAN ACTIONS
<p><b>KEY:</b></p> <p><b>Achieved</b></p> <p><b>Partially Achieved</b></p> <p><b>Not Achieved</b></p>	<ul style="list-style-type: none"> <li>Paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well</li> <li>Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE</li> <li>Procuring quality assured professional training for staff to raise their confidence and competence in teaching PE and sport</li> <li>Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions</li> <li>Buying into existing local sports networks such as school sports partnerships or community sports coaching initiatives</li> <li>Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement</li> <li>Providing places for pupils in after-school clubs and holiday courses</li> <li>Targeting focus children to take part in ASC and competitions</li> <li>Providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes</li> <li>In small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons</li> <li>Purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling</li> <li>Planning and implementing dance units linked to art units to provide cross curricular links</li> </ul>

Section 3		ACTION PLAN FOR SPENDING SCHOOL SPORTS FUNDING 2017 - 2018		
Areas for development	Initiatives (from date)	Impact (Success Criteria)	Responsibility	Resources
1. To improve, develop and enhance the PE curriculum	<p>PE Leader to continue to implement new dance curriculum</p> <p>PE leader to have dedicated leadership time to review whole curriculum</p> <p>PE Leader to order new dedicated PE equipment and improve storage capacity</p>	<p>More, good or better lessons as teachers confidently teach from improved Dance planning</p> <p>High quality Dance curriculum accessible to all teachers</p> <p>Teachers and support staff knowledgeable and confident to teach high quality PE and facilitate physical activity during playtime</p> <p>New PE equipment purchased to support a in the high quality teaching of lessons</p>	LH IP	<ul style="list-style-type: none"> <li>• CPD – 1k</li> <li>• DSLT – 2.5k</li> <li>• ASC – 0.5k</li> <li>• PE resources – 1K</li> <li>• SCIS – 3k</li> <li>• Uniform - 1k</li> <li>• Staffing £1500</li> <li>• EYFS equipment: 1K</li> <li>• Top playground equipment: 5k</li> </ul> <p><b>TOTAL: £16,500</b></p>
2. Provide training on PE and games to up-skill class teachers and Support Staff	<p>Playground games training for Support Staff</p> <p>Teachers to continue to teach alongside Sports Coach to develop CPD</p>			
3. Develop the leadership capacity of the PE Leader	<p>PE Leader to have regular, dedicated PE Leader time to improve the quality of PE and school sport</p> <p>PE Leader to attend PE Leads training run by Camden.</p> <p>Review and improve current clubs provision</p>	Quality of PE and school sport increases		
4. Enhance after school provision	Liaise with Sports Coaches to provide opportunities for inter-	Wider variety of sports ASC offered to children		

5. Develop links with other schools through inter school competitions	<p>school competitions with local schools, and small scale intra-school competitions on a termly basis</p> <p>Provide a wider opportunity for more children to participate in inter school competitions</p>	Increased numbers of children participating in inter school competitions		
6. PE clothing for staff	Promote the importance of sport in school	PE teaching improves		
7. Improve facilities for Early Years children.	Enable children to access GMS opportunities	EYFS children improve their GMS		
8. Improve facilities in The top play ground	Enable all children to access GMS opportunities at playtime and lunchtime	All children improve GMS/ sensory break opportunity		

