

English

**Key texts:**  
**Roman Mysteries (Books 1-3)**  
**Romans on the Rampage**

Year 3 expected:

- I can usually identify and name key organisational and language features of a text similar to which I am planning to write.
- I can usually organise writing into logical chunks around a theme and write a coherent series of linked sentences for each.
- In non-narrative writing I can use simple organisational devices e.g a main heading and sometimes sub-headings for each paragraph.
- I can write a descriptive setting using well-chosen adjectives and verbs.
- I can organise my work into paragraphs or headings and subheadings.
- I can use inverted commas to punctuate direct speech.
- I can use pronouns to avoid repetition.
- I can read back my work, identifying mistakes and offer improvements.
- I can select the appropriate tense for the task.
- I can use the correct form of 'a' and 'an' and explain the rules.

Narrative, Mystery Story writing, Historical accounts of events, Diary Entry, Information text, Book review, Character descriptions.

Science

**Light and Shadows.**  
**Potato growing.**  
 Science (Light)

Year 3 expected:

- I can recognise that they need light in order to see things.
- I can recognise that dark is the absence of light.
- I can notice that light is reflected from surfaces.
- I can recognise that light from the Sun can be dangerous and that there are ways to protect my eyes.
- I can recognise that shadows are formed when a light from a light source is blocked by a solid object.
- I can find patterns in the way that the size of shadows change.

Science (Plants)

Year 3 expected:

- I can identify and describe the functions of different parts of flowering plants. (roots, stem/trunk, leaves and flowers).
- I can explore the requirement of plants for life and growth (air, water, nutrients from soil, and room to grow).
- I can explain how they vary from plant to plant.
- I can investigate the way in which water is transported within plants.
- I can explore the part that flowers play in the life cycle of flowering plants. Including pollination and seed dispersal.

Science (Working Scientifically)

Year 3 expected:

- I can make and record prediction before testing.
- I can measure using different equipment and units of measure.
- I can make accurate measurements using standard units.
- I can record my observations in different ways. (Labelled Diagram, charts etc.).
- I can describe what I have found using scientific language.

**How have people shaped the future?**  
**Year 3 Summer Term**

History

**Roman Empire**  
**What did the Romans do for us?**  
 Historical Enquiry

Year 3 expected:

- I can recognise the part that archaeologists have had in helping us understand more about what happened in the past.
- I can research a specific event from the past.
- I can use various sources of evidence to answer questions.
- I can research a specific event from the past.

Historical Chronological Understanding

Year 3 expected:

- I can describe the events using the words: BC, AD and decade.
- I can describe events from the past using dates from when things happened.
- I can describe events and periods using the words: ancient and century.
- I can use a timeline within a specific time in history to set out the order things may have happened.
- I can use my mathematical knowledge to work out how long ago events would have happened.

Historical Knowledge and Interpretation

Year 3 expected:

- I can begin to picture what life would have been like for the early settlers.
- I can recognise that Britain has been invaded by several different groups over time.
- I realise that invaders in the past would have fought fiercely using hand to hand combat.

P.E

**Swimming (Coach)**  
**Gymnastics (Coach)**

P.E. (Swimming)

Year 3 expected:

- Swim competently, confidently and proficiently over a distance of **at least** 25 metres.
- Use a range of strokes effectively, for example, front crawl and backstroke.

P.E. (Acquiring & Developing skills)

Year 3 expected:

- I can select and use the most appropriate skills, actions or ideas.
- I can move and use actions with co-ordination and control.

P.E. (Health and Fitness)

Year 3 expected:

- I can explain why it is important to warm-up and cool-down.

P.E. (Evaluating & Improving)

Year 3 expected:

- I can explain how my work is similar and different from that of others.
- With help, I recognise how performances could be improved.

Geography

**Volcanoes**  
 Geography (Geographical Enquiry)

Year 3 expected:

- I use correct geographical words to describe a place and the events that happen there.
- I can identify key features of a locality by using a map.

Geography (Physical)

Year 3 expected:

- I can describe how volcanoes are created.
- I can locate the Mediterranean and explain why it is a popular holiday destination.
- I can use maps and atlases appropriately by using contents and indexes.

Geography (Geographical Knowledge)

Year 3 expected:

- I can name and locate some of the world's most famous volcanoes.

Mathematics

**Number and Place Value**

- I can compare and order numbers to 1000.
- I can recognise each digit in a 3-digit number.
- I can solve problems involving place value.

**Addition and Subtraction**

- I can use the column method to solve addition and subtraction calculations.
- I can estimate and use inverses to check answers.
- I can solve problems involving addition and subtraction.

**Multiplication and Division**

- I can use a written method to solve multiplication and division calculations.
- I can recall my 3, 4 and 8 times tables.
- I can solve problems involving multiplication and division.

**Fractions**

- I can count up in tenths; recognise that tenths arise from dividing an object into 10 equal parts.
- I can add and subtract fractions with the same denominator within one whole.
- I can solve problems involving fractions.

**Measures**

- I can measure, compare, add and subtract: Lengths, mass and volume.
- I can tell and write the time from an analogue clock.
- I can estimate and read time with increasing accuracy to the nearest minute.

**Statistics**

- I can interpret and present data using bar charts, pictograms and tables.
- I can solve problems using information presented in charts and tables.

**P.S.H.C.E.**  
**One Life**

- Where to go for help
- Taking responsibility
- Dealing with worries
- Making decisions
- Class worry time
- Different jobs
- Role of local council
- Voting & debating
- Making choices to school & the local area

**MFL**  
**Unit 5 – Mon anniversaire**  
**Learn months of the year, to say when their birthday is, seasons, tell the time and numbers up to 40.**  
**Daily Routines.**  
**MFL (listening and responding)**  
 Year 3 expected:  

- I understand short passages made up of familiar language.
- I understand instructions, messages and dialogues within short passages.
- I can identify and note the main points and give a personal response to a passage.

**MFL (speaking)**  
 Year 3 expected:  

- I can have a short conversation where I am saying 2-3 things.
- I can use short phrases to give a personal response.

**MFL (reading)**  
 Year 3 expected:  

- I can read and understand short texts using familiar language.
- I can identify and note the main points and give a personal response.
- I can read independently.
- I can use a bilingual dictionary or glossary to look up new words.

**MFL (writing)**  
 Year 3 expected:  

- I can write 2-3 short sentences on a familiar topic.
- I can say what I like and dislike about a familiar topic.

**How have people shaped the future?**  
**Year 3 Summer Term**

**Computing**  
**Internet Research**  
**Computing (E-Safety Knowledge and Understanding)**  
 Year 3 expected:  

- I understand the need for rules to keep safe when exchanging learning and ideas online.
- I understand that the internet contains fact, fiction and opinion and distinguish between them.
- I can use strategies to verify information. E.g cross checking.
- I understand the need for caution when using an internet search for images and what to do if they find an unsuitable image.
- I understand that copyright exists on most digital images, videos and recorded music.

**Computing (Using the internet)**  
 Year 3 expected:  

- I can find relevant information by browsing a menu.
- I can search for an image, then copy and paste it into a document.
- I can use 'save picture as' to save an image to the computer.
- I can copy and paste text into a document.
- I begin to use notemaking skills to decide what text to copy.

**Presentation Skills**  
**Computing (E-safety skills)**  
 Year 3 expected:  

- I can create a presentation that moves from slide to slide and is aimed at a specific audience.
- I can combine text, images and sounds and show awareness of audience.
- I know how to manipulate text, underline text, centre text, change font and size and save text to a folder.

**Art**  
**Mosaics**  
**Art (Collage)**  
 Year 3 expected:  

- I can cut very accurately.
- I can overlap materials.
- I can experiment using different colours.
- I can use mosaic.

**R.E.**  
**Christian Beliefs and Practice**  
 Year 3 expected:  

- I can understand the significance of a special place.
- I understand why we have churches in our community.
- I know what is in a church that makes it special
- I understand the importance of symbols and artefacts in a church.
- I know that Christian means community.
- I understand about a Christians rites of passage.

**Buddhist Beliefs and Practice**  
**Special Times - Buddhism**  
 Year 3 expected:  

- I can explain who and where Buddhism was founded.
- understand why some Buddhists worship at home.
- explain what happens at the major Buddhist festival of Wesak.

**Design and Technology**  
**Roman Scutum (Shields)**  
**DT (Developing, planning and communicating ideas)**  
 Year 3 expected:  

- I can show that my design meets a range of requirements
- I can put together a step-by-step plan which shows the order and also what equipment and tools I need.
- I can describe my design using an accurately labelled sketch and words.
- I can say how realistic my plan is.

**DT (Working with tools)**  
 Year 3 expected:  

- I can use equipment and tools accurately.

**DT (Evaluating Processes and Products)**  
 Year 3 expected:  

- I can explain what I changed which made my design better.
- I can make sure my product looks attractive.

**DT (Use of materials)**  
 Year 3 expected:  

- I use the most appropriate materials.
- I can work accurately to make cuts and holes.
- I can join materials.

**Music**  
**Dragon Scales**  
**Painting with Sound**  
**Music (performing)**  
 Year 3 expected:  

- I sing in tune with expression.
- I control my voice when singing.
- I can play clear notes on instruments.

**Music (composing)**  
 Year 3 expected:  

- I can use different elements in my composition.
- I can create repeated patterns with different instruments.
- I can combine different sounds to create specific mood or feeling.

**Music (appraising)**  
 Year 3 expected:  

- I can improve my work; explaining how it has improved.