

Communication and Language (CL)

- * To follow stories without pictures or props.
- * Increase listening skills to understand 'who' and 'why' questions.
- * Listen and respond to ideas expressed by others during discussion.

Physical Development (PD)

- * To begin to form recognisable letters, most of which are formed correctly.
- * Through P.E. sessions begin to show increasing control over an object. (pushing, kicking, patting etc)
- * Hold a pencil correctly.
- * Personal hygiene - going to the toilet, washing hands independently.

Personal, Social & Emotional Development (PSED)

- * Finding a compromise using words.
- * Play co-operatively
- * Approach new activities with confidence.

Reception Summer 1: "Where did it all start?" Lifecycles

Literacy (L)

- * Phonics - letter/sound recognition.
- * Penpals writing scheme - handwriting/letter formation.
- * Use fiction and non-fiction texts about tadpoles, chicks and caterpillars.
- * Writing simple sentences and captions.
- * Apply phonic knowledge to write for a purpose in free play.
- * Begin to blend cvc words.
- * Knows that information can be retrieved from books and computers.

Mathematics (M)

- * 2 & 3d shapes
- * Money
- * Time
- * One more / less

Understanding the world (UW)

- * Look at the lifecycle of a caterpillar.
- * To look at the lifecycle of a chick.
- * Explore the lifecycle of tadpoles
- * Using the above as stimulus to look at the world around us and to explore similarities and differences between plants, animals and ourselves.

Expressive arts and design (EAD)

- * Constructs with a purpose using a variety of resources.
- * Selects appropriate resources and adapt work where necessary.
- * Explore the sounds of instruments and how sounds can be changed.
- * Listen to music and move our bodies in time with the rhythm.