

Pupil Premium income, expenditure, impact and evaluation of next steps

At Holy Trinity, NW3, we believe that raising the attainment of pupils eligible for Pupil Premium funding is essential to enhancing the life chances of these pupils.

Eligibility

Pupils eligible for the Pupil Premium Grant (PPG) are:

- Pupils entitled to Free School Meals (not Universal Free School Meals)
- Pupils who are 'Looked After Pupils' (LAC)
- Pupils whose parents are in the Armed Forces

PPG Information and Context 2014-15

Number of pupils on school role 186

% of pupils eligible for PPG 61%

Reception	63%
Year 1	63%
Year 2	59%
Year 3	56%
Year 4	56%
Year 5	73%
Year 6	58%

% of pupils eligible for PPG nationally 26%

Amount of funding received £108,642

Expenditure

In addition to pupils eligible for FSM, the Governors at Holy Trinity CE Primary School have agreed that PPG funding should be spent on all vulnerable and/or disadvantaged pupils in school. During the last academic year, over 50% of pupils were identified at school as vulnerable and in need plus ?? additional pupils qualifying for PPG under Ever6 criteria.

Expenditure for these pupils has included amounts allocated towards:

- Focused teaching interventions lead by experienced fully qualified teachers
- Early intervention for targeted pupils
- Increasing teacher and teaching assistant support aimed at targeted groups
- Providing high quality, effective feedback to individual pupils by way of half termly next step meetings
- Support materials for the above
- Funding for and support materials for intervention projects
- Subsidies for Residential and Educational visits

- Assisted places at after school clubs
- Assisted places at enrichment activities e.g. Music lessons/Art activities/Sports sessions
- A wide range of inclusive practices aimed at raising aspirations and providing support for vulnerable children and their families.

The school targets the spending of the majority of this money directly to individual pupils and groups of pupils using experienced fully qualified teachers and additional teaching staff where appropriate. As an inclusive Church of England school, we already draw on our Governor's maintenance fund to support individual pupils and families access a wide range of enrichment activities. However, because of the large numbers of vulnerable children in the school (not all of whom are PPG children). we also support some of our inclusion and enrichment activities through the PPG. The school provides a detailed report to Governors on an annual basis of exactly how the PPG money was spent, how effective targeted interventions were, what the school needs to do next and how it is going to do it. A summary of this information is provided below.

The Impact of Pupil Premium

Impact on *attainment* at the end of KS2

	Pupil Premium children at Holy Trinity NW3 2014-15	Non Pupil Premium children at Holy Trinity NW3 2014-15	Pupil Premium children nationally 2014-15	All children nationally 2014-15
Reading	91% L4+	93% L4+	83% L4+	92% L4+
	55% L5+	60% L5+	35% L5+	56% L5+
Writing	73% L4+	93% L4+	76% L4+	89% L4+
	0% L5+	40% L5+	20% L5+	39% L5+
English Grammar, Punctuation and Spelling	91% L4+	100% L4+	78% L4+	81% L4+
	72% L5+	63% L5+	28% L5+	58% L5+
Maths	73% L4+	93% L4+	66% L4+	90% L4+
	9% L5+	40% L5+	39% L5+	48% L5+

Impact on *attainment* at the end of KS1

	Pupil Premium children at Holy Trinity NW3 2014-15	Non Pupil Premium children at Holy Trinity NW3 2014-15	Pupil Premium children nationally 2014-15	All children nationally 2014-15
Reading	92% L2+	86% L2+	No figure available	92% L2+
	25% L3+	21% L3+	No figure available	35% L3+
Writing	94% L2+	100% L2+	No figure available	89% L2+
	0% L3+	0% L3+	No figure available	19% L3+
Maths	94% L2+	100% L2+	No figure available	94% L2+
	8% L3+	29% L3+	No figure available	28% L3+

Pupil Premium money allows us to provide a range of targeted support and intervention to vulnerable groups across the school. We track the progress of all of our pupils in school on a termly basis and we compare children according to different characteristics including FSM. The DFE also publish our results in a report called RAISEonline which analyses our school data. Our most recent assessments at KS1 and KS2 in 2015 show that both FSM and non FSM children are performing broadly in line with or above national expectations and that, although there are variances, there is **no significant difference** in the attainment and progress of children who are entitled to FSM and those who are not **compared to national data**. There is sometimes a 'within school gap' and this is something the school is focusing future PPG money on reducing. However, small pupil numbers, particularly in some data sets, means direct or blunt comparisons need to be approached with caution.

Next Steps

- Maintain good attainment of PPG group compared to national averages
- Close the gap between the school's PPG group and non PPG group across all core subjects