

Geography – Physical

- a) I can give extended descriptions of physical features of different places around the world
- b) I can describe how some places are similar and others are different in relation to my human features
- c) I can accurately use a 4 figure grid reference
- d) I can create sketch maps when carrying out a field study

Science and working scientifically

Evolution and inheritance/ welly week

Year 6 expected:

- a) I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago
- b) I can recognise that living things produce offspring of the same kind but normally offspring vary and are not identical to their parents
- c) I can give reasons why offspring are not identical to each other or their parents
- d) I can explain the process of evolution and describe the evidence for this
- e) I can identify how animals and plant are adapted to suit their environment in different ways and that adaptation may lead to evolution,

History- Historical enquiry

Year 6 exceeding:

- a) I can suggest why there may be different interpretations of events
- b) I can suggest why certain events, people and changes might be seen as more significant than others
- c) I can pose and answer my own historical questions

Year 6 – Summer 1
How does the weather affect us?

Art – knowledge

Year 6 expected:

- a) I can make a record about styles and qualities in my work
- b) I can say what my work is influenced by
- c) I can include technical aspects in my work e.g architectural design

English

Key text – The Literacy Shed/non fiction writing

- Non Chronological reports
- Newspaper articles
- Speech
- Recount
- Letters
- Character descriptions
- Debate
- Biographies
- Diary entry.

PSHE – Relationships

PE –

Y6BB/Y6AS

Games

- a) I can make a team plan and communicate it to others
- b) I can explain complicated rules
- c) I can make a team plan and communicate it to others

Health and Fitness

- a) I can explain how the body reacts to different types of exercise
- b) I can choose appropriate warm ups and cool downs
- c) I can explain why we need regular and safe exercise

MFL-Unit 12

How does the weather affect us?

Year 6 – Summer 1

RE – Beliefs and practice/special ties

What can we find out about the local muslim community?

What are the key celebrations in the Muslim year and how are they celebrated

Music

Performance

Year 6 expected:

- a) I can sing a harmony part confidently and accurately
- b) I can perform parts from memory
- c) I can perform using notations
- d) I can take the lead in a performance
- e) I can take on a solo part
- f) I can provide rhythmic support

Computing- Data retrieving and organising

Year 6 expected:

- a) I can explore the menu options and experiment with images (colour effects, options, snap to grid, grid settings etc)
- b) I can add special effects to alter the appearance of graphics
- c) I can 'save as' gif or ipeg wherever possible to make the file size smaller for emailing and downloading
- d) I can make an information poster using my graphics skills to good effect